



## Kyrene Middle School 6th Grade Electives Interest Sheet 2021-2022

Student First Name: \_\_\_\_\_ Student Last Name: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Kyrene Student ID: \_\_\_\_\_  
 Elementary School: \_\_\_\_\_ 5th Grade Teacher: \_\_\_\_\_  
 Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

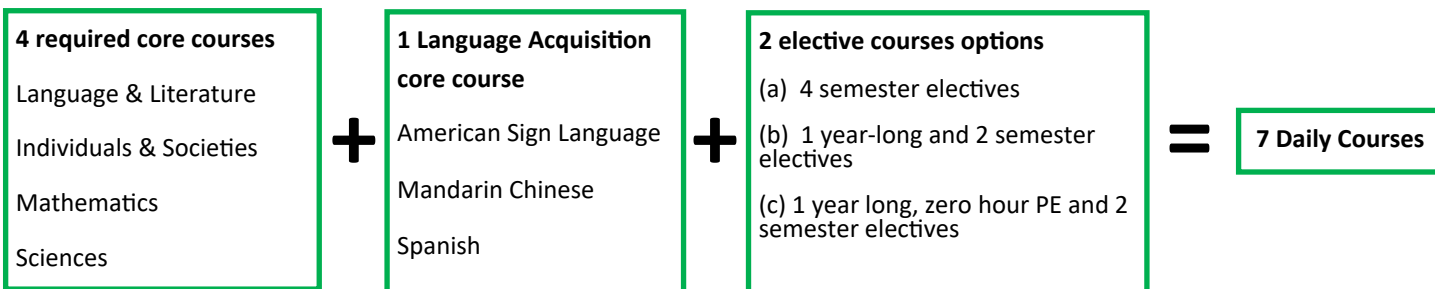
The elective interest sheet must be completed prior to entering information online. The online interest form will be completed at school in February. After the online interest form is complete, your teacher will collect the paper copy of the elective interest sheet.

Each sixth grade student will be scheduled in five core courses (Language and Literature, Mathematics, Sciences, Individuals and Societies, and Language Acquisition) based upon data and need. Preliminary placement guidance for core courses is attached. Students who are new to the Kyrene School District are given placement tests upon registration or placed based upon prior school records. Students are able to indicate their Language Acquisition preference.

This paper version of the form along with course descriptions will support families in expressing their elective interests. The form will be kept on file by the middle schools.

Priority is given for placement in year-long elective offerings. Rankings of semester-long elective options is an indication of a student's interests. Every effort will be made to honor the interests, however due to class size and teacher availability there can be no guarantee that every course will be offered or that the student will be placed in their classes of interest.

### International Baccalaureate Middle Years Programme Yearly Schedule Requirements:



### Step One: Rank Interest in Language Acquisition Core Courses

Language Acquisition (World Language) Core Course	
<input type="checkbox"/> American Sign Language 1A	
<input type="checkbox"/> Mandarin Chinese 1A	<u>Please rank options 1-3 or check Dual Language</u>
<input type="checkbox"/> Spanish Exploration	
<input type="checkbox"/> Dual Language Spanish	

The international baccalaureate programme requires MYP students remain in the same language acquisition course for all 3 years at Kyrene Middle School.

Language Acquisition courses are based on student acquisition level rather than grade level. Students new to KMS will be placed in first level language courses.

**Step Two: Choose One Elective Path (Check A, B, or C)**

**\_\_ A**

**4 Semester Electives**

- 1 Design Course
- 1 Arts Course (Visual Arts or Performing Arts)
- 1 Physical Education Course
- 1 Additional Elective from any of the 3 categories

**\_\_ B**

**1 Year-Long Performing Arts Elective and 2 Semester Electives**

- 1 Band, Choir, Mariachi, or Orchestra (year-long)
- 1 Design Course
- 1 Physical Education course

**\_\_ C**

**1 Year-Long Performing Arts Elective, Zero Hour P.E., and 2 Semester Electives**

- 1 Band, Choir, Mariachi, or Orchestra (year-long)
- 2 Design or Visual Arts Courses
- 1 Cross Country, Track, or Wrestling

IB MYP students are required to 1 Design, 1 Physical Education, and 1 Arts course each year.

**Step Three: Rank Electives within your selected path. (You must choose only one elective path.)**

**Path A**

**4 Semester Electives**

**Design Course Options Rank 1-3**

- \_\_\_ Audio Engineering
- \_\_\_ Multimedia Digital Arts
- \_\_\_ STEM

**Arts Course Options Rank 1-4**

- \_\_\_ Art
- \_\_\_ Chorus
- \_\_\_ Music Exploration
- \_\_\_ Theater

**Physical Education Course**

\_\_X\_\_ P.E.

