Imagine the Possibilities!

Community Information Night
Kyrene Vision & Mission

Vision
All students achieve at their maximum potential to become problem-solvers, creators, and visionaries of tomorrow.

Mission
Kyrene School District will commit to student success for all, by providing engaging, challenging educational environments which promote and inspire passion for learning, leading, and achieving transformative life outcomes.

Goals
Engage students in a dynamic learning environment that promotes academic excellence and prepares them to be innovators and leaders of tomorrow.

Deploy educators in non-traditional ways by creating new roles and staffing structures which will attract and retain high-quality staff and reinvigorate the teaching profession.
Program Model

- Student Learning
- Learning Studio
- Team of Educators
- Program Operations
Program Model Design Principles

Student-Centered Learning Experiences
Educators as Designers & Facilitators
Culture of Community, Care & Collaboration
Equity & Inclusion
Transformative Learning Spaces
Imagine the Possibilities...

Student Learning
Student Learning Design Principles

Learning environments designed for:

- Learner-Centered activities
- Cooperative lessons
- Social-emotional
- Multi-disciplinary
- Inquiry-based
- Authentic Assessments (Perform, Demonstrate, Apply)
Innovative Approaches

Experiential Learning

Embodied Learning

Blended Learning
Imagine the Possibilities...

Learning Studio
Learning Studio Design Principles

Learning spaces designed for:

- Social Engagement
- Participation
- Flexibility
- Noise
- Large and small group gatherings
- Collaboration
- Technology stations
- Presentations and performances
Imagine the Possibilities...

Team of Educators
Team of Educator Design Principles

Educators are seen as curriculum designers who:

- Reach more students with excellent teachers and their teams
- Craft multi-disciplinary learning experiences
- Select resources depending on need and purpose
- Connect learners with real-life experiences
- Build community connections
- Coach students as they learn about complexity and uncertainty
### Team of Educators

<table>
<thead>
<tr>
<th>Role</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time Certified Teacher (Executive Designer)</td>
<td>Certified, Experienced teacher, Effective teacher, Curriculum designer, Educator coach</td>
</tr>
<tr>
<td>Full time Certified Teacher (Experienced T+3)</td>
<td>Certified, Experienced teacher, Effective teacher</td>
</tr>
<tr>
<td>Full time Certified Teacher (Novice T-3)</td>
<td>Certified in first three years of teaching, Recent graduates from teacher program, Participants in alternative preparation programs</td>
</tr>
<tr>
<td>Part time Aspiring Teachers &amp; Subject Area Specialists</td>
<td>Undergraduate/Graduate students, Content experts in higher education, Teacher retirees (Certified), Academic Interventionists (Certified), Gifted (Certified), Special Education (Certified)</td>
</tr>
<tr>
<td>Part time Targeted Support</td>
<td>Counselors/Social Workers, Instructional Assistants, Parents, High school or college students (ie AVID tutors)</td>
</tr>
<tr>
<td>Part time Expert Connectors</td>
<td>Business community members, Parents, High school or college students, Teacher retirees (Certified)</td>
</tr>
</tbody>
</table>

- **100-120 Students**
- **1 Full time Certified Teacher (Executive Designer)**
- **1 Full time Certified Teacher (Experienced T+3)**
- **1 Full time Certified Teacher (Novice T-3)**
- **Part time Expert Connectors**
- **Part time Targeted Support**
- **Part time Aspiring Teachers & Subject Area Specialists**
## Executive Designer – Managing Teacher

Classroom-Based  |  Chief student success officer  |  Educator coach  |  Curriculum designer

<table>
<thead>
<tr>
<th><strong>Expert Connectors</strong></th>
<th><strong>Targeted Support</strong></th>
<th><strong>Aspiring Teachers &amp; Subject Area Specialits</strong></th>
<th><strong>Novice Teachers</strong></th>
<th><strong>Experienced Teachers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Project-based learning advisor</td>
<td>MakerSpace coordinator</td>
<td>Project-based learning co-coordinator</td>
<td>Project-based learning coordinator</td>
<td>Curriculum co-designer</td>
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<td>Content- or career- mentor</td>
<td>Homework helper</td>
<td>Monitor and guide small group or individuals in specific subject</td>
<td>Plan and deliver content</td>
<td>Lead content area educator</td>
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<td>Facilitate small group activities</td>
<td>Student social/emotional support</td>
<td>Manage behaviors</td>
<td>Manage, monitor and assess student learning</td>
<td>Plan and deliver content</td>
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<tr>
<td>Monitor and assist students working independently</td>
<td>Support educator team with admin tasks, lab monitor, online monitor, duties, etc.</td>
<td>Collaborate with educator team</td>
<td>Manage behaviors</td>
<td>Manage, monitor and assess student learning</td>
</tr>
<tr>
<td><strong>Part-time volunteers</strong></td>
<td><strong>Part-time paid</strong></td>
<td><strong>Part-time paid</strong></td>
<td>Full or part-time paid</td>
<td>Full-time paid</td>
</tr>
<tr>
<td>Business community members</td>
<td>Current instructional assistants</td>
<td>Undergraduate/Graduate students</td>
<td>Certified</td>
<td>Certified</td>
</tr>
<tr>
<td>Parents</td>
<td>Social workers/counselors</td>
<td>Content experts in higher education</td>
<td>Recent graduates from teacher program</td>
<td>Experienced teacher</td>
</tr>
<tr>
<td>High school or college students</td>
<td>Parents</td>
<td>Teacher retirees</td>
<td>Participants in alternative preparation programs</td>
<td>Effective teacher</td>
</tr>
<tr>
<td>Teacher retirees</td>
<td>High school or college students</td>
<td>Teachers who have left</td>
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Imagine the Possibilities...

Program Operations
School Operations

- Learning studio will be housed in a small section of Kyrene de las Manitas during the prototype years
- Same bell schedule as Kyrene de las Manitas
- Students will integrate into the school for lunch, specials and support services
- School leadership of Kyrene de las Manitas
- Transportation provided per established routes
- 3 year District commitment
Specialized Instruction & Support Services

All support services remain the same for students

- Specials – Art, Music, PE, Library
- Special Education – services currently offered will be available
- Gifted Services
- Structured English Immersion
- Academic Intervention
Eligibility

• 100-120 student capacity
• Any student entering 3rd and 4th grade in the fall of 2019
• In-boundary and out-of-boundary students may enter in the lottery – this includes students with special needs, including special education, gifted, English language learners, etc.
• Students must meet the same District guidelines for all open enrollment students
Enrollment Process & Timelines

February 20 – March 17\(^1\)
- Application of Interest Window

March 29
- Families will be notified by email

April 12
- Families identified to move forward will finalize registration

www.kyrene.org/imagine

\(^1\)The District may extend/re-open a window of application to support a 100-120 participants.
Community Feedback

As we look to continuously improve our programs and services for students and families in Kyrene, communication and feedback will continue throughout the prototype year(s) as a critical part of the design process.

• Naming of School
• Parent Feedback Forums