

MYP Syllabus
7th Grade Spanish Language and Literature
MYP Level: Year 2
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I. Course Description:

Maravillas, a fully equitable Spanish Language Arts program, supports students as they become bilingual, biliterate, and bicultural. With a wealth of authentic literature ranging across the Spanish-speaking world, Maravillas gives students equity of access to rich texts and rigorous instruction. This McGraw Hill program creates an interactive, engaging, and relevant learning environment through readings, meaningful activities, and purposeful performance tasks. Maravillas also encourages social collaboration as well as student ownership of learning through goal setting, choice, and reflection.

II. IB Aims and Objectives:

The objectives of the teaching and learning of MYP Spanish Language and Literature are:

- A: Analyzing
- B: Organizing
- C: Producing Text
- D: Using Language

As a part of the Middle Years Program (MYP), of the International Baccalaureate (IB) program, the aim of the teaching of language and literature are to encourage and enable the student to:

- Identify and explain the content, context, language, structure, technique and style of text(s) and the relationship among texts
- Identify and explain the effects of the creator's choices on an audience
- Justify opinions and ideas, using examples, explanations and terminology
- Interpret similarities and differences in features within and between genres and texts
- Employ organizational structures that serve the context and intention
- Organize opinions and ideas in a coherent and logical manner
- Use referencing and formatting tools to create a presentation style suitable to the context and intentions
- Produce texts that demonstrate thought, imagination and sensitivity while exploring and considering new perspectives and ideas arising from personal engagement with the creative process
- Make stylistic choices in terms of linguistic literary and visual devices, demonstrating awareness of impact on an audience
- Select relevant details and examples to develop ideas
- Use appropriate and varied vocabulary, sentence structures and forms of expression
- Write and speak in an appropriate register and style
- Use correct grammar, syntax and punctuation
- Spell, write, and pronounce with accuracy
- Use appropriate non-verbal communication techniques

III. Topics:

- **Quarter 1:**
Myths and Legends

In this quarter students will read *Los Pájaros no tienen Fronteras*. Forty myths and legends make up this magical book. Edna Iturralde, the author takes us on a tour through the Latin American countries and their rich oral tradition, with their heroes and exciting stories.

- **Quarter 2:**
Expository Text

- **Quarter 3:**
Realistic Fiction

- **Quarter 4:**
Historical Fiction

IV. Service Learning:

Students will engage in a community project. They will demonstrate Learner Profile attributes and will reflect on the Approaches to Learning skills they are strengthening. This is a semester-long project where the students use a self-paced guide and process journal and the teacher is a facilitator rather than a direct instructor.

V. Internationalism

Over the course of the year internationalism is taught in Spanish Language and Literature within the quarterly topics. Students will learn about myths and legends from Latin America, they will read poems from famous Latin American poets, and non-fiction articles focused on technology

VI. Teaching Methods

The teaching techniques that will be used in this course include direct instruction, guided practice, cooperative learning, project-based activities, visual aids, student led instruction, and scaffolding.

VII. Assessment

A series of formative, summative, and performance-based assessments will be used to monitor student growth and achievement.

VIII. Resources

“Language and Literature Guide.” Edited by IBO, *International Baccalaureate*, International Baccalaureate, 2014, IBO.org.
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