

KYRENE SCHOOL DISTRICT
CLASS SPECIFICATION
SPEECH/LANGUAGE PATHOLOGIST

<u>DEPARTMENT:</u>	<u>BAND/GRADE/SUBGRADE:</u>	<u>FLSA STATUS:</u>
Allied Health	C/4/3	Exempt

CLASS SUMMARY:

The Speech/Language Pathologist is the second level of a two level series. Incumbents are responsible, within the professional speech/language pathology scope of practice, for evaluating, diagnosing, and providing direct intervention with students to treat speech, voice, fluency and language disorders and disabilities through collaboration with teachers, parents, and other related service providers.

Duties include developing speech and language treatment plans; designing and implementing activities to address treatment plans; consulting and providing ideas to teachers and parents regarding speech and language development and disorders; providing direct therapy and instruction to students; creating and developing original instructional aides which are relevant and enhance the effectiveness of teaching; developing a variety of teaching and instructional strategies; and preparing classroom for instruction.

The Speech/Language Pathologist is distinguished from the Speech/Language Technician in that in that the former evaluates and diagnoses disorders and disabilities in addition to providing intervention services.

Chain of Command:

The Speech/Language Pathologist reports to the Director of Exceptional Student Services.



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<u>ESSENTIAL DUTIES:</u> This class specification represents only the core areas of responsibilities; specific position assignments will vary depending on the needs of the department.	<u>PERCENT OF TIME</u>	<u>BAND/ GRADE RATING</u>
Diagnoses and identifies students with articulation, voice, fluency (stuttering) and/or language delays and disorders using standardized, norm referenced test instruments including determining type and severity of disorder.	Daily 20%	C/4
Develops speech and language treatment plans including determining goals, objectives, methods, materials, frequency, duration, and modifications to regular classroom activities.	Daily 15%	C/4
Provides direct therapy and instruction to students including analyzing, reviewing, and revising student progress; communicating with teachers and parents; and preparing classroom for instruction.	Daily 15%	C/4
Designs, implements, and develops activities and original instructional aides which are relevant, enhance the effectiveness of teaching, and address treatment plans including determining appropriate number of activities, scheduling activities, and making group and individual behavior plans. Consults and provides ideas to teachers and parents regarding speech and language development and disorders including determining the needs of the child.	Daily 15%	C/4
Prepares paperwork and reports including completing documents within state and federal guidelines and including relevant information.	Daily 5%	B/2
Develops a variety of teaching and instructional strategies including maintaining current knowledge of standards and practices in the field by consulting with books, colleagues, and conferences.	Weekly 5%	C/4
Submits Medicaid billings.	Monthly 5%	A/1
Performs other duties of a similar nature and level as assigned.	As Required	

Training And Experience:

Master's Degree in speech pathology and 200 hours of practicum is required; or, an equivalent combination of education and experience sufficient to successfully perform the essential duties of the job such as those listed above.



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Licensing/Certification Requirements:

- DHS Speech/Language Pathology License;
- AZ Department of Education Certificate;
- AZ Fingerprint Clearance Card;
- Certificate of Clinical Competence may be preferred;
- AHCCCS number for Medicaid billing within four months of hire.

Knowledge of:

- Pertinent federal, state, and local laws, codes, rules, regulations, codes, and statutes;
- District policies, procedures, organization structure and school requirements;
- Speech/Language pathology principles and practices;
- Speech pathology subject matter including speech/language disorders and treatments, diagnostic tests and batteries, cognitive development, and strategies for articulation and language development;
- Relevant medical, social, and legal community resources;
- Assessment instruments and methodologies;
- Current relevant research related to speech pathology and children;
- Safety procedures.

Skill in:

- Working under pressure to meet timelines and handling multiple and changing priorities;
- Use of a variety of office and school equipment;
- Analyzing information from journal articles, books, research findings, etc.
- Determining language and speech problems;
- Use of relevant assessment tools and problem solving techniques specific to speech and language assessment;
- Mentoring and providing leadership related to speech/language issues;
- Administering, interpreting and applying testing results;
- Communicating effectively, both orally and in writing;
- Customer service and public relations including coordination of District and community-based services;
- Counseling, conflict resolution and problem solving;
- Interpreting and applying laws, regulations, codes, ethical considerations and policies;
- Use of a variety of computer-based technologies; and
- Establishing and maintaining harmonious working relationships with those contacted in the course of work; demonstrating tact, diplomacy and patience.



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ADA and Other Requirements:

Positions in this class typically require: stooping, kneeling, crouching, fingering, standing, walking, pushing, reaching, lifting, feeling, talking, hearing, seeing, and repetitive motions.

Incumbents may be subject to travel, body fluids, fumes, odors, dusts, gases, poor ventilation, workspace restrictions, and intense noise.

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.

Class History Information:

Prepared by Fox Lawson & Associates 04.13.09

Revised by KSD 12.10.19

