

The Academic/SEI Interventionist is a specialized assignment whose primary purpose is to improve academic achievement for students who have been identified for intervention support and English Learners. The Academic/SEI Interventionists provides detailed documentation of student progress and develops supplementary education that serves as a companion to the general curriculum. The Academic/SEI Interventionist is a support for Tier 3 instruction in the Multi-tiered System of Support (MTSS) model. The Academic/SEI Interventionist will analyze assessment data and provide “real time” push-in and pull-out research-based interventions in the core curricular areas of English Language Arts and Math. The Academic/SEI Interventionist must collaborate with the general classroom teacher(s) and parents about student supports.

Chain of Command

The Academic/SEI Interventionist reports to the School Principal.

Competencies of the Academic Interventionist

- **Accountability:** Holds self and others accountable for teaching the curriculum, and measurable high-quality, timely, and cost effective results. Determines objectives, and sets priorities. Accepts responsibility for mistakes.
- **Communication:** Effectively communicate to audiences in diverse situations through strong written and verbal communication skills.
- **Collaboration:** Works productively and positively with others within and across grade level teams and departments at schools.
- **Problem Solving:** Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
- **Resilience:** Deals effectively with pressure; remains optimistic and persistent, even under adversity. Recovers quickly from setbacks.
- **Results Oriented:** Drives towards achievement of challenging goals, through a disciplined approach to work, using risk analysis, aligning strategy and mission, and regularly reviewing key measures of results.

Essential Duties of the Academic Interventionist

- Collaborate with school leaders, teachers, and Certified Coordinators in implementation of the school-based academic intervention model.
- Design effective Tier 2 and 3 intervention lessons to accelerate student learning. Develop targeted ELD lesson plans driven by Arizona English Language Proficiency standards integrated into content area materials to provide instruction to increase English Language proficiency and academic success of ELs.
- Provide direct instruction to English Leaders and students in need of Tier 3 and Tier 2 supports using evidence-based instructional techniques and best practices.
- Provide professional development for certified and classified staff on intervention strategies and materials.
- Support the school in the development and implementation of the 90-day action plan.
- Coordinate instructional assistants for reading and/or math interventions.

- Employ a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward academic achievement, language learning and curriculum goals.
- Implement and track all Tier 3 support plans and progress for all identified students. Maintain and monitor compliance of state required paperwork for English Learners.
- Use a variety of assessment measures to regularly progress monitor students receiving intervention support and English Learners. Provide progress reports as required.
- Participate in the Multi-Tiered Systems of Support (MTSS) process with the principal, support staff, parents, and instructional staff as requested.
- Attend MTSS/RED/MET/IEP meetings involving students receiving intervention support or English Learners.
- Prepare progress-monitoring data and participate in school professional learning communities.
- Communicate and collaborate with classroom teachers about alignment between classroom instruction and intervention.
- Assist in the coordination and implementation of interim assessments. Ensure that appropriate testing accommodations for students receiving intervention support and English Learners are accessible for use on classroom, district, and state assessments.
- Assist with administering AZELLA tests as needed for initial assessment and reassessment.
- Build effective relationships with parents and students through regular communication and be available to students and parents for education-related purposes, e.g., open house, conferences, extra-curricular activities.
- Work flexible schedule for before or afterschool supports as needed.
- Serve as a contributing member on assigned committees.
- Participate in professional development and meetings with Certified Coordinators.
- Serve as a liaison and have active involvement with professionals at the District and site levels.

Minimum Qualifications

Bachelor's degree in Education or equivalent combination of education and experience to successfully perform the essential duties of the job listed above

Valid Arizona Teaching Certification and five years of teaching experience

SEI endorsement or certification in ESL or Bilingual Education

Knowledge and experience in implementing Response to Intervention and teaching English Learners

Knowledge and experience in the development and evaluation of academic interventions

Preferred Qualifications

Master's Degree in Education

Date Revised

4.21.22