

*Lyding Letter*  
*February 2, 2018*



Important Dates:

- Family Valentine Ball Feb. 9<sup>th</sup>
- Conference Invite Feb. 9<sup>th</sup>
- Reading Wall Feb. 12<sup>th</sup>
- Friendship Party Feb. 14<sup>th</sup>
- President's Day No School Feb. 19<sup>th</sup>
- FDN – Chik-Fil-A Feb. 21<sup>st</sup>
- Conference Nights March 1<sup>st</sup> and 7<sup>th</sup>
- Field Day March 2<sup>nd</sup>
- Spring Break March 12<sup>th</sup>-19<sup>th</sup>

Contact Information:

- Colina front office: (480)541-2600
- Mrs. Lyding's voicemail (480)541-2722
- attendance line (480)541-2601
- Mrs. Lyding [dlyding@kyrene.org](mailto:dlyding@kyrene.org)

**Important Info:**

The conference sign up will go out on Friday, February 9<sup>th</sup> at 3:00. Be sure to sign up for a conference for each child you have at Colina.

Our Friendship Party will be on Wednesday February 14<sup>th</sup> from 10:30-11:30. **I would love to have someone help coordinate this party.** You will not have to do it alone. I can help come up with ideas if needed. If this sounds like something you are able to do, please let me know. Thank you!



Every Friday is spirit day at Colina! Our student council reps are wonderful with reminding the class about what to wear. Here is the spirit schedule:

February 9<sup>th</sup>: Wear Colina T-Shirt

February 16<sup>th</sup>: Class Color Day (Each class picks their own color to show class spirit!)

February 23<sup>rd</sup>: Career Day

March 2<sup>nd</sup>: Wear Colina T-Shirt

If we get at least 75% of our class participating, we get to have another letter to spell a certain phrase. If we spell the phrase by the end of the year, we will get a Popsicle party! Right now, we have 2 letters. Help your child to remember to wear those Colina shirts that were given to them by the PTO earlier in the year!

**Inside the class**

In reading, we continued our study of Ancient Rome. We took time to review content already learned about the history of Rome, religion, contributions, government, and daily life of its citizens. They made posters in small groups and gave small presentations to the class over their content. Then they made their own mosaic of an animal with construction paper. I hope to have these on our outside wall for all to enjoy. Next week, we will learn about important Roman leaders like Julius Caesar and Augustus Caesar.



For writing, we have been working on writing a paragraph in response to text. They learned how to use the RACE (restate the question as a statement, answer the question, cite evidence, explain evidence) graphic organizer to help organize their thoughts and evidence. For example, they read an article called "Colorful Man". It was about a man who really enjoyed colors in his environment. The writing prompt was to write a paragraph about how he shows his cheerfulness. The organizer helps them to remember all parts that are essential when writing a well-organized paragraph when responding to text. As they progress with their mastery of this simple form, I will then ask them to cite more than one detail to support their answer.

In math, we are continuing to work with fractions. The focus this week was writing fractions on a number line. They have learned that in order to place a fraction on a number line correctly, they need to partition the line first into fractional units. Then they can count the number of units to determine where the fraction goes. So far, the

endpoints have been between 0 and 1. It is helpful if they have an understanding of greater than and less than concepts when dealing with fractions. For example,  $\frac{1}{4}$  is placed before  $\frac{3}{4}$  because it is less than or closer to 0.

Next week:

Math – Fractions    ELA – Ancient Rome; main idea/key details; writing – response to text

*Mrs. Lyding*