



FY 2020  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	<u>June 25, 2019</u>
Adopted	<u>July 9, 2019</u>
Revised	<u>                    </u>
	Date

SIGNED	SIGNED

The FY 2020 budget file for the version described above will be uploaded via the Common Logon on ADE's website by July 10, 2019.  
Type the Date as MM/DD/YYYY

Superintendent Signature	Business Manager Signature
<u>Dr. Jan Vesely</u>	<u>Chris Herrmann</u>
Superintendent Name (Typed Name)	Business Manager Name (Typed Name)

District Contact Employee: Chris Herrman

Telephone: 480-541-1125 Email: cherrmann@kyrene.org

**REVENUES AND PROPERTY TAXATION**

1. Total Budgeted Revenues for Fiscal Year 2019	\$ <u>106,500,000</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)	
Local	1000 \$ <u>34,000,000</u>
Intermediate	2000 \$ <u>4,800,000</u>
State	3000 \$ <u>59,500,000</u>
Federal	4000 \$ <u>9,100,000</u>
TOTAL	\$ <u>107,400,000</u>

3. **District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)**

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	2.0531	1.9961
Secondary Tax Rates:		
M&O Override	0.6268	0.6390
Special Program Override	0.0000	0.0000
Capital Override	0.3227	0.3135
Class A Bonds	0.0223	0.0136
Class B Bonds	0.9414	1.0150
CTED	0.0000	0.0000
Desegregation	0.0000	0.0000
Total Secondary Tax Rate	1.9132	1.9811

**TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)**

	<u>Budgeted Expenditures</u>	<u>Budget Limit</u>
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>121,665,723</u>	\$ <u>121,665,723</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>13,134,913</u>	\$ <u>13,134,913</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>7,857,043</u>	\$ <u>7,857,043</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ <u>142,657,679</u>	\$ <u>142,657,679</u>

**AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)**

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ <u>53,111</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ <u>51,270</u>
3. Increase in average teacher salary from the prior year	\$ <u>1,841</u>
4. Percentage increase	<u>4%</u>

Comments on average salary calculation (Optional): The definition of a teacher is based on the Classroom Site Fund Performance Plan eligibility requirements, and the average salary is calculated solely on a teacher's base salary, not including stipends, performance contracts, or other payouts. The percentage increase since FY2018 for returning teachers is 12.4% These increases equate to more than \$6M in new monies for teacher pay.

5. Average salary of all teachers employed in FY 2018	\$ <u>47,747</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>11%</u>

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Jan	Vesely	Ph.D.	<a href="mailto:jvesely@kyrene.org">jvesely@kyrene.org</a>	480-541-1100
Ms.	Nancy	Moser		<a href="mailto:nmoser@kyrene.org">nmoser@kyrene.org</a>	480-541-1100
Mr.	Chris	Herrmann		<a href="mailto:cherrmann@kyrene.org">cherrmann@kyrene.org</a>	480-541-1100
Mr.	Brian	Lockery		<a href="mailto:blockery@kyrene.org">blockery@kyrene.org</a>	480-541-1370
Ms.	Carla	Covarrubias		<a href="mailto:krand@kyrene.org">krand@kyrene.org</a>	480-541-1309
Ms.	Holly	Neil		<a href="mailto:hneil@kyrene.org">hneil@kyrene.org</a>	480-541-1240
Ms.	Jennifer	Belding		<a href="mailto:jbelding@kyrene.org">jbelding@kyrene.org</a>	480-541-1234
Mr.	Jason	Nelson		<a href="mailto:jnelson@kyrene.org">jnelson@kyrene.org</a>	480-541-1708
Ms.	Margaret	Pratt		<a href="mailto:mpratt@kyrene.org">mpratt@kyrene.org</a>	480-541-1100
Mr.	Kevin	Walsh		<a href="mailto:kwalsh@kyrene.org">kwalsh@kyrene.org</a>	480-541-1100
Mr.	John	King		<a href="mailto:jking@kyrene.org">jking@kyrene.org</a>	480-541-1100
Ms.	Michelle	Fahy		<a href="mailto:mfahy@kyrene.org">mfahy@kyrene.org</a>	480-541-1100
Mr.	Michael	Myrick		<a href="mailto:mmyrick@kyrene.org">mmyrick@kyrene.org</a>	480-541-1100

