

Name: _____

Vocabulary of the Week: Sayings We Share: Proverbs and Fables			Grammar Practice of the Week: Object Pronouns		
<p>Discuss these words in context. Try to use each in your daily speaking.</p> <ol style="list-style-type: none"> summoned: called to come fortunate: lucky generation: people who grow up at about the same time persistently: repeatedly; without giving up faithful: loyal illuminated: lit up; made brighter 			<p>An object pronoun follows an action verb such as see or tell, or other words such as <i>about, at, for, from, near, of, to</i> or <i>with</i>. Me, you, him, her, it, us, and them are object pronouns.</p> <p><u>Rewrite the underlined noun with an Object Pronoun.</u></p> <ol style="list-style-type: none"> Please listen to the <u>fable</u>. _____ Rooster missed <u>his father</u>. _____ We heard a <u>Vietnamese proverb</u>. _____ Lazy mouse went to see <u>hardworking mouse</u>. _____ Rooster awakened <u>all of the animals</u>. _____ <p><u>Circle the object pronouns in the sentences below.</u></p> <ol style="list-style-type: none"> Ramona hugs her gently. That baby is fond of you. Father carried the baby with him. Mother shows us the baby gifts. Beezus puts them upstairs. 		
Spelling words of the Week: Sayings We Share: Proverbs and Fables (Words with /â/r/)			Writing skill of the Week: Persuasive Letter		
	<ol style="list-style-type: none"> bear tear haircut stairs wear airplane compare repair pear prepare 	<ol style="list-style-type: none"> stare glare sharing fairy aware 	Challenge Words: <ol style="list-style-type: none"> steady balance regular constant slowpoke 	<p><i>Many people tell proverbs or sayings. Think of one proverb or saying you know. Write a letter to persuade your classmates to follow the advice of that proverb. Give reasons and examples to convince your readers to share your opinion. Don't forget a letter format!</i></p> <p>Ask yourself the following questions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is your opinion of the proverb? Why do you feel that way? <input type="checkbox"/> What examples can you give to support your reasons? <input type="checkbox"/> What do you want to persuade the readers to do? <input type="checkbox"/> Put your ideas in an order that makes sense. <input type="checkbox"/> Conclude by writing a last sentence that restates the main idea. 	

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Third grade students are expected to read 15 minutes 4 times a week. Remember to document your reading log.