The Cold War and the 1950s
Unit Packet

Essential Question:
How did the Cold War and domestic changes in the postwar years affect the nation?

Name________________________________________
Period_______________________________________
Date_________________________________________
Practice #1: Cold War Time Line- Text Pages 842-843

1. According to the time line, how did the United States react to the invasion of South Korea by North Korea?

2. In which year did the Berlin Blockade happen? How did the United States react?

3. Who was elected President in 1952?

4. In what years were the Army-McCarthy hearings held?

5. During the 1950’s the U.S. and Soviet Union competed in many ways. Predict what will happen after the Soviet Union launches Sputnik (first satellite).

Practice #2: Connecting History to Geography Europe After WWII 1949- Text- p. 843

1. How many nations were identified as Communist according to the map?

2. How many nations were identified as non-Communist according to the map?

3. Which country was split into two separate nations after WWII? Which part was communist which was non-Communist?

4. What was the “Iron Curtain”?

Practice #3: Speech at Wheeling West Virginia and See It Now- Text p.856-857

1. What was the main purpose of McCarthy’s speech?

2. According to McCarthy, why did Congress not act on the idea that communists were shaping U.S. policy?

3. According to Murrow, what was the effect of McCarthy’s charges?

4. What did Murrow mean when he said, “we can’t defend freedom abroad by deserting it at home?”
Practice #4: Comparing Maps of the Korean War- Text p. 852

1. Movement: In the first map, which forces moved south towards Pusan?

2. Summarize: Compare the first map with the last and summarize changes caused by the war.

Practice #5: Technology and Fear- Text p. 854

1. What kinds of technology were people afraid of during the 1950s?

2. What kinds of technology are people afraid of today?

3. Critical Thinking: In what ways is technology related to fears of terrorism today?

Practice #6 Add this as a practice: How To Be a Good Wife

Think about:
Women’s role during WWII and what they were asked to do for the country- “Rosie the Riveter”
Women’s role in society today.

1. How is what women were asked to do during WWII different from what the 1950s textbook is asking them to do after the war?

2. Think of women's role in the family and home today. How is it different from the version presented in the textbook?
Civics Text: Chapter 15- Economics and the American Economy
Communism-Socialism-Capitalism

Other Information:
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Other Information:
Cold War-

Berlin Blockade and Berlin Airlift-

East-

West-
Truman Doctrine and Containment -

Fear of Communist in America Second “Red Scare” -

House Un-American Activities Committee (HUAC)-
Korean War
Text 851-853
Create a multi-flow map showing the causes and effects of the Korean War

Other Information:
McCarthyism and the Cold War
Text p. 853-855

McCarthyism-

Arms Race (Brinksmanship)-

Space Race-
Spying During the Cold War: U2 Incident-

Cuban Missile Crisis

Bay of Pigs Invasion-
Life in America after WWII and during the 1950s  
Text p. 859-863

Create a circle map defining in context Describe life (e.g., transportation, communication, technology, medical, entertainment, growth of suburbs) in the U.S. during the Post War period.
Additional Notes: