

Friday News

The week

This week in CKLA we are learning about the American Frontier and the explorers that played a role in the westward expansion of the United States.

They will learn about people, events, and dates. These are not to memorize, rather the overriding focus is to emphasize the story of the westward expansion. Please ask them about:

Daniel Boone, Jefferson & Monroe, the Louisiana Purchase, Lewis and Clark, Sacagawea, and the Pacific Ocean.

*Please talk to your children about being **respectful** and **responsible** these last 2 weeks of school, while we are in different routines!!*

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Final Recitation Q4: Is NEXT week!

- First Graders are doing their 4th quarterly recitations next week. These poems were given out a **MONTH ago**, so your child should be well prepared). They have chosen one (out of 3 selections) of varying length and complexity.
- Recitations are done from memory in front of the class. Attached are the three recitation choices (pages 3-5 of this newsletter), and the scoring rubric that we will use for grading (page 6).
- Thanks for your support in making this final weekend count!

DATES TO KNOW:

- 5/16 PTO Free Dress Day \$1
- 5/20-**Wear as many colors** as you can!
- 5/21-**Dress To Impress Day**
- 5/22-**70's and 80's Day** (decade or age)
*also End of Year (Charlotte's Web) party
- 5/22-Full Day of school this Wednesday
- 5/23-**Last Day (Thursday) is Early Release**
*also **Crazy hair & Sock Day**

NO SPELLING

Please be ready for RECITATIONS!!!

Phonograms

Study ALL phonograms for final test next week.

Recitation choice 1

Sweet Dreams

by Kimiko Kajikawa

Orangutans doze in a bed of leaves

Lions sleep wherever they please

Sharks rest with eyes open wide

Black bears go into dens and hide

Koalas snooze up in trees

Sea otters floast on top of the sea

Sloths sleep most of the day and night

Bats hang upside down, out of the light

Hippos pile in a great big heap

Flamingos stand on one leg to sleep

Chipmunks curl in a furry ball

Horses stand by straight and tall

Some people snore, and some people talk

Some sleep still, and some sleepwalk

Everyone sleeps in a different way

How will you go to sleep today?



Recitation choice 2

Betty Botter

Betty Botter bought some
butter,
“but” she said, “the butter’s
bitter.
If I put it in my batter,
it will make my batter bitter.

But a bit of better butter
that would make my batter better,”
So she bought a bit of butter
better than her bitter butter.

And she put it in her batter
and the batter was not bitter.
So ‘twas better Betty Botter
bought a bit of better butter.



Recitation choice 3

I'm a Prickly Crab

I'm a prickly crab

Know what I can do?

I can scratch, scratch, scratch

Till I scratch on home to you

I'm a kangaroo

Know what I can do?

I can jump and thump and bump

Till I jump on home to you

I'm a wise old owl

Know what I can do?

I can hoot and hoot and hoot

Till I hoot on home to you

I'm a downy duck

Know what I can do?

I can duck down in the water

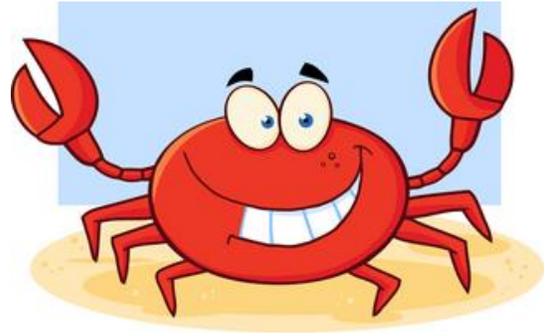
And bob up home to you

I'm a sandy snail

know what I can do?

I can slowly...slowly...creep

Till zzzzzzz....you're fast asleep



K/1 Oral Recitation Rubric

Student's name: _____

Completion date: _____

4 point Rubric

4 points

- Student makes few or no mistakes when speaking.
- Student makes consistent eye contact with audience.
- Student exhibits good posture.
- Student uses a strong, clear voice when speaking.
- Student has memorized passage; needs two or fewer prompts from the teacher.
- Student recites at a consistent rate.

3 points

- Student makes few mistakes when speaking.
- Student attempts eye contact with audience.
- Student exhibits good posture.
- Student speaks at an audible level.
- Student has memorized passage; may need three-five prompts from the teacher.
- Student recites at a consistent rate.

2 points

- Student makes many mistakes when speaking.
- Student makes limited eye contact with audience.
- Student exhibits slumped posture or fidgets.
- Student speaks at an audible level.
- Student has not memorized passage.

1 point

- Student made an attempt to recite passage.
- Student has little or no eye contact with audience.
- Student exhibits poor posture or fidgets excessively.
- Student's voice is not audible to the audience.
- Student has not memorized passage.