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System



District's website home page address

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020		
	100 Regular Education										
1000 Instruction	1.	773.54	744.00	45,518,908	14,552,117	2,183,379	1,068,826	16,222	61,499,675	63,339,452	3.0%
2000 Support Services											
2100 Students	2.	55.83	73.08	2,543,217	783,589	33,738	3,850	200	2,966,756	3,364,594	13.4%
2200 Instructional Staff	3.	41.43	44.43	2,492,599	660,960	59,710	52,500	21,200	3,348,220	3,286,969	-1.8%
2300 General Administration	4.	10.00	8.50	906,751	221,719	190,500	3,764	35,552	1,315,741	1,358,286	3.2%
2400 School Administration	5.	56.00	59.00	4,790,542	1,209,927				6,055,299	6,000,469	-0.9%
2500 Central Services	6.	28.74	28.87	1,652,934	445,579	352,895	77,599	8,875	2,749,967	2,537,882	-7.7%
2600 Operation & Maintenance of Plant	7.	79.74	80.53	2,694,363	823,336	6,220,744	3,698,062	9,450	13,555,527	13,445,955	-0.8%
2900 Other	8.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00			150,000	6,130		164,098	156,130	-4.9%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	12,000	2,431				20,206	14,431	-28.6%
620 School-Sponsored Athletics	11.	0.00	0.00						0	0	0.0%
630 Other Instructional Programs	12.	0.00	0.00						0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00						0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	1,045.28	1,038.41	60,611,314	18,699,658	9,190,966	4,910,731	91,499	91,675,489	93,504,168	2.0%
200 and 300 Special Education											
1000 Instruction	15.	291.50	299.97	12,533,505	3,819,952	4,516	19,014		13,536,635	16,376,987	21.0%
2000 Support Services											
2100 Students	16.	52.88	61.45	3,652,654	878,544	601,171	33,000	6,000	5,429,044	5,171,369	-4.7%
2200 Instructional Staff	17.	8.35	9.15	541,124	146,091	1,000		4,000	750,613	692,215	-7.8%
2300 General Administration	18.	0.00	0.00			30,000			40,000	30,000	-25.0%
2400 School Administration	19.	0.00	0.00						0	0	0.0%
2500 Central Services	20.	0.00	0.00						70,837	0	-100.0%
2600 Operation & Maintenance of Plant	21.	0.00	0.00			8,400			13,905	8,400	-39.6%
2900 Other	22.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%
Subtotal (lines 15-23)	24.	352.73	370.57	16,727,283	4,844,587	645,087	52,014	10,000	19,841,034	22,278,971	12.3%
400 Pupil Transportation	25.	100.75	100.00	2,818,320	1,090,638	161,287	827,771		5,325,923	4,898,016	-8.0%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00						0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	14.58	14.41	775,709	208,859				1,103,701	984,568	-10.8%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,513.34	1,523.39	80,932,626	24,843,742	9,997,340	5,790,516	101,499	117,946,147	121,665,723	3.2%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	18,512,976	21,529,206	1.
2. Gifted Education	1,173,620	644,750	2.
3. Remedial Education	0	0	3.
4. ELL Incremental Costs	154,438	105,015	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	19,841,034	22,278,971	9.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 7  
 Staff-Pupil 1 to 9

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	1,032.44	936.62
Number of FTE - Certified Purchased Services Personnel		9.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>46000</u>
All Funds - Federal	<i>6330</i>	<u>2,600</u>

