Civil Rights Era
& the Vietnam War
1954-1975

**Essential Questions:**

1. How did Americans respond to discrimination during the Civil Rights era?
2. What were the causes and effects of the Vietnam War?

Name: _______________________________________

Period: _____
**Learning Goal 20:** Students will be able to explain the events that led to the Civil Rights Movement:
- Nonviolent protests
- Jim Crow Laws – literacy test, poll taxes, Grandfather Clause
- Civil Rights Movement (i.e., Martin Luther King, Jr., Rosa Parks)
- Montgomery Bus Boycott
- Desegregation - military, schools, transportation, sports
- Plessy v. Ferguson
- Brown v. Board of Education

**Scale:**

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<thead>
<tr>
<th>4</th>
<th>3</th>
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<tbody>
<tr>
<td>In addition to a 3, I can <strong>analyze</strong> the events that led to the Civil Rights Movement, while making personal and historical connections.</td>
<td>In addition to a 2, I can <strong>explain</strong> events that led to the Civil Rights Movement:</td>
<td>I can <strong>identify</strong> key events, people, and terms that led to the Civil Rights Movement.</td>
<td>I can <strong>partially identify</strong> key events, people, and terms that led to the Civil Rights Movement.</td>
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**Learning Goal 21:** Students will be able to explain civil rights legislation and organizations.
- March on Washington DC
- JFK’s Assassination
- Civil Rights Act of 1964
- Voting Rights Act of 1965
- Indian Civil Rights Act of 1968
- Americans with Disabilities Act
- United Farm Workers (i.e., César Chavez, Dolores Huerta)
- National Organization for Women (Betty Friedan)
- Gloria Steinem (Ms. Magazine/ Feminist)
- Equal Rights Amendment

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<td>In addition to a 3, I can <strong>analyze</strong> legislation, key people and organizations that extended Civil Rights in America while making personal and historical connections.</td>
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<td>I can <strong>identify</strong> legislation, key people and organizations that extended Civil Rights in America.</td>
<td>I can <strong>partially identify</strong> legislation, key people and organizations that extended Civil Rights in America.</td>
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**Learning Goal 22:** Students will be able to explain how the Vietnam War started.
- Historical relationship of China and Vietnam
- French Indochina War
- Division of Vietnam
- Ho Chi Minh Trail

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<td>In addition to a 3, I can <strong>analyze</strong> how the Vietnam War started, while making personal and historical connections.</td>
<td>In addition to a 2, I can <strong>explain</strong> how the Vietnam War started.</td>
<td>I can <strong>identify</strong> key events, people, and terms relating to the start of the Vietnam War</td>
<td>I can only <strong>partially identify</strong> key events, people, and terms relating to the start of the Vietnam War</td>
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**Learning Goal 23:** Students will be able to explain the role of the United States in the Vietnam War.
- Containment of Communism, Domino Theory, Cuban Missile Crisis, JFK’s Assassination
- Gulf of Tonkin Resolution
- Tet Offensive
- Anti-war protests
- Vietnam Peace Accords and the legacy of the war (26th Amendment, War Powers Act)

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Practice #1 – Civil Rights Era Time Line – Pages 870-871

1. Which dates/events shown on the time line highlight protests in support of equal rights for African Americans?

2. Which events shown on the time line highlight governmental responses to civil rights protests?

3. What single event on the time line shows the intensity and bitterness of those who opposed civil rights for all Americans?

Practice #2 – Connect Geography and History – Page 871

1. How many states required segregation?

2. Name the states that permitted segregation?

3. Where were most of the states located that did not allow segregation?

Practice #3 – Plessy v. Ferguson: Read the Supreme Court Case

1. What are the details of the case? 5 Ws

   Who?

   What?

   Where?

   When?

   Why was the ruling significant?

2. Explain “separate but equal”: 
Practice #4 – Brown v. Board of Education of Topeka KS: Read the Supreme Court Case

1. What are the details of the case? 5 Ws
   Who?
   What?
   Where?
   When?
   Why was the ruling significant?

Practice #5 – The Vietnam War Years Timeline – Pages 906-907

1. What effect did the Cuban Missile Crisis have?
2. What event caused many Americans to question involvement in the war in Vietnam?
3. What was one social change that took place in America during the war?
4. How many years did the war in Vietnam last after the United States withdrew its troops?

Practice #6 – Connecting Geography and History – Page 907

1. Name the countries that made up French Indochina.
2. What was the capital of South Vietnam? What was the capital of North Vietnam?
3. Name the river that flows through Indochina and its delta is in South Vietnam.
4. Name the body of water directly to the east of North Vietnam.

Practice #7 – Kent State Shooting: Read the article given to you in class

1. What were the students specifically protesting against?
2. When did the Kent State shootings happen?
3. What were the causes of the Kent State shooting?
4. What were the effects of the Kent State shooting?
5. Who do you feel was to blame for the Kent State shooting? Explain your answer.
Jim Crow Era-- Learning Goal 20

1. Create a Circle Map defining “Jim Crow Laws”.

Jim Crow Laws
Modern Civil Rights Movement- Leaning Goal 20
Text p. 877-883

Non-violent Protests:

Brown v. Board of Education of Topeka KS & Desegregation:

Montgomery Bus Boycott:

The modern Civil Rights Movement and Dr. Martin Luther King Jr.
Civil Rights Act of 1964:

Voting Rights Act of 1965:

Americans with Disabilities Act of 1990:
9. Create a **Tree Map** for the following groups and how the Civil Rights Movement impacted them.

<table>
<thead>
<tr>
<th>Other Civil Rights Movements</th>
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</thead>
<tbody>
<tr>
<td>Latinos</td>
</tr>
<tr>
<td>Women</td>
</tr>
<tr>
<td>Native Americans</td>
</tr>
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</table>
Origins of the Vietnam War - Learning Goal 22  
Text 909-913

French Indochina War – Vietnam's fight against foreign rule:

Geneva Accords and the Division of Vietnam:

Cuban Missile Crisis:
Containment and Domino Theory

Gulf of Tonkin Resolution:

Tet Offensive:
Vietnam Divides America - Learning Goal 23
Text 921-925

Anti-War Movement:

Peace in Vietnam - Learning Goal 23
Text 927-929

Peace Agreement and the Legacy of the War:
Additional Notes: