The way of life for those living in ancient Greece was under tremendous threat as a result of the attempted invasion by the Persian Empire. Over the course of two separate invasion attempts, significant battles were fought, and eventually, the Greek way of life lived on. For this project, groups will create a historical magazine that details the wars fought between the Greek city-states, and the Persian Empire.

**REQUIREMENTS**

- **Cover Page**
  - Magazine Title
  - Focus Picture with a caption
  - Individuals names from the group
  - Inside front cover should be a magazine table of contents

- **3 Main Articles**
  - Choose 3 of the following events for the topics to the main articles. The articles should focus on the cause of the event, the event itself, and the effect of the events outcome. The writing needs to be fact based and void of any personal opinion. **EACH GROUP MEMBER IS RESPONSIBLE FOR WRITING ONE OF THE MAIN ARTICLES.** Each article should have a title and the author’s first and last name. Article topics include:
    - The Ionian Revolt
    - The Battle of Marathon
    - The Pan-Hellenic Congress
    - The Battle of Thermopylae
    - The Battle of Salamis
    - The Battle of Plataea

- **1 Interview**
  - You will interview one of the important people from any of the Persian Wars. Interviews must include a minimum of 5 thought provoking questions and detailed responses. Responses are to include factual information and written from the personal perspective/opinion of the person. Groups can interview any of the following.
    - Cyrus the Great
    - Darius I
    - Xerxes
    - Miltiades (Athenian military leader at Marathon)
    - Pheidippides (Greek runner)
    - King Leonidas

- **1 Biography**
  - You will create a biography of an important person from the Persian Wars. **YOUR BIOGRAPHY CANNOT BE ON THE SAME PERSON YOU INTERVIEWED.**
  - The biography should detail the life of the chosen individual and give specific explanations as to why this person was an important figure from the Persian Wars.
  - Focus on the whole life, not just what the person did during the war.

- **1 Battle Recap**
  - Describe in detail one of the major battles that was fought during the Persian Wars. You cannot do the battle recap on a battle that was the topic of one of your main articles. Include the following elements for the battle recap.
    - Include a map/diagram of the battle
    - Include troop numbers from both sides and casualties
    - Include pictures/images
    - Names of Greek and Persian Commanders

- **1 Comic Strip**
  - Choose a topic of the Persian Wars that has not been used and create a short comic real of at least 5 slides. Bring an aspect of the Persian Wars to life with humor!

- **Magazine Extras**
  - Groups decide on extra elements to include throughout your magazine. Some ideas include:
    - Advertisements for Greek or Persian products, travel information, crossword puzzles/word searches. Look through magazines to gather ideas.

  **THE MORE PICTURES YOU USE.....THE BETTER THIS MAGAZINE WILL BE**

*All pages SHOULD include images/pictures depicting the topic of the page as well as a page number.*
## GRADING

It is HIGHLY recommended that individuals work on their parts at home, and that groups have a shared GoogleDoc to help one another with peer editing, as well as formulate a plan of getting things printed and pages put together. I CANNOT GUARANTEE YOU BEING ABLE TO PRINT AT SCHOOL.

PROJECTS ARE DUE FRIDAY, FEBRUARY 1.