**FY 2020 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \_\_\_\_\_

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 150,000

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
<b>Classroom Site Fund 011 - Base Salary</b>									
100 Regular Education									
1000 Instruction	1.	1,910,230	393,328				3,250,461	2,303,558	-29.1%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.	8,568	2,246				10,272	10,814	5.3%
Program 100 Subtotal (lines 1-3)	4.	1,918,798	395,574				3,260,733	2,314,372	-29.0%
200 and 300 Special Education									
1000 Instruction	5.	282,401	51,329				320,409	333,730	4.2%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	282,401	51,329				320,409	333,730	4.2%
Other Programs (Specify) _____									
1000 Instruction	9.						0	0	0.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	13.	2,201,199	446,903				3,581,142	2,648,102	-26.1%
<b>Classroom Site Fund 012 - Performance Pay</b>									
100 Regular Education									
1000 Instruction	14.	2,374,176	445,552				3,692,502	2,819,728	-23.6%
2100 Support Services - Students	15.						0	0	0.0%
2200 Support Services - Instructional Staff	16.	76,154	14,828				119,143	90,982	-23.6%
Program 100 Subtotal (lines 14-16)	17.	2,450,330	460,380				3,811,645	2,910,710	-23.6%
200 and 300 Special Education									
1000 Instruction	18.	457,666	4,476				605,186	462,142	-23.6%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 and 300 Subtotal (lines 18-20)	21.	457,666	4,476				605,186	462,142	-23.6%
Other Programs (Specify) _____									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	2,907,996	464,856				4,416,831	3,372,852	-23.6%
<b>Classroom Site Fund 013 - Other</b>									
100 Regular Education									
1000 Instruction	27.	5,316,826	1,100,000	0	6,300		6,355,833	6,423,126	1.1%
2100 Support Services - Students	28.						0	0	0.0%
2200 Support Services - Instructional Staff	29.	8,000	1,500	44,000	2,000		52,075	55,500	6.6%
Program 100 Subtotal (lines 27-29)	30.	5,324,826	1,101,500	44,000	8,300		6,407,908	6,478,626	1.1%
200 and 300 Special Education									
1000 Instruction	31.	4,500	900				5,089	5,400	6.1%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	34.	4,500	900	0	0		5,089	5,400	6.1%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	5,329,326	1,102,400	44,000	8,300		6,412,997	6,484,026	1.1%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	10,438,521	2,014,159	44,000	8,300	0	14,410,970	12,504,980	-13.2%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2019	Budget FY 2020		
<b>Unrestricted Capital Outlay Override (1)</b>	1.	5,076,364	4,707,636			37,755	11,561,577	9,821,755	-15.0%	
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	6,464,428	1,710,509			37,913	7,178,662	8,212,850	14.4%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	1,623,801	19,900				2,518,992	1,643,701	-34.7%	
2300, 2400, 2500, 2900 Administration	4.		3,115,907				2,354,916	3,115,907	32.3%	
2600 Operation & Maintenance of Plant	5.		155,455				768,600	155,455	-79.8%	
2700 Student Transportation	6.		7,000				169,009	7,000	-95.9%	
3000 Operation of Noninstructional Services (5)	7.						0	0	0.0%	
4000 Facilities Acquisition and Construction	8.						55,613	0	-100.0%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	8,088,229	5,008,771	0	0	37,913	13,045,792	13,134,913	0.7%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 1,623,801
6642 Textbooks	1,384,428
6643 Instructional Aids	5,080,000
673X Furniture and Equipment	441,900
673X Vehicles	155,455
673X Tech Hardware & Software	4,411,416

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	13,045,792	13,134,913	62,565,111	39,057,894	0		615,004	615,004	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	30,730	31,526	319,170	379,838	0		0		2.
6200 Employee Benefits	3.	6,115	6,387	89,820	98,003	0		0		3.
6450 Construction Services	4.	60,000	55,613	48,640,677	27,321,053	0		615,004	615,004	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	872,747	441,900	12,333,473	1,050,000	0		0		7.
673X Vehicles	8.	557,806	155,455	516,218	655,000	0		0		8.
673X Technology Hardware & Software	9.	5,707,039	4,411,416	96,397	9,554,000	0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850 Interest	11.	0		0		0		0		11.
Total (lines 2-11)	12.	7,234,437	5,102,297	61,995,755	39,057,894	0	0	615,004	615,004	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	60,000	55,613	44,681,567	27,321,053			615,004	615,004	13.
New Construction	14.	0		0		0		0		14.
Other	15.	7,174,437	5,046,684	17,314,188	11,736,841	0		0		15.
Total (lines 13-15, must equal line 12)	16.	7,234,437	5,102,297	61,995,755	39,057,894	0	0	615,004	615,004	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \_\_\_\_\_

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	0.00	18.55	1,795,460	1,155,275
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	1.50	350,839	321,400
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	0	0
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.20	86,418	64,465
6.	200 ESEA Title VII - Indian Education	6000	1.60	3.70	219,555	211,030
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220 IDEA Part B	6000	0.00	53.58	3,754,263	2,606,873
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290 Medicaid Reimbursement	6000	0.00	25.63	2,000,000	2,000,000
15.	374 E-Rate	6000	0.00	0.00	1,450,000	1,450,000
16.	378 Impact Aid	6000	0.00	0.00	0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	0.00	48,000	48,000
18.	Total Federal Project Funds (lines 1-17)		1.60	103.16	9,704,535	7,857,043

