

# Little Grunt Homework

Name \_\_\_\_\_

<b>Math:</b>		<b>Grammar Practice of the Week: More Plural Nouns</b>		
<p>Solve each problem and show your strategy.</p> <p>1. <math>174 - 55 = \underline{\hspace{2cm}}</math></p> <p>2. <math>105 - 42 = \underline{\hspace{2cm}}</math></p> <p>3. The timber snake is 56 inches long. The boa constrictor is 84 inches long. How much longer is the boa constrictor?</p>		<p>Some nouns change their spelling in the plural form. <u>Some nouns have the same spelling for both the singular and plural forms.</u>  <u>Complete the chart to fill in the missing singular and plural nouns. Number 1 has been done for you as an example</u></p> <p><b>SINGULAR</b></p> <ol style="list-style-type: none"> <li>1. man</li> <li>2. _____</li> <li>3. deer</li> <li>4. foot</li> <li>5. mouse</li> <li>6. _____</li> <li>7. _____</li> <li>8. _____</li> <li>9. goose</li> <li>10. _____</li> </ol>		
<b>Spelling words of the Week: Little Grunt (Words with /oi/ sounds)</b>				
<p><u>Ideas to practice:</u></p> <ul style="list-style-type: none"> <li>* put them in ABC order</li> <li>* write a story using as many words as you can</li> <li>* divide them in syllables</li> <li>* make flashcards</li> <li>* write in chalk</li> <li>* write each word in a sentence</li> <li>* sign each letter (use your dictionary)</li> </ul>	<p><u>Spelling Words</u></p> <ol style="list-style-type: none"> <li>1. joyful</li> <li>2. choice</li> <li>3. voice</li> <li>4. joint</li> <li>5. moist</li> <li>6. spoil</li> <li>7. royal</li> <li>8. annoy</li> <li>9. noise</li> <li>10. employ</li> </ol>	<ol style="list-style-type: none"> <li>11. soil</li> <li>12. loyal</li> <li>13. boiled</li> <li>14. destroy</li> <li>15. pointy</li> </ol> <p><u>Challenge Words</u></p> <p>Earthquake Volcano Hurricane Weather Rumble</p>	<p><u>Vocabulary Words</u></p> <p>Brunch Peaceful Omelet Erupting Lava escape</p>	<p><b>PLURAL</b></p> <ol style="list-style-type: none"> <li>1. <u>men</u> _____</li> <li>2. fish _____</li> <li>3. _____</li> <li>4. _____</li> <li>5. _____</li> <li>6. children</li> <li>7. teeth</li> <li>8. women</li> <li>9. _____</li> <li>10. Sheep</li> </ol>

Think of something you know how to make. Write a how-to paragraph that explains the steps of the activity.

Include information about the following:

- Write a first step sentence that introduces the topic of your essay.
- List the materials that are needed.
- Use time order words such as *first*, *then*, *next*, and *after that* to show sequence.
- Tell about the steps in the order that they should be done.
- Add information that will help the reader do each step properly and safely.
- Double check your spelling and punctuation

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Third grade students are expected to read 15 minutes 4 times a week. If you need to read more on one night, that is fine. Please indicate how many minutes you read each night. Mon. \_\_\_\_\_ Tues. \_\_\_\_\_ Weds. \_\_\_\_\_ Thurs. \_\_\_\_\_ Fri. \_\_\_\_\_ Sat. \_\_\_\_\_ Sun. \_\_\_\_\_

Parent Signature \_\_\_\_\_