Little Rock Article
Expository Writing
Editorial

• You will write a subjective article based on the Little Rock 9 events – this article should be your point of view on the Little Rock 9; you can be either for integration or against it.

• Examples of Editorials on this subject:

  **Livid in Little Rock!**

  • Dear Editor,

  • I am a proud, 4th generation citizen of Little Rock, but as of late, I am embarrassed and ashamed to call Little Rock my home. The events that are happening down the street from me at Central High are incredulous and horrifying. Little Rock’s racist attitude is an embarrassment to our state, and I for one, will not tolerate such bigoted behavior. How can we be so cruel and ignorant? How can any moral individual treat another human being, let alone a child, with such disdain and hate?

  **Questioning Integration**

  Dear Editor,

  • Although I do not fully agree with the treatment of the nine Negro students attending Central, I do feel that integration is not in the best interest of our country. Separate but equal has always worked for generations, and now with desegregation, we are up-turning the apple cart. Integration simply does not work as you can see from the turmoil at Central these past few weeks.
Little Rock Article

- You will write a paragraph that addresses the situation at Central High School in 1957
- You can pretend that you are a news reporter who is writing a short news article for Little Rock’s main newspaper.
- This article should explain the major events and the people who are involved with this historic moment.
Little Rock Article

• Most news reporters need to cover and address the following: The “Who”, the “What”- the “Where” – the “Why” and the “When”.

• Using your own knowledge of what happened as well as the handout given to you on the Little Rock Nine, write a 5 sentence article which explains the events of September 3, 1957.
On September 3rd in Little Rock, Arkansas, Governor Orval Faubus...
• 4: In addition to a 3, the student has given strong details and supplies each article with accurate evidence and insight into the Little Rock 9 incident. The student has truly captured the 2 different styles of writing. The student has also paid attention to the look of the project and has attempted for it to resemble an authentic newspaper.

• 3: The student has 2 articles: 1 factual and 1 editorial. Each of these articles are clearly written with very few convention errors and are focused on the Little Rock 9 incident in 1957. In addition, both of these articles are distinct in their point of view. The editorial is clearly subjective and the news one is clearly objective.
Scale

• 2: The student struggles to put the project together. The student does not fully complete one or both articles. The content is lacking detail and overall the writing has convention errors throughout.

• 1: Even with assistance, the student cannot complete any of this writing project. Very little effort is placed into this assignment.