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00	0.00	0	0
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425 Adult Basic Education	6000	0.00	0.00	0	0
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0
24.	435 Academic Contests	6000	0.00	0.00	0	0
25.	450 Gifted Education	6000	0.00	0.00	12,883	12,000
26.	456 College Credit Exam Incentives	6000	0.00	0.00	0	0
27.	457 Results-based Funding	6000	0.00	4.92	2,494,811	2,500,000
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0
29.	465-499 Other State Projects	6000	0.00	0.00	264,218	205,180
30.	Total State Project Funds (lines 19-29)		0.00	4.92	2,771,912	2,717,180
31.	Total Special Projects (lines 18 and 30)		1.60	108.08	12,476,447	10,574,223

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	370,000	370,000	1.
2.	Class Size Reduction	6000	0	0	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0	0	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	460,000	460,000	4.
5.	Total Instructional Improvement Fund (lines 1-4)		830,000	830,000	5.

**OTHER FUNDS**

1.	050 County, City, and Town Grants	6000	6,314	6,314	1.
2.	071 English Language Learner (1)	6000	338,107	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	50,000	55,000	4.
5.	510 Food Service	6000	6,592,792	6,500,000	5.
6.	515 Civic Center	6000	700,000	720,000	6.
7.	520 Community School	6000	12,000,000	12,000,000	7.
8.	525 Auxiliary Operations	6000	2,000,000	2,000,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	1,200,000	1,200,000	9.
10.	530 Gifts and Donations	6000	331,086	350,000	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	11.
12.	540 Fingerprint	6000	14,415	15,000	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	200,000	250,000	14.
15.	555 Textbooks	6000	75,000	75,000	15.
16.	565 Litigation Recovery	6000	58,591	59,000	16.
17.	570 Indirect Costs	6000	854,717	940,000	17.
18.	575 Unemployment Insurance	6000	140,000	155,000	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	0	0	20.
21.	590 Grants and Gifts to Teachers	6000	7,000	8,000	21.
22.	595 Advertisement	6000	34,000	40,000	22.
23.	596 Career Technical Education	6000	0	0	23.
24.	639 Impact Aid Revenue Bond Building	6000	0	0	24.
25.	650 Gifts and Donations-Capital	6000	70,000	85,000	25.
26.	660 Condemnation	6000	5,365	5,365	26.
27.	665 Energy and Water Savings	6000	10,000	10,000	27.
28.	686 Emergency Deficiencies Correction	6000	0	0	28.
29.	691 Building Renewal Grant	6000	2,000	60,000	29.
30.	700 Debt Service	6000	20,150,000	25,000,000	30.
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	31.
32.	Other Student Activities	6000	500,000	500,000	32.

**INTERNAL SERVICE FUNDS 950-989**

1.	952, 970 Self-Insurance	6000	20,100,000	20,500,000	1.
2.	955 Intergovernmental Agreements	6000	241,939	250,000	2.
3.	9__ OPEB	6000	0	0	3.
4.	950 - Internal Services Fund	6000	2,760,000	2,820,000	4.

(1) From Supplement, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes



**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 92,088,545	\$ 92,088,545	\$ 0
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 7,201,882		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	2,311,804		
(c) Total DAA (line 2.a minus 2.b)	\$ 4,890,078	2,690,078	2,200,000
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		13,927,573	
(b) Unrestricted Capital Outlay			6,834,000
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		12,265,527	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		694,000	
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 121,665,723	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 9,034,000

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 13,045,792
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 13,045,792
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 13,045,792
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 13,045,792
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 9,007,879
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 4,037,913
8. Interest Earned in Fund 610 in FY 2019	\$ 63,000
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 9,034,000
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 13,134,913

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	3,581,142	4,416,831	6,412,997	14,410,970
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	2,561,043	4,300,000	3,184,961	10,046,004
3. Unexpended Budget Balance (line B.1 minus B.2)	1,020,099	116,831	3,228,036	4,364,966
4. Interest Earned in the Classroom Site Fund in FY 2018	19,397	38,809	38,778	96,984
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,608,605.64	3,217,211.27	3,217,211.27	8,043,028.18
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)				0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	2,648,102	3,372,852	6,484,026	12,504,979

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR  
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	5.00							338,107	0	-100.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	5.00	0.00	0	0	0	0	0	338,107	0	-100.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070428000

