Chapter 20
Industrialization and Immigration
1860-1914

Goal: Students will be able to identify and analyze the causes & effects of immigration and industrialization within the United States.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>I am able to identify, analyze and explain the causes &amp; effects of immigration and industrialization within the United States.</td>
</tr>
<tr>
<td>3</td>
<td>I am able to identify and analyze the causes &amp; effects of immigration and industrialization within the United States.</td>
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<td>2</td>
<td>I am able to identify the causes &amp; effects of immigration and industrialization within the United States.</td>
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<tr>
<td>1</td>
<td>With help, I am able to identify the causes &amp; effects of immigration and industrialization within the United States.</td>
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</tbody>
</table>

Student Name_______________________
Period_____ Teacher__________________
Test Date________________________
<table>
<thead>
<tr>
<th>SURVEY Headings and Subheadings:</th>
<th>SURVEY continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) One American’s Story</td>
<td>25. Monopoly</td>
</tr>
<tr>
<td>2) The Industrial Revolution Continues</td>
<td>26. Trust</td>
</tr>
<tr>
<td>3) Causes of Growth</td>
<td>27. Business Cycle</td>
</tr>
<tr>
<td>4) The New Steel Industry</td>
<td>28. Shareholder</td>
</tr>
<tr>
<td>5) Edison and Electricity</td>
<td>29. Depression</td>
</tr>
<tr>
<td>6) Bell and the Telephone</td>
<td></td>
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<tr>
<td>7) New Industries</td>
<td></td>
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<tr>
<td>8) Corporations Gain Power</td>
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<tr>
<td>9) Businesses Become Corporations</td>
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<tr>
<td>10) Rockefeller and the Oil Industry</td>
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</tr>
<tr>
<td>11) Carnegie and the Steel Industry</td>
<td></td>
</tr>
<tr>
<td>12) The Business Cycle</td>
<td></td>
</tr>
<tr>
<td>13) Economic Growth Brings Wealth &amp; Poverty</td>
<td></td>
</tr>
<tr>
<td>14) The Gilded Age</td>
<td></td>
</tr>
<tr>
<td>15) The South Remains Agricultural</td>
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</tbody>
</table>

**Boldfaced or italicized words and their definitions:**

16. Lewis Latimer

17. Thomas Edison

18. Alexander Graham Bell

19. John D. Rockefeller

20. Robber Baron

21. Andrew Carnegie

22. Gilded Age

23. Patents

24. Corporatio

**Explanation of any pictures or graphics in the text:**

30. p. 631

31. p. 632

32. p. 633

33. p. 634

34. p. 635

35. p. 636

36. p. 637
**SQ3R** Ch. 20 – Industrialization & Immigration, Section 1 – America Enters Industrial Age p.630-637

**QUESTION**

Go over the questions to read with a purpose:
- What new inventions changed life in the 1800’s?
- How did new technology affect industrial growth?
- How did corporations affect business competition?
- How are corporations different from privately owned businesses?
- What inequalities emerged in the late 19th century?
- How did the growth in population and immigration affect industrial growth in the United States?

**READ/RAP** - Read each section below, stop, ask yourself the main idea and details, Paraphrase/Put it in your own words:

37. One American Story

38. The Industrial Revolution Continues

39. Causes of Growth

40. The New Steel Industry

41. Edison & Electricity

42. Bell and the Telephone

43. New Industries

**READ continued**

44. Corporations Gain Power

45. Businesses Becomes Corporations

46. Rockefeller and the Oil Industry

47. Carnegie and the Steel Industry

48. The Business Cycle

49. Economic Growth Brings Wealth and Poverty

50. The Gilded Age

51. The South Remains Agricultural
RETELL/RECITE: Answer the ESSENTIAL QUESTIONS!

52. What new inventions changed life in the 1800s?

53. How did new technology affect industrial growth?

54. How did corporations affect business competition?

55. How are corporations different from privately-owned businesses?

56. What inequalities emerged in the late 19th century?

57. How did the growth in population and immigration affect industrial growth in the United States?
Informational Text- Summarize in a color-coded paragraph. Review must happen within 24 hours of reading!
<table>
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<tr>
<th>SURVEY Headings and Subheadings:</th>
<th>SURVEY continued</th>
</tr>
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<tbody>
<tr>
<td>16) One American’s Story</td>
<td>24. Social Gospel Movement</td>
</tr>
<tr>
<td>17) Industrialization Changes Cities</td>
<td>25. Tammany Hall</td>
</tr>
<tr>
<td>19) Skyscrapers</td>
<td>27. Sweatshop</td>
</tr>
<tr>
<td>20) Streetcars and Suburbs</td>
<td>28. Tenements</td>
</tr>
<tr>
<td>21) The New Immigrants</td>
<td>29. Slum</td>
</tr>
<tr>
<td>22) New Arrivals</td>
<td>30. Political Machine</td>
</tr>
<tr>
<td>23) Finding Work and Housing</td>
<td>31. p.641</td>
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<tr>
<td>24) Reactions to Immigration</td>
<td>32. p.642</td>
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<tr>
<td>25) Americanization and Prejudice</td>
<td>33. p.643</td>
</tr>
<tr>
<td>26) Restrictions on Immigration</td>
<td>34. p.644</td>
</tr>
<tr>
<td>27) Immigration and Racism</td>
<td>35. p.645</td>
</tr>
<tr>
<td>28) Problems of Urbanization</td>
<td>36. p.646</td>
</tr>
<tr>
<td>29) Urban Disasters and Slums</td>
<td>37. p.647</td>
</tr>
<tr>
<td>30) Reformers Attack Urban Problems</td>
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<tr>
<td>31) Political Machines Run Cities</td>
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</tbody>
</table>

**Boldfaced or italicized words and their definitions:**

17. Ellis Island

18. Angel Island

19. Melting Pot

20. Assimilation

21. Chinese Exclusion Act

22. Jane Addams

23. Hull House

**Explanation of any pictures or graphics in the text:**

31. p.641
QUESTION Go over the questions to read with a purpose:
- How did industry and new inventions change society?
- Why did Chinese immigrants leave China?
- Who were the new immigrants and where did they settle in the United States?
- What did native-born Americans fear about immigration?
- What problems were caused by urbanization?
- Describe the Ellis Island experience.

READ/RAP - Read each section below, stop, ask yourself the main idea and details, Paraphrase/Put it in your own words:

38. One American Story

39. Industrialization Changes Cities

40. The Population Shifts to Cities

41. Skyscrapers

42. Streetcars and Suburbs

43. The New Immigrants

44. New Arrivals

45. Finding Work and Housing
<table>
<thead>
<tr>
<th>READ/RAP</th>
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<td>46. Reactions to Immigration</td>
<td>50. Problems of Urbanization</td>
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<td>53. Political Machines Run Cities</td>
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</table>
54. How did industry and new inventions change society?

55. Why did Chinese immigrants leave China?

56. Who were the new immigrants and where did they settle in the United States?

57. What did native-born Americans fear about immigration?

58. What problems were caused by urbanization?

59. Describe the Ellis Island experience.
SQ3R REVIEW  Informational Text- Summarize in a color-coded paragraph. Review must happen within 24 hours of reading!
SURVEY Headings and Subheadings:

32) An American Story
33) Racism Causes Discrimination
34) A History of Racism
35) Segregation and Jim Crow Laws
36) Violence Increases
37) Plessy v. Ferguson
38) African Americans Organize
39) Two Leaders

Boldfaced or italicized words and their definitions:

9. Jim Crow

10. Segregation

11. Ida B. Wells

12. Plessy v. Ferguson

13. Booker T. Washington


SURVEY continued

15. NAACP

16. Literacy

Explanation of any pictures or graphics in the text:

17. Lynch

18. p.651

19. p.652

20. p.653

21. p.654

22. p.655
**QUESTION** Go over the questions to read with a purpose:
- How did racism affect African-Americans?
- What effect did the U.S. Supreme Court’s ruling on Plessy v. Ferguson have on segregation laws?
- What two approaches did African-American leaders take in the face of segregation?
- How did Ida Wells lead the fight against lynching?
- How do you think the Jim Crow laws and the Ku Klux Klan kept African-Americans from claiming their rights as American citizens?

**READ/RAP** - Read each section below, stop, ask yourself the main idea and details, Paraphrase/Put it in your own words:

<table>
<thead>
<tr>
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<tr>
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<td>27. Violence Increases</td>
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</thead>
<tbody>
<tr>
<td></td>
<td>29. African-Americans Organize</td>
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<tr>
<td>25. A History of Racism</td>
<td>30. Two Leaders</td>
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RETELL/RECITE Answer the ESSENTIAL QUESTIONS!

31. How did racism affect African-Americans?

32. What effect did the U.S. Supreme Court’s ruling on Plessy v. Ferguson have on segregation laws?

33. What two approaches did African-American leaders take in the face of segregation?

34. How did Ida Wells lead the fight against lynching?

35. How do you think the Jim Crow laws and the Ku Klux Klan kept African-Americans from claiming their rights as American citizens?
REVIEW  Informational Text- Summarize in a color-coded paragraph. Review must happen within 24 hours of reading!

