

News from Cabin 19

September 13, 2019

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We have been analyzing a lot of stories in our reading groups. One of the standards in 2nd grade is that students explain why an author is writing a passage. We are practicing giving oral answers that include evidence from the story to support these answers.

Keep sending in those reading minutes! It is great to see the kids so excited about reading.... a possible water balloon fight might be part of the reason. Thanks to all of you who are diligently recording those minutes and signing their blue recording sheets. We appreciate your support. ☺

Upcoming Events:

- 9/9 - 9/17 - Read-a-thon Fundraiser
- 10/ 4 - No School - Teacher Work Day
- 10/7- 10/14 - No School - Fall Break - school resumes on Tuesday, Oct. 15
- 11/1 - Fall Festival

Spelling List of the Week: List 6

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|----------|-------------|-------------|--------------|
| 1. grant | 6. smaller | 11. express | 16. anything |
| 2. soap | 7. smallest | 12. turn | 17. table |
| 3. news | 8. war | 13. lesson | 18. high |
| 4. new | 9. summer | 14. half | 19. June |
| 5. small | 10. above | 15. father | 20. right |

A Look at What We're Doing in Class

Reading: Harcourt Story: Wilson Sat Alone

Focus Skill: Narrative elements: character's feelings and how events change a character

Grammar: Telling parts of a sentence (predicate)

Writing: Topic sentences vs detail sentences, organizing ideas using planning maps, stories with a plot

Math: Place value, problem solving using story problems, expanded notation, time to the half hour, counting money, fractions (equal parts), doubles plus one strategy

Science: Weather: tracking storms using radar and cloud types

Social Studies: Ancient civilizations



I will be going to pick up items on Saturday, Sept. 21st for the Coyotes Reading Program. Our class was selected to participate in this reading program beginning in October. I will pass on more information after I pick up the packets. This has been a great way to continue to motivate students to read because they earn prizes as they reach reading goals. Last year my class won a visit from Howler and they were super excited!



Spotlight on Reading Homework

There are two reading components to our homework in second grade. The first is the required minutes of reading. The minimum is 60 minutes per week but if your child struggles with fluency (being able to read smoothly and not sounding out each word out) they should be reading orally to an adult each day to help build their fluency. At this time of the year, a second grader should be reading at least 52 words per minute with 90% accuracy.

Each week on the homework agenda please log and have an adult initial the minutes spent reading. Students not reading the minimum minutes or having a parent initial will need to go to Life Skills for Friday Fun Choices for not completing their homework, which is a school-wide KTA policy.

Sometimes there will be weeks where we have a writing assignment along with a reading passage. When we send home stories with comprehension questions, a strategy we want them to use is to underline where in the text they found evidence to support their answer. This skill appears on the end of the year assessments so we practice it throughout the year. **Please make sure that answers to all questions are being written in complete sentences and answer the question being asked.** That may seem obvious but kids are still learning to connect the question to their written answers.

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