**Path B**

**1 Year-Long Performing Arts Elective, and 2 Semester Electives**

**Year-Long Performing Arts Options Select 1**

- \_\_\_ Band Instrument: \_\_\_\_\_
- \_\_\_ Band Mariachi Instrument: \_\_\_\_\_
- \_\_\_ Orchestra Instrument: \_\_\_\_\_

**Design Course Options Rank 1-4**

- \_\_\_ Audio Engineering
- \_\_\_ Multimedia Digital Arts
- \_\_\_ STEM

**Physical Education Course**

\_\_X\_\_ P.E.

**Path C**

**1 Year-Long Performing Arts Elective, Zero Hour P.E. and 2 Semester Electives**

**Year-Long Performing Arts Options Select 1**

- \_\_\_ Band Instrument: \_\_\_\_\_
- \_\_\_ Band Mariachi Instrument: \_\_\_\_\_
- \_\_\_ Orchestra Instrument: \_\_\_\_\_

**Design Course Options Rank 1-3**

- \_\_\_ Audio Engineering
- \_\_\_ Multimedia Digital Arts
- \_\_\_ STEM

**Semester Arts Course Options Rank 1-2**

\_\_\_ Art

**Zero Hour Physical Education (Please check only one.) \*Athletics Fee required.**

\_\_\_ Cross Country (Fall) \_\_\_ Wrestling (Winter) \_\_\_ Track (Spring)

**LANGUAGE ACQUISITION COURSE DESCRIPTIONS****AMERICAN SIGN LANGUAGE 1A**

American Sign Language 1A is a course that introduces students to the foundations of American Sign Language. Students develop interpersonal, presentational and interpretive skills at the Novice Low proficiency level by expressing some basic needs, using practiced or memorized signs and phrases, with the help of facial expressions and body placement on very familiar topics. In addition to vocabulary development, language structure, and grammar, students will be introduced to the Deaf community, the role American Sign Language plays in uniting and creating that community, 20th Century Deaf history and important figures of Deaf culture.

Prerequisites: none

**MANDARIN CHINESE 1A**

Mandarin Chinese 1A is a full-year course. Students develop interpersonal, presentational and interpretive communication skills at a Novice Low proficiency level by using words and phrases that have been practiced and memorized on a variety of familiar topics including important cultural aspects of the Chinese culture.

Prerequisites: none

**SPANISH EXPLORATION**

Spanish Exploration is a course that introduces students to the Spanish language and culture. Students start developing interpersonal listening and speaking skills at the Novice Low proficiency level by exploring the benefits of learning a second language and exploring topics such as greetings, family, friends, school and celebrations. In addition, students explore the culture of Spanish speaking countries.

Prerequisites: none

**LANGUAGE ARTS 6 - SPANISH**

Students enrolled in Language Arts 6 - Spanish will receive instruction entirely in Spanish. Students will continue to develop interpersonal, presentational and interpretive skills at the Intermediate-Mid proficiency level by reading literature and informational text, writing, speaking and listening skills, and language concepts (conventions and vocabulary). Students will interact with increasingly complex texts, build knowledge through content-rich texts, and engage in evidence-based reading and writing. Texts read will vary in length and genre, but will be unified by a real-world topic on which students will read, research, write and present. Students will have multiple opportunities to engage in discussion about the topic of study in order to develop listening/speaking and critical thinking skills. Themes may include but are not limited to environment, ancient societies, alliances, discoveries, earth, using money.

Prerequisites: Dual Language Program

**ELECTIVE COURSE DESCRIPTIONS – DESIGN****AUDIO ENGINEERING**

In this Audio Engineering, students will compose audio pieces using production software such as Audacity, Soundation, Cake-walk, or other tools. Ultimately, students will develop a deeper understanding of composition through project-based learning.

Prerequisites: none

**MULTIMEDIA DIGITAL ARTS**

In Multimedia/Digital Arts, students explore and learn about production techniques that support the creation of graphic arts, web design, digital photography, animation, audio recording/mixing, and videography. A wide range of the latest hardware and software are utilized, including the Adobe Creative Cloud collection. Students collaborate in a project-based environment to develop understanding of the media used and creative techniques for future applications.

Prerequisites: none

**STEM**

The STEM course inspires student interest and passion for Science, Technology, Engineering, and Mathematics (STEM) career paths. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. Students utilize the engineering design process to identify the effectiveness, efficiency, and durability of designs under different conditions through hands-on and technology-rich activities.

Prerequisites: none

**ELECTIVE COURSE DESCRIPTIONS – PERFORMING ARTS****BAND**

Band is designed for students interested in learning the fundamentals of music and to play a band instrument: flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none

**CHORUS**

Chorus is an entry-level course for students interested in learning how to sing. Basic fundamentals of music including sight-reading and vocabulary are introduced. Students sing music written in two parts and will learn elements of music theory and solfege. Students will focus on the technical aspects of singing in a choir and explore