VERSION Adopted

I certify that the Budget of Kyrene Elementary School District, Maricopa County for fiscal year 2020 was officially proposed by the Governing Board on June 25, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting Chris Herrmann at the District Office, telephone 480-541-1115 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2018 ADM</b>	<b>2019 ADM</b>	<b>2020 ADM</b>	1. Average salary of all teachers employed in FY 2020 (budget year)	53,111
<b>Attending</b>	16,090.120	15,011.264	15,822.209	2. Average salary of all teachers employed in FY 2019 (prior year)	51,270
<b>2. Tax Rates:</b>				3. Increase in average teacher salary from the prior year	1,841
		<b>Prior FY</b>	<b>Est. Budget FY</b>	4. Percentage increase	4%
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.0531	1.9961	Comments on average salary calculation (Optional): The definition of a teacher is based on the Classroom Site Fund Performance Plan eligibility requirements, and the average salary is calculated solely on a teacher's base salary, not including stipends, performance contracts, or other payouts. The percentage increase since FY2018 for returning teachers is 12.4% These increases equate to more than \$6M in new monies for teacher pay.	
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.9132	1.9811		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted Expenditures</b>		<b>Budget Limit</b>	
<b>Maintenance &amp; Operation Fund</b>		121,665,723	121,665,723		
<b>Classroom Site Fund</b>		12,504,980	12,504,979	5. Average salary of all teachers employed in FY 2018	
<b>Unrestricted Capital Outlay Fund</b>		13,134,913	13,134,913	6. Total percentage increase in average teacher salary since FY 2018	
				47,747	
				11%	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	55,277,390	60,071,025	6,222,285	3,268,427	61,499,675	63,339,452	3.0%
<b>2000 Support Services</b>							
2100 Students	2,905,284	3,326,806	61,472	37,788	2,966,756	3,364,594	13.4%
2200 Instructional Staff	3,150,916	3,153,559	197,304	133,410	3,348,220	3,286,969	-1.8%
2300, 2400, 2500 Administration	9,345,454	9,227,452	775,553	669,185	10,121,007	9,896,637	-2.2%
2600 Oper./Maint. of Plant	3,679,409	3,517,699	9,876,118	9,928,256	13,555,527	13,445,955	-0.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	7,968	0	156,130	156,130	164,098	156,130	-4.9%
610 School-Sponsored Cocurric. Activities	20,206	14,431	0	0	20,206	14,431	-28.6%
620 School-Sponsored Athletics	0	0	0	0	0	0	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	<b>74,386,627</b>	<b>79,310,972</b>	<b>17,288,862</b>	<b>14,193,196</b>	<b>91,675,489</b>	<b>93,504,168</b>	<b>2.0%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	12,737,375	16,353,457	799,260	23,530	13,536,635	16,376,987	21.0%
<b>2000 Support Services</b>							
2100 Students	4,018,548	4,531,198	1,410,496	640,171	5,429,044	5,171,369	-4.7%
2200 Instructional Staff	719,105	687,215	31,508	5,000	750,613	692,215	-7.8%
2300, 2400, 2500 Administration	563	0	110,274	30,000	110,837	30,000	-72.9%
2600 Oper./Maint. of Plant	0	0	13,905	8,400	13,905	8,400	-39.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>17,475,591</b>	<b>21,571,870</b>	<b>2,365,443</b>	<b>707,101</b>	<b>19,841,034</b>	<b>22,278,971</b>	<b>12.3%</b>
<b>400 Pupil Transportation</b>	<b>4,141,506</b>	<b>3,908,958</b>	<b>1,184,417</b>	<b>989,058</b>	<b>5,325,923</b>	<b>4,898,016</b>	<b>-8.0%</b>
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,096,558	984,568	7,143	0	1,103,701	984,568	-10.8%
<b>TOTAL EXPENDITURES</b>	<b>97,100,282</b>	<b>105,776,368</b>	<b>20,845,865</b>	<b>15,889,355</b>	<b>117,946,147</b>	<b>121,665,723</b>	<b>3.2%</b>

