

The Academic Interventionist is a specialized assignment whose primary purpose is to improve academic achievement for all students who have been identified at-risk of failing. The Academic Intervention teacher provides detailed documentation of student progress and develops supplementary education that serves as a companion to the general curriculum. The Academic Interventionist is a support for Tier III instruction in the Multi-tiered System of Support (MTSS) model. The Academic Intervention teacher will analyze assessment data and provide “real time” push-in and pull-out research-based interventions in the core curricular areas of English Language Arts and Math. The Academic Interventionist must collaborate with the general classroom teacher(s) and parents in regards to student supports.

Chain of Command

The Academic Interventionist reports to the School Principal.

Competencies of the Academic Interventionist

- **Accountability:** Holds self and others accountable for teaching the curriculum, and measurable high-quality, timely, and cost effective results. Determines objectives, and sets priorities. Accepts responsibility for mistakes.
- **Communication:** Effectively communicate to audiences in diverse situations through strong written and verbal communication skills.
- **Collaboration:** Works productively and positively with others within and across grade level teams and departments at schools.
- **Problem Solving:** Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
- **Resilience:** Deals effectively with pressure; remains optimistic and persistent, even under adversity. Recovers quickly from setbacks.
- **Results Oriented:** Drives towards achievement of challenging goals, through a disciplined approach to work, using risk analysis, aligning strategy and mission, and regularly reviewing key measures of results.

Essential Duties of the Academic Interventionist

- Collaborate with school leaders, teachers, and Certified MTSS Coordinator in implementation of the school based academic intervention model.
- Design effective Tier 2 and 3 intervention lessons to accelerate student learning and provide direct instruction to Tier 3 and Tier 2 students.
- Provide professional development for certified and classified staff on intervention strategies and materials.
- Support the school in the development and implementation of the 90-day action plan.
- Coordinate instructional assistants for reading and math interventions.
- Help teachers develop and implement classroom-based, developmentally appropriate interventions for individual children and groups of children.

- Employ a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward academic achievement and curriculum goals.
- Implement and track all Tier 3 support plans and progress for all identified students.
- Prepare progress-monitoring data and participate in school professional learning communities.
- Participate in the Multi-Tiered Systems of Support (MTSS) process with the principal, support staff, parents, and instructional staff as requested.
- Communicate and collaborate with classroom teachers about alignment between classroom instruction and intervention.
- Assess the accomplishments of students in a variety of ways on a regular basis and provides progress reports as required.
- Assist in the coordination and implementation of interim assessments.
- Build effective relationships with parents and students through regular communication and available to students and parents for education-related purposes, e.g., open house, conferences, extra-curricular activities.
- Work flexible schedule for before or afterschool supports as needed.
- Serve as a contributing member on assigned committees.
- Participate in professional development and meetings with Certified MTSS Coordinator.
- Serve as a liaison and have active involvement with professionals at the District and site levels.

Minimum Qualifications

Bachelor's degree in Education or equivalent combination of education and experience to successfully perform the essential duties of the job listed above

Valid Arizona Teaching Certification and five years of teaching experience

Knowledge and experience in implementing Response to Intervention

Knowledge and experience in the development and evaluation of academic interventions

Preferred Qualifications

Master's Degree in Education

Reading Endorsement

Mathematics Endorsement

Date Revised

4.11.22