

Friday News

- Thank you to everyone who came out and supported your child at our Celebration of Learning
- Recitations due in two weeks!! Please continue to study and prepare. Let's end the year ***strong!***
- All library books are due back. Please make sure they are all returned so our library can prepare for next year!

End of Year testing has begun!

Hi first grade parents. It's that time of year – final math and language testing to check on skills and progress.

We have two sets of test lined up in addition to individualized student tests.

- We have our DIBELS Summative assessment, assessing student's oral reading fluency and comprehension.
- We also take the i-Ready assessments for Math on the computer.

The tests are important, and your child's performance is important. So please be sure your child gets enough sleep every night, and comes to school on time, rested, and ready to go. Thank you!

Our Charlotte's Web End of Year Party is coming soon. Look for details on our goldenrod fliers!!

Check lost and found. It is overflowing!

Important to Remember

You need to register your child for KTA for next year- Even though they are enrolled now.

Wed. May 22nd is a FULL day of school

Thurs., May 23rd is Early Release day & the final day of school this year.

Class Placements for 2nd grade are coming up. Did you turn in your yellow input form?

Did you check out your local library to see their summer reading programs?

Words for next week: *This will be the last new list of words*

1. October	6. bowl	11. drive	16. leather	21. peace	26. strange
2. reason	7. cheap	12. echoes	17. linen	22. permission	27. trophy
3. fifth	8. cheerful	13. echo	18. mixture	23. rough	28. voices
4. baking	9. chicken	14. fairy	19. nation	24. social	29. voice
5. bake	10. driving	15. knock	20. pause	25. steal	30. eight

Phonograms:

STUDY ALL! FINAL REVIEW!

Recitation choice 1

Sweet Dreams

by Kimiko Kajikawa

Orangutans doze in a bed of leaves

Lions sleep wherever they please

Sharks rest with eyes open wide

Black bears go into dens and hide

Koalas snooze up in trees

Sea otters floast on top of the sea

Sloths sleep most of the day and night

Bats hang upside down, out of the light

Hippos pile in a great big heap

Flamingos stand on one leg to sleep

Chipmunks curl in a furry ball

Horses stand by straight and tall

Some people snore, and some people talk

Some sleep still, and some sleepwalk

Everyone sleeps in a different way



How will you go to sleep today?

Recitation choice 2

Betty Botter

Betty Botter bought some
butter,
“but” she said, “the butter’s
bitter.
If I put it in my batter,
it will make my batter bitter.

But a bit of better butter
that would make my batter better,”
So she bought a bit of butter
better than her bitter butter.

And she put it in her batter
and the batter was not bitter.
So ‘twas better Betty Botter
bought a bit of better butter.



Recitation choice 3

I'm a Prickly Crab

I'm a prickly crab

Know what I can do?

I can scratch, scratch, scratch

Till I scratch on home to you

I'm a kangaroo

Know what I can do?

I can jump and thump and bump

Till I jump on home to you

I'm a wise old owl

Know what I can do?

I can hoot and hoot and hoot

Till I hoot on home to you

I'm a downy duck

Know what I can do?

I can duck down in the water

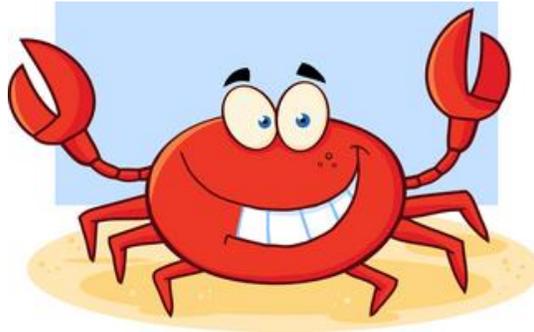
And bob up home to you

I'm a sandy snail

know what I can do?

I can slowly...slowly...creep

Till zzzzzzz....you're fast asleep



K/1 Oral Recitation Rubric

Student's name: _____

Completion date: _____

4 point Rubric

4 points

- Student makes few or no mistakes when speaking.
- Student makes consistent eye contact with audience.
- Student exhibits good posture.
- Student uses a strong, clear voice when speaking.
- Student has memorized passage; needs two or fewer prompts from the teacher.
- Student recites at a consistent rate.

3 points

- Student makes few mistakes when speaking.
- Student attempts eye contact with audience.
- Student exhibits good posture.
- Student speaks at an audible level.
- Student has memorized passage; may need three-five prompts from the teacher.
- Student recites at a consistent rate.

2 points

- Student makes many mistakes when speaking.
- Student makes limited eye contact with audience.
- Student exhibits slumped posture or fidgets.
- Student speaks at an audible level.
- Student has not memorized passage.

1 point

- Student made an attempt to recite passage.
- Student has little or no eye contact with audience.
- Student exhibits poor posture or fidgets excessively.
- Student's voice is not audible to the audience.
- Student has not memorized passage.