

The Teacher of the Visually Impaired is a specialized certified assignment that works with students who have a wide range of visual disabilities. The Teacher of the Visually Impaired plans for and teaches adaptive skills to address the stated needs in students' Individualized Education Plan (IEP). The Teacher of the Visually Impaired supports students with the use of assistive technology and/or Braille as outlined in the student's Individualized Education Program (IEP). The Teacher of the Visually Impaired works closely and consults with classroom teachers, related service providers, district nurses, audiologists, parents and students to address the stated needs in a student's IEP.

Chain of Command

The Teacher of the Visually Impaired reports to the Director of Exceptional Student Services.

Competencies of the Teacher of the Visually Impaired

The Teacher of the Visually Impaired shall possess knowledge of local, state and federal curriculum and assessment requirements as well as current policy related to Arizona Standards in their area of assignment. Additionally, listed below are the competencies required for this position:

- **Accountability:** Holds self and others accountable for measurable high-quality, timely, and cost-effective results. Determines objectives and sets priorities. Accepts responsibility for mistakes.
- **Communication:** Effectively communicate to audiences in diverse situations through strong written and verbal communication skills.
- **Collaboration:** Works productively and positively with others within and across departments and schools. The ability and actions needed to work with others to achieve shared goals.
- **Cultural Engagement:** Noticing, anticipating, and acting to meet people's practical and emotional needs, considering the possible effect of culture, past experiences, or personal characteristics—including race, gender, sexual orientation, religious, economic, and/or other backgrounds—in order to create positive impact on individuals and groups.
- **Flexibility:** The ability to adapt one's approach to the requirements of a situation and to change tactics.
- **Innovation:** Develops new insights into situations; questions conventional approaches; encourages new ideas and innovations; designs and implements new or cutting-edge programs/processes.
- **Initiative & Persistence:** The drive and actions to do more than is expected or required in order to accomplish a challenging task. Deals effectively with pressure; remains optimistic and persistent, even under adversity.
- **Problem Solving:** Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
- **Results Oriented:** Drives towards achievement of challenging goals, through a disciplined approach to work, using risk analysis, aligning strategy and mission, and regularly reviewing key measures of results.

Essential Duties of the Teacher of the Visually Impaired

- Assesses students for eligibility for special education in the category of Vision Impairment
- Collaborates with the school psychologist to complete evaluations and writes evaluation reports
- Develops IEPs for students eligible for special education as Visually Impaired
- Participates in Review of Existing Data meetings, Multi-disciplinary Evaluation Team meetings, IEP meetings, and 504 meetings
- Provides instructional services and curriculum and assessment supports, according to IEPs, for students eligible for special education as Visually Impaired
- Provides consultative services to classroom teachers, parents and administrators
- Provides assistive technology as appropriate for students with vision impairments in accordance with the IEP (Braille writers, low vision equipment, etc.)
- Consults with Braillist in accordance with the IEP
- Consults with the Arizona State Schools Desert Valleys Region Co-operative regarding the provision of orientation and mobility services in accordance with IEPs

Minimum Qualifications

Bachelor's Degree in specialized area of assignment; or

Equivalent combination of education and experience to successfully perform the essential duties of the job listed above

Holds an Arizona teaching certificate in Vision Impairment

Valid Arizona Fingerprint Clearance Card

Preferred Qualifications

M.A.Ed. in Special Education – Visual Impairment

Date Revised

09-23-19