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070428000

VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	117,946,147	121,665,723	3,719,576	3.2%
Instructional Improvement	830,000	830,000	0	0.0%
English Language Learner	338,107	0	(338,107)	-100.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	14,410,970	12,504,980	(1,905,990)	-13.2%
Federal Projects	9,704,535	7,857,043	(1,847,492)	-19.0%
State Projects	2,771,912	2,717,180	(54,732)	-2.0%
Unrestricted Capital Outlay	13,045,792	13,134,913	89,121	0.7%
New School Facilities	0	0	0	0.0%
Adjacent Ways	615,004	615,004	0	0.0%
Debt Service	20,150,000	25,000,000	4,850,000	24.1%
School Plant Fund	50,000	55,000	5,000	10.0%
Auxiliary Operations	2,000,000	2,000,000	0	0.0%
Bond Building	62,565,111	39,057,894	(23,507,217)	-37.6%
Food Service	6,592,792	6,500,000	(92,792)	-1.4%
Other	39,310,427	40,048,679	738,252	1.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	18,512,976	21,529,206
Gifted Education	1,173,620	644,750
Remedial Education	0	0
ELL Incremental Costs	154,438	105,015
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	19,841,034	22,278,971

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	39	39	1 to 405.7
Teachers	8	1,121	1,129	1 to 14.0
Other	0	94	94	1 to 168.3
Subtotal	8	1,254	1,262	1 to 12.5
Classified --				
Managers, Supervisors, Directors	0	32	32	1 to 494.4
Teachers Aides	0	396	396	1 to 40.0
Other	2	832	834	1 to 19.0
Subtotal	2	1,260	1,262	1 to 12.5
TOTAL	10	2,514	2,524	1 to 6.3
Special Education --				
Teacher	1	164	165	1 to 7.0
Staff	0	366	366	1 to 9.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$ <u>0</u>	
2.	Deduction for discontinued programs	<u>          </u>	
3.	Adjusted FY 2020 TNT Base Limit	<u>\$ 0</u>	
<b>Primary Property Tax Rate Related to Budgeted Expenditures</b>			
<b>FY 2020 Budgeted Expenditures</b>			
4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	<u>          </u>
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>	<u>          </u>
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>	<u>          </u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ <u>0</u>	<u>          </u>
<b>Adjustments for FY 2019 Expenditures</b>			
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2019 Total Actual Expenditures for programs above	\$ <u>          </u>	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ <u>0</u>	
9.	Small School Adjustment		
a.	FY 2019 final budget for Small School Adjustment	\$ <u>          </u>	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$ <u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ <u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ <u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ <u>0</u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ <u>0</u>	<u>          </u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	<u>          </u>	<u>          </u>
<b>Calculations for Truth in Taxation Notice</b>			
A.	Sum of lines 11, 12, and 13	\$ <u>0</u>	
B.1.	Current Assessed Value	<u>          </u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	<u>          </u> (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$ <u>0</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	<u>          </u> (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

FY 2020 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
<b>Prior Years ADM (A.R.S. §§15-901 and 15-961)</b>				
1. FY 2018 100th-Day ADM				15,962.677
2. FY 2019 100th-Day ADM	105.234	15,871.964	0.000	15,977.198
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2020 Estimated Non-AOI Student Count	105.200	15,717.009	0.000	15,822.209
4. FY 2020 Estimated AOI Full-Time Student Count		0.000	0.000	0.000
5. FY 2020 Estimated AOI Part-Time Student Count		0.000	0.000	0.000
6. Total FY 2020 Estimated Student Count	105.200	15,717.009	0.000	15,822.209

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	5,992.480		
8. K-3	5,992.480		
9. ELL	383.638		
10. HI	20.000		
11. MD-R, A-R, and SID-R	92.359		
12. MD-SC, A-SC, and SID-SC	95.668		
13. MD-SSI	14.360		
14. OI-R	4.000		
15. OI-SC	7.550		
16. P-SD	15.844		
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,194.311		
18. ED-P	4.272		
19. MOID	8.844		
20. VI	10.296		
21. Total Add-on Count (lines 7 through 20)	13,836.102	0.000	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- 1.  Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0045
6. FY 2018 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$45,341.00
7. FY 2018 actual <b>federal</b> audit expenditures from all funds	\$1,719.00
8. FY 2018 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$47,060.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)**

1. FY 2019 Approved Daily Route Miles	7,189.00
2. Number of Eligible Students Transported in FY 2019	6,612.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$50.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	4,500.00

**OTHER INFORMATION**

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

**ASSESSED PROPERTY VALUATIONS**

4. 2019 Primary Assessed Valuation (AV)	\$2,179,588,085
5. 2019 Primary Assessed Valuation (AV2)	
6. 2019 Salt River Project (SRP) Valuation	\$59,168,000
7. 2019 Government Property Lease Excise Tax Assessed Valuation	\$1,476,840