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<tbody>
<tr>
<td>40) One American’s Story</td>
<td>14. Homestead Strike</td>
</tr>
<tr>
<td>41) Workers Organize</td>
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</tr>
<tr>
<td>42) Poor Working Conditions</td>
<td>15. Pullman Strike</td>
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<tr>
<td>43) Early Unions</td>
<td></td>
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<tr>
<td>44) Racism and the Unions</td>
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<tr>
<td>45) The Struggle Between Business and Labor</td>
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<tr>
<td>46) Union Setbacks</td>
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<tr>
<td>47) The Homestead and Pullman Strikes</td>
<td></td>
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</tbody>
</table>

**Boldfaced or italicized words and their definitions:**

9. Knights of Labor

10. Socialism

11. Haymarket Affair

12. Samuel Gompers

13. American Federation of Labor (AFL)

**Explanation of any pictures or graphics in the text:**

18. p.657

19. p.658

20. p.659

21. p.660

22. p.661
**QUESTION** Go over the questions to read with a purpose:

- Why did workers organize?
- How did business leaders react to workers’ demands?
- What new problems and opportunities developed as America became an industrial power?
- Why do you think the government usually sided with industry in its struggle with early labor unions?

**READ/RAP** Read each section below, stop, ask yourself the main idea and details, Paraphrase/Put it in your own words:

23. **One American’s Story**

24. **Workers Organize**

25. **Poor Working Conditions**

26. **Early Unions**

---

27. **Racism & the Unions**

28. **The Struggle Between Business and Labor**

29. **Union Setbacks**

30. **The Homestead and Pullman Strikes**
RETELL/ RECITE Answer the ESSENTIAL QUESTIONS!

31. Why did workers organize?

32. How did business leaders react to workers’ demands?

33. What new problems and opportunities developed as America became an industrial power?

34. Why do you think the government usually sided with industry in its struggle with early labor unions?
REVIEW Informational Text - Summarize in a color-coded paragraph. Review must happen within 24 hours of reading!
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<th>SURVEY Headings and Subheadings:</th>
<th>SURVEY continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>48) <strong>One American's Story</strong></td>
<td>13. Leisure</td>
</tr>
<tr>
<td>49) <strong>Education and Publishing Expand</strong></td>
<td></td>
</tr>
<tr>
<td>50) <strong>Changes in Schooling</strong></td>
<td>14. Consumer</td>
</tr>
<tr>
<td>51) <strong>Literacy Increases</strong></td>
<td></td>
</tr>
<tr>
<td>52) <strong>Pleasures of the Consumer Society</strong></td>
<td></td>
</tr>
<tr>
<td>53) <strong>Modern Advertising and New Products</strong></td>
<td></td>
</tr>
<tr>
<td>54) <strong>Mass Culture</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Boldfaced or italicized words and their definitions:**

8. **Mass Culture**

9. **Joseph Pulitzer**

10. **William Randolph Hearst**

11. **Vaudeville**

12. **Ragtime**

**Explanation of any pictures or graphics in the text:**

15. p.663

16. p.664

17. p.665
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>READ continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go over the questions to read with a purpose:</td>
<td>21. Literacy Increases</td>
</tr>
<tr>
<td>- What caused education and publishing to expand?</td>
<td>22. Pleasures of the Consumer Society</td>
</tr>
<tr>
<td>- How did Americans spend their leisure time in the late 1800s?</td>
<td></td>
</tr>
<tr>
<td>- How did urbanization change leisure activities?</td>
<td>23. Modern Advertising and New Products</td>
</tr>
<tr>
<td>- What were the connections between newspapers, advertising, and mass culture?</td>
<td></td>
</tr>
<tr>
<td>- What new problems and opportunities developed as the U.S. became an industrial power?</td>
<td>24. Mass Culture</td>
</tr>
</tbody>
</table>

**READ/RAP** - Read each section below, stop, ask yourself the main idea and details, Paraphrase/Put it in your own words:

18. One American’s Story

19. Education and Publishing Expands

20. Changes in Schooling
RETELL/ RECITE Answer the ESSENTIAL QUESTIONS!

25. What caused education and publishing to expand?

26. How did Americans spend their leisure time in the late 1800s?

27. How did urbanization change leisure activities?

28. What were the connections between newspapers, advertising, and mass culture?

29. What new problems and opportunities developed as the U.S. became an industrial power?
Notice how the sections match the color-coded paragraph!

Tree Map