<table>
<thead>
<tr>
<th>SECTION OF MAGAZINE</th>
<th>1</th>
<th>3</th>
<th>5</th>
<th>SCORE</th>
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<tr>
<td><strong>COVER PAGE</strong></td>
<td>The cover page is either missing necessary elements or is greatly lacking in creativity and effort. The inside cover's table of contents is either incomplete or disorganized. Many spelling/grammar errors. Little to no effort is shown.</td>
<td>The cover page includes a title that fits the theme of the Persian Wars and is written in BIG/BOLD lettering. The focus picture depicts an element of the Persian Wars and all group members' names are shown. The inside cover's table of contents is organized. Some spelling/grammar errors.</td>
<td>The cover page includes a creative magazine title that fits the theme of the Persian Wars and is written in BIG/BOLD lettering with a unique font. The focus picture stands out and depicts an important element of the Persian Wars, along with a caption explaining what the image is depicting. Each group members’ name is shown on the front cover, but is done in a way that doesn’t take away from the main cover elements. The inside cover's table of contents is organized and put together in a creative way. Spelling/Grammar is appropriate.</td>
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<td><strong>MAIN ARTICLE #1</strong></td>
<td>The article is missing necessary information to adequately describe the cause/event/effect of the event. Personal opinion is seen throughout and the article either does not have a title, or has a title that doesn’t fit with the topic. Many spelling/grammar errors. There are zero images. Little to no effort is shown.</td>
<td>The article contains information that details the cause, the event, and the effect of the event on both Greece and Persia, but may be missing some important elements of that time period. The author does a good job of not using personal opinion, but minimal opinion writing is used. An appropriate title is given and the article is 2-3 detailed paragraphs in length. Some spelling/grammar errors. A few images are on the page.</td>
<td>The article is written using a voice that is commonly seen throughout informational/historical writing. This article provides the factual information that details the cause of the event, the event itself, and the effect of the event on both Greece and Persia. The article is void of personal opinion and is three thorough and detailed paragraphs in length. The article also contains an appropriate title. Spelling/Grammar is appropriate. It is evident that the author has put forth the effort adequately research this war. Multiple images are on the page.</td>
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<td><strong>MAIN ARTICLE #2</strong></td>
<td>The article is missing necessary information to adequately describe the cause/event/effect of the event. Personal opinion is seen throughout and the article either does not have a title, or has a title that doesn’t fit with the topic. Many spelling/grammar errors. There are zero images. Little to no effort is shown.</td>
<td>The article contains information that details the cause, the event, and the effect of the event on both Greece and Persia, but may be missing some important elements of that time period. The author does a good job of not using personal opinion, but minimal opinion writing is used. An appropriate title is given and the article is 2-3 detailed paragraphs in length. Some spelling/grammar errors. A few images are on the page.</td>
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<td><strong>MAIN ARTICLE #3</strong></td>
<td>The article is missing necessary information to adequately describe the cause/event/effect of the event. Personal opinion is seen throughout and the article either does not have a title, or has a title that doesn’t fit with the topic. Many spelling/grammar errors. There are zero images. Little to no effort is shown.</td>
<td>The article contains information that details the cause, the event, and the effect of the event on both Greece and Persia, but may be missing some important elements of that time period. The author does a good job of not using personal opinion, but minimal opinion writing is used. An appropriate title is given and the article is 2-3 detailed paragraphs in length. Some spelling/grammar errors. A few images are on the page.</td>
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<td><strong>INTERVIEW</strong></td>
<td>The interview only contains one adequate question, or multiple questions that don’t fit with the topic. The questions are not thought provoking and incite short answers that need no historical research to write. Lack of effort with this page in terms of content/layout is evident. Many spelling/grammar errors. There are zero images. Little to no effort is shown.</td>
<td>The interview contains less than five thought provoking questions. Questions incite detailed responses in which the information for answers is found using research. The answers stated contain factual information but lack in personal opinion/perspective. Question/answers on not as varied as they could be. Some spelling/grammar errors. The overall layout of the interview page is organized. A few images are shown.</td>
<td>The interview contains a minimum of five thought provoking questions. Questions asked incite deep meaningful answers, and are questions in which information for the answers can be found using historical research. Answers given by the individual are detailed, contain factual information about what was being asked, but also uses personal opinion/perspective about the specific situations. The questions/answers are on a variety of topics meaningful to that person's life. Spelling/grammar is appropriate. The interview page is put together in a creative/organized way. Multiple images are shown.</td>
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**BIOGRAPHY**
The information included in the biography is extremely limited and shows not much effort towards historical research. The final product is lacking in many important details that should be seen. There are many spelling/grammar errors and the overall page layout is not organized. There are zero images. Little to no effort is shown.

The biography subject is different than the interview subject. Information has been given that describes the individual’s full life and family history, but is lacking important information that would be found with more thorough historical research. The biography is one to two paragraphs in length and has some spelling/grammar errors. The page layout is organized. The page includes a title and has a few images.

The biography subject is different than the interview subject. A thorough and detailed biography has been written that details the full life of the chosen individual. The biography includes information about the individual’s family history, childhood, adulthood, and death. The biography includes information that describes this individual’s legacy and importance to world history. The biography is a minimum of three paragraphs in length and contains appropriate spelling/grammar. It is evident that thorough, historical research was done to complete this biography. The layout of the biography page is put together in an organized and creative way. The page contains an appropriate title and has multiple images.

**BATTLE RECAP**
The battle recap includes very limited information and is missing necessary elements to show an accurate picture of what happened. There are many spelling/grammar errors and there are zero images. Little to no effort is shown.

The battle recap includes a detailed map of this battle. The map shows specific troop formations and maneuvers. The recap includes important factual information including the date/dates of the battle, casualties and outcome.

The battle recap includes a detailed map of the battle. The map shows specific troop formations and maneuvers. The recap includes important factual information including the date/dates of the battle, casualties and the outcome. The overall layout of the page is neat and organized with appropriate spelling/grammar. The page has a title and multiple images.

**COMIC STRIP**
The comic strip is extremely limited in both content and artistic design. The top is not appropriate for this page and little to no effort is evident.

The comic strip is less than five slides and highlights an aspect of the Persian Wars that is different than others seen throughout the magazine. Images are easily interpreted but lack in creativity/design. The information is accurate and contains some spelling/grammar errors.

The comic strip details information that highlights an aspect of the Persian Wars that isn’t described anywhere else in the magazine. The comic strip is a minimum of 5 slides and uses humor to detail the event. The images on the comics strip are neatly drawn/colored and dialogue/information written throughout is historically accurate. The overall layout of the page is neat and organized and there is appropriate spelling/grammar. The page has a title.

**MAGAZINE EXTRAS**
The extra element is not appropriate to the overall theme or is lacking in creativity and effort.

At least 2 extra elements have been added that shows some creativity and effort. The extra element somewhat adds to the overall theme. The extra element is used once throughout.

At least three extra elements are added to the magazine that adds to the experience of reading a historical magazine. The extra elements show creativity and fits the overall theme of the project. Extra effort towards this element is evident. This extra element is used multiple times throughout.

**WORKS CITED PAGE**
Groups did not include a works cited page, or only used 1-2 different resources. The format for the works cited is not appropriate.

The works cited page includes 4-6 different resources used. The works cited is done in bibliography format with some spelling/grammar/format errors.

The works cited page includes a minimum of 7 different resources; websites, books, magazines. The works cited is done in an appropriate bibliography format with appropriate spelling/grammar.
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<thead>
<tr>
<th>Group Member Name</th>
<th>List of Tasks Completed for This Project</th>
<th>Group Member Score / 70</th>
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