How To: Use Perspective Analysis

DQ3: HELPING STUDENTS PRACTICE AND DEEPEN THEIR UNDERSTANDING OF NEW KNOWLEDGE

Element 15
Organizing Students

Briefly defined, perspective analysis (Marzano, 1992) is a detailed examination of a person's point of view or outlook on a given topic. Students discover the interrelationships within the topic and begin to see the information from other viewpoints. This process can be done independently or in a small group. Five steps with corresponding questions are recommended to provide a structure the students can follow to develop and fortify their understanding of the content.

1. Identify your position on a controversial topic – What do I believe about this?
2. Determine the reasoning behind your position – Why do I believe that?
3. Identify the opposing position(s) – What is another way of looking at this?
4. Describe the reasoning behind the opposing position – Why might someone else hold a different opinion?
5. When you are finished, summarize what you have learned – What have I learned?

A template is attached that can be used with your students.
### Perspective Analysis

**Topic:**

- What do I believe about this topic?
- Why do I believe that?
- What is another way of looking at this topic?
- Why might someone else hold a different opinion?
- What have I learned about this topic?