

Lyding Letter
February 16, 2018



Important Dates:

- President's Day No School Feb. 19th
- FDN – Chik-Fil-A Feb. 21st
- Conference Nights March 1st and 7th
- Field Day 1:00-2:25 March 2nd
- Spring Break March 12th-19th

Contact Information:

- Colina front office: (480)541-2600
- Mrs. Lyding's voicemail (480)541-2722
- attendance line (480)541-2601
- Mrs. Lyding dlyding@kyrene.org

Important Info:

Thank you to everyone who has signed up for conferences! If you haven't had a chance yet, please visit the link below as soon as you can. I am happy to work out another day/time if the offered times do not work for you.

<http://signup.com/go/VkMVTSG>

Field Day is coming up! It is on March 2nd from 1:00-2:25 for grades 3-5. Grades K-2 will be outside from 9:00-10:25. Your 3rd grader will be coming home with a flyer detailing the event. Mr. Moser (PE teacher) needs volunteers to make this event successful and fun for all! Please consider helping out if you can.



Every Friday is spirit day at Colina! Our student council reps are wonderful with reminding the class about what to wear. Here is the spirit schedule:

February 16th: Class Color Day – BLUE is our class color!

February 23rd: Career Day

March 2nd: Wear Colina T-Shirt

If we get at least 75% of our class participating, we get to have another letter to spell a certain phrase. If we spell the phrase by the end of the year, we will get a Popsicle party! Right now, we have 2 letters. Help your child to remember to wear those Colina shirts that were given to them by the PTO earlier in the year!

Inside the class

In reading, we are starting to wrap up our study of Ancient Rome. The students have learned about Julius Caesar and Augustus Caesar and their lasting impact on Roman civilization as well as the world. The next few lessons will tell about how Romans undergo another change, religion.

For writing, we started writing opinion paragraphs. We are using the "OREO" model. The letters all stand for something (O = opinion clearly stated, R= reason for opinion, E= evidence and explanation, O = opinion restated with enthusiasm). They write in response to text that poses a question. I modeled how to use the "OREO" graphic organizer with this topic, "Is it ever okay to tell a lie?" I moved them into a guided modeling using this topic, "Should everyone get a trophy?" First, we "tug of war" it academic style, then they read an article for understanding (unfamiliar word check), next they reread to highlight evidence that supports their opinion, and last, they start to fill out the organizer. As they get more familiar with stating an opinion and supporting it with evidence from text, we will then take those thoughts and put them into paragraph format.

In math, we started to look at equivalent fractions using visual models and a number line. I started them with using fraction tiles so they could see how many fourths, sixths, and eighths make $\frac{1}{2}$. Then I showed them how equivalent fractions fall on the same point in a number line. Some have even started seeing how two fractions are equivalent based on mathematical principals (doubling, multiplication, repeated addition). We will continue to work on this next week.

Next week:

Math – Fractions ELA – Ancient Rome; asking/answering questions from text; writing – opinion in response to text

Mrs. Lyding