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)	\$0.00
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$105,680,619.79
10. FY 2019 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
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Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$



**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
 

K-3	\$ 1,510,936.36
K-3 Reading	\$ 1,007,289.50
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)
 

	\$ 0.00
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**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 117,946,147.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 0.00
3. Adjusted GBL	\$ 117,946,147.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 117,946,147.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 117,946,147.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 117,946,147.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 105,680,619.79
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 12,265,527.21

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	- \$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 12,265,527.21
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 12,265,527.21
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2020 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2020 K-8 student count		0.000	
c. Small school student count limit	-	125.000	
d. Student count above the small school limit	=	0.000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000	
f. Weighted student count above small school limit	=	0.000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor	-	\$ 0.00	
i. Grades K-8 small school adjustment phase down limit	\$	0.00	
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2020 9-12 student count		0.000	
c. Small school student count limit	-	100.000	
d. Student count above the small school limit	=	0.000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000	
f. Weighted student count above small school limit	=	0.000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor	-	\$ 0.00	
i. Grades 9-12 small school adjustment phase down limit	\$	0.00	
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2020 K-8 student count		0.000	
b. Small school student count limit	-	125.000	
c. Student count above the small school limit	=	0.000	
d. Phase-down factor	x	0.0045	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)		0.0000	
g. K-8 Revenue Control Limit	x	0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$	0.00	
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2020 9-12 student count		0.000	
b. Small school student count limit	-	100.000	
c. Student count above the small school limit	=	0.000	
d. Phase-down factor	x	0.0065	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)		0.0000	
g. 9-12 Revenue Control Limit	x	0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$	0.00	
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year		0.00
7. Tuition loss (If result is less than zero, zero is entered)		0.00
8. BSL Adjustment for the first year after the base year		0.00
9. BSL Adjustment for the second year after the base year	first year factor x	0.75
10. BSL Adjustment for the third year after the base year	second year factor x	0.50
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	third year factor x	0.25
		0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 ADM	105.200	15,717.009	0.000	15,822.209	FY 2018-19 ADM	105.234	15,871.964	0.000	15,977.198

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	105.200	x 1.450	= 152.540
District K-8	15,717.009	x 1.158	= 18,200.296
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>15,822.209</b>		<b>18,352.836</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	5,992.480	x 0.040	= 239.699
K-3	5,992.480	x 0.060	= 359.549
ELL	383.638	x 0.115	= 44.118
HI	20.000	x 4.771	= 95.420
MD-R, A-R, SID-R	92.359	x 6.024	= 556.371
MD-SC, A-SC, SID-SC	95.668	x 5.833	= 558.031
MD-SSI	14.360	x 7.947	= 114.119
OI-R	4.000	x 3.158	= 12.632
OI-SC	7.550	x 6.773	= 51.136
P-SD	15.844	x 3.595	= 56.959
DD*, ED, MIID, SLD, SLI*, OHI	1,194.311	x 0.003	= 3.583
ED-P	4.272	x 4.822	= 20.600
MOID	8.844	x 4.421	= 39.099
VI	10.296	x 4.806	= 49.483
<b>Total Weighted Student Count Add-Ons</b>			<b>2,200.799</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>AOI Full Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>AOI Part Time Student Counts</u>					<u>Student Count</u>	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>FY 2018-19 ADM</u>	
FY 2019-20 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

