

First Grade - KTA

9/6/19

Friday News

Upcoming Events:

September 9th-19th

READ, READ, READ!!!

Please read your blue colored packet that came home in a large envelope today.

This is the information about KTA's yearly Read-a-Thon and includes the

information, pledge kit and reading

record to write down the number of

minutes your child can read each day. This

is what we will be checking to add up

class numbers & help your child earn an

entry into the daily raffle. PLEASE help

your child get pledges for their reading!

Every dollar counts. 😊

Week of September 30th

Recitations to be presented

Recitation -coming up!

First Graders will be doing their first quarterly recitations the end of September/beginning of October. We have chosen 3 selections of varying length and complexity. You and your child should read and discuss each poem and make a choice together for your child's recitation. Practice should be done daily (1-2 minutes). The week of Sept. 30th-Oct. 4, your child will be given the opportunity to volunteer for a large (whole class) or small (5-6 friends) group presentation. Non-volunteers will be assigned a slot, so help your child to be prepared for any day that week. Attached are the 3 choices and the scoring rubric that we will use for grading.

How to reach us...

Mrs. Ang.....480-541-5512

mang@kyrene.org

<http://www.kyrene.org/mang>

Mrs. Corwin.....480-541-5513

acorwin@kyrene.org

<http://www.kyrene.org/acorwin>

Dr. Knight.....480-541-5515

kknigh@kyrene.org

<http://www.kyrene.org/kknigh>

Ms. Vester.480-541-5514

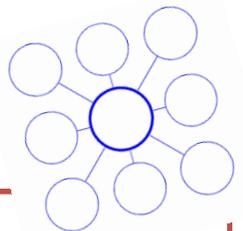
avester@kyrene.org

<http://www.kyrene.org/avester>

What we do in First Grade!

Bubble maps

These thinking maps are used to describe something, with the 'thing' in the middle and describing adjectives around it. Bubble maps will help us think more deeply and in greater detail about rocks, animals, habitats, historical and fictional characters, states of matter... and people, including school and community helpers, friends, even ourselves. Used for pre-writing, they can help us plan stories with interesting characters, and write descriptions of people, places, and things ... real or imaginative.



Spelling List 3

1. him	6. six	11. are	16. street	21. live	26. big
2. today	7. boy	12. had	17. say	22. live	27. bag
3. look	8. book	13. over	18. come	23. hill	28. beg
4. did	9. by	14. must	19. hand	24. late	29. bog
5. like	10. have	15. make	20. ring	25. let	30. bug

Phonograms:

i, u, ough, oe, ey,
igh, kn, gn, wr,
ie, dge, ei, eigh,
ti, si, ci, c, g, s, y

Recitation choice 1:

September Rhyme

S-E-P T-E-M B, E, R

Football games, raking leaves

Allergies that make me sneeze!

Achoo! Achoo! Achoo!

I like September.

Recitation choice 2:

Rags

My little puppy's

name is Rags

He eats so much

that his tummy sags

His ears flip-flop

and his tail wig-wags

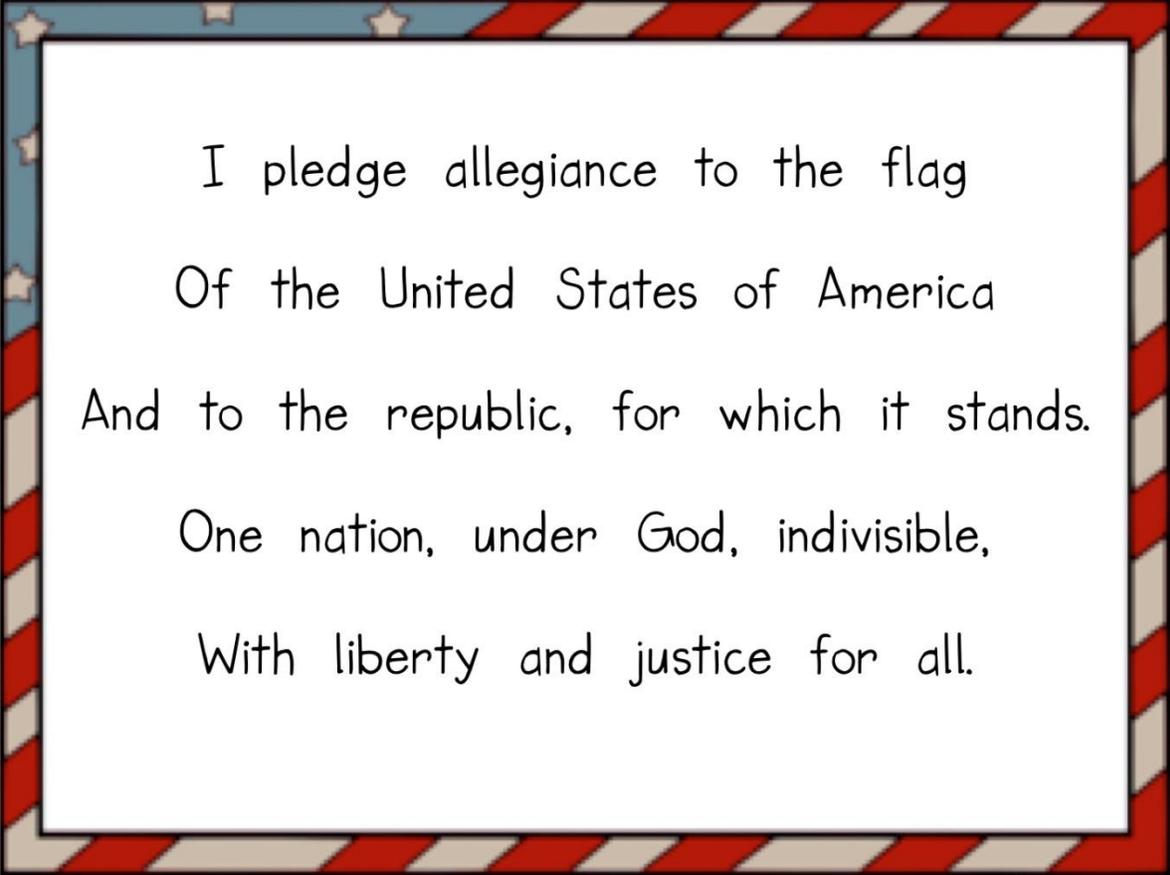
And when he walks

he zigs and zags

Flip-flop ... wig-wag ... zig-zag

Flip-flop ... wig-wag ... zig-zag

Recitation choice 3:



I pledge allegiance to the flag
Of the United States of America
And to the republic, for which it stands.
One nation, under God, indivisible,
With liberty and justice for all.

K/1 Oral Recitation Rubric

Student's name: _____

Completion date: _____

4 point Rubric**4 points**

- Student makes few or no mistakes when speaking.
- Student makes consistent eye contact with audience.
- Student exhibits good posture.
- Student uses a strong, clear voice when speaking.
- Student has memorized passage; needs two or fewer prompts from the teacher.
- Student recites at a consistent rate.

3 points

- Student makes few mistakes when speaking.
- Student attempts eye contact with audience.
- Student exhibits good posture.
- Student speaks at an audible level.
- Student has memorized passage; may need three-five prompts from the teacher.
- Student recites at a consistent rate.

2 points

- Student makes many mistakes when speaking.
- Student makes limited eye contact with audience.
- Student exhibits slumped posture or fidgets.
- Student speaks at an audible level.
- Student has not memorized passage.

1 point

- Student made an attempt to recite passage.
- Student has little or no eye contact with audience.
- Student exhibits poor posture or fidgets excessively.
- Student's voice is not audible to the audience.
- Student has not memorized passage.