

Friday News

Upcoming Events:

Ten Days until Student Recitations start!!

Please make sure all sweatshirts worn inside the building (the kids are cold and asking for them) are solid red, white, navy blue, or black. Any logos on them must be smaller than 3 X 3 in. Thanks!

Coming up...

Week of Oct 1

Recitations to be presented

October 5-15

Fall break

Oct. 23rd, 24th, and 30th

Parent-Teacher Conferences

Thank you to EVERYONE who participated in our Read-a-thon!!

Research shows that every time your child reads, he/she is improving their:

- **Phonemic Awareness** - recognizing sounds in a word (including blending and segmentation)
- **Phonics** - Understanding the relationship between the letters of the written language and the sounds of spoken language
- **Fluency** - The ability to read a text accurately and quickly
- **Vocabulary** - The words we need to know to communicate effectively. Vocabulary includes both *Oral* (as in speaking and listening), and *Reading* (as in the words we recognize in print)
- **Comprehension** - Understanding what they read. Comprehension is the reason for reading. 😊

How to reach us...

Mrs. Ang.....480-541-5512
mang@kyrene.org
<http://www.kyrene.org/mang>

Mrs. Corwin.....480-541-5513
acorwin@kyrene.org
<http://www.kyrene.org/acorwin>

Dr. Knight.....480-541-5515
kknigh@kyrene.org
<http://www.kyrene.org/kknigh>

Ms. Vester.480-541-5514
avester@kyrene.org
<http://www.kyrene.org/avester>

Core Knowledge Language Arts in First Grade

We just finished our unit, which provided students with a basic introduction to the human body. We learned about the network of body systems made up of organs that perform important jobs to keep us alive and healthy. We focused on the skeletal, muscular, digestive, circulatory and nervous systems. The narrator in our stories was a rhyming pediatrician named Dr. Wellbody. She also taught how germs cause disease, and the 5 keys to good health - Eat well, exercise, sleep, keep clean, and have regular check-ups.

Spelling List 5

1 day	6 box	11 yes	16 yard	21 law	26 home
2 eat	7 school	12 low	17 bring	22 ask	27 much
3 sits	8 belong	13 soft	18 tell	23 just	28 call
4 sit	9 door	14 stands	19 five	24 way	29 long
5 lot	10 floor	15 stand	20 ball	25 get	30 love

Phonograms:

i, m, c, g, s, y,
 ay, th, er, ea, a
 ch, ng, ee, ir,
 ar, ai, j, p, f, t,

Recitation choice 1:

September Rhyme

S-E-P T-E-M B, E, R

Football games, raking leaves

Allergies that make me sneeze!

Achoo! Achoo! Achoo!

I like September.

Recitation choice 2:

Rags

My little puppy's

name is Rags

He eats so much

that his tummy sags

His ears flip-flop

and his tail wig-wags

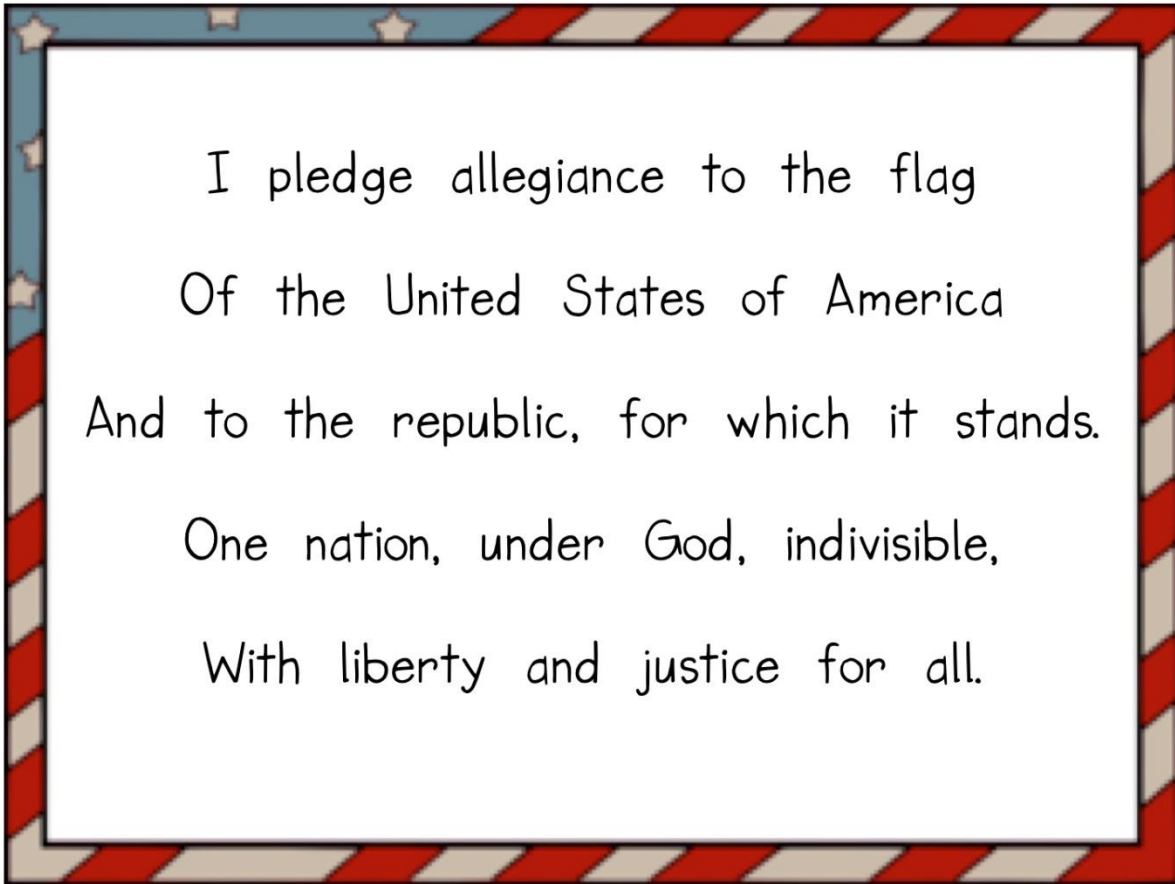
And when he walks

he zigs and zags

Flip-flop ... wig-wag ... zig-zag

Flip-flop ... wig-wag ... zig-zag

Recitation choice 3:



K/1 Oral Recitation Rubric

Student's name: _____

Completion date: _____

4 point Rubric**4 points**

- Student makes few or no mistakes when speaking.
- Student makes consistent eye contact with audience.
- Student exhibits good posture.
- Student uses a strong, clear voice when speaking.
- Student has memorized passage; needs two or fewer prompts from the teacher.
- Student recites at a consistent rate.

3 points

- Student makes few mistakes when speaking.
- Student attempts eye contact with audience.
- Student exhibits good posture.
- Student speaks at an audible level.
- Student has memorized passage; may need three-five prompts from the teacher.
- Student recites at a consistent rate.

2 points

- Student makes many mistakes when speaking.
- Student makes limited eye contact with audience.
- Student exhibits slumped posture or fidgets.
- Student speaks at an audible level.
- Student has not memorized passage.

1 point

- Student made an attempt to recite passage.
- Student has little or no eye contact with audience.
- Student exhibits poor posture or fidgets excessively.
- Student's voice is not audible to the audience.
- Student has not memorized passage.