*\*School aged students only*

**Basic Calculations For Equalization Assistance FY 2019-20**

<b>Base Support Level</b>				<b>Base Support Level</b>			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$86,372,745.90	\$0.00	\$0.00	Weighted Student	18,352.836	0.000	0.000
Teacher Experience Index	1.0045	1.0045	1.0045	Weighted Add-On	+ 2,200.799	0.000	0.000
	\$86,761,423.26	\$0.00	\$0.00	Total Weighted	= 20,553.635	0.000	0.000
Extended BSL Amount Total		\$	86,761,423.26	AOI Funding	x	0.95	0.85
Base Support Level Adjustments Total		\$	45,341.00	Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
<b>Base Support Level/Base Revenue Control Limit</b>		\$	<b>86,806,764.26</b>	Extended Amount	= \$86,372,745.90	\$0.00	\$0.00
<b>Calculation For TSL</b>				<b>Base Support Level Adjustments</b>			
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$	45,341.00
Total Approved Daily Route Miles			7,189	Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported			6,612	Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student			1.087				
State Support Level Per Route Mile			2.69	Base Support Level Adjustments Total		\$	45,341.00
Daily Route Miles x 180 Days			1,294,020.00	<b>Calculation for DSL</b>			
To and From School Support Level		\$	3,480,913.80	2019-20 Base Support Level (BSL)/BRCL		\$	86,806,764.26
				2019-20 Consolidation		\$	0.00
<u>Activity Trip Level Factor</u>			0.12	Tuition Out For High School Students (Type 03)		\$	0.00
Activity Trip Support Level		\$	417,709.66	2019-20 Transportation Support Level (TSL)		\$	3,910,778.46
				<b>2019-20 District Support Level (DSL)</b>		\$	<b>90,717,542.72</b>
Handicapped Extended School Year Mileage			4,500.000	<b>Calculation For RCL</b>			
Handicapped Extended School Year Support Level		\$	12,105.00	2019-20 Base Support Level (BSL)/BRCL		\$	86,806,764.26
				2019-20 Consolidation		\$	0.00
Annual Expenditures For:	Bus Passes	Bus Tokens		Tuition Out For High School Students (Type 03)		\$	0.00
Districts	\$50.00	\$0.00	\$ 50.00	2019-20 Trans. Revenue Control Limit (TRCL)		\$	5,281,780.64
<b>2019-20 Transportation Support Level (TSL)</b>			<b>\$ 3,910,778.46</b>	<b>2019-20 Revenue Control Limit (RCL)</b>		\$	<b>92,088,544.90</b>
<b>Calculation For TRCL</b>				<b>2019-20 DSL</b>			
2018-19 Transportation Revenue Control Limit (TRCL)			\$ 5,281,780.64	<b>2019-20 RCL</b>		\$	<b>92,088,544.90</b>
Change:	2019-20 TSL	\$	3,910,778.46				
	2018-19 TSL	\$	3,917,435.28				
	Difference:	\$	<u>0.00</u>				
Preliminary FY2019-20 TRCL			\$ 5,281,780.64				
120% of FY2019-20 TSL		\$	4,692,934.15				
Adjusted FY2019-20 TRCL			\$ 5,281,780.64				
<b>2019-20 Transportation Revenue Control Limit</b>			<b>\$ 5,281,780.64</b>				

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	105,234	15,871,964	0.000	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$47,435.28	= \$7,154,446.49	= \$0.00	\$7,201,881.77
<b><u>DAA Growth Factor</u></b>				
FY 2019-20 Actual Student Count	15,977.198			
FY 2018-19 Actual Student Count	/ 15,962.677			
FY 2019-20 DAA Growth Factor*	= 1.0009	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$47,435.28</b>	<b>\$7,154,446.49</b>	<b>\$0.00</b>	<b>\$7,201,881.77</b>
<b><u>DAA For High School Textbooks</u></b>				
FY 2019-20 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$7,201,881.77
<b>DAA Adjustment</b>	<b>(\$2,311,804.05)</b>		<b>\$0.00</b>	<b>(\$2,311,804.05)</b>
<b>Total FY 2019-20 DAA Base</b>	<b>\$4,890,077.72</b>		<b>\$0.00</b>	<b>\$4,890,077.72</b>



**Basic Calculations For Equalization Assistance FY 2019-20**

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	18,352.836	1.0000	\$90,717,542.72	\$90,717,542.72
9-12	0.000	0.0000	\$90,717,542.72	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>18,352.836</b>			<b>\$90,717,542.72</b>

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$2,179,588,085.00	K-8	\$1.8954	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8954	
SRP Assessed Valuation	\$59,168,000.00			
GPLET Assessed Valuation	\$1,476,840.00			
<b>Equalization Assessed Valuation</b>	<b>\$2,240,232,925.00 (/100)</b>	X	\$1.8954	= \$42,461,374.86

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$90,717,542.72	\$0.00	\$90,717,542.72
DAA Allocation	\$4,890,077.72	\$0.00	\$4,890,077.72
District Type 03 Tuition Out Charge		\$0.00	\$0.00
<b>FY 2019-20 Equalization Base</b>	<b>\$95,607,620.44</b>	<b>\$0.00</b>	<b>\$95,607,620.44</b>
Qualifying Levy	\$42,461,374.86	\$42,461,374.86	\$84,922,749.72
<b>Total Equalization Assistance</b>	<b>\$53,146,245.58</b>	<b>\$0.00</b>	<b>\$53,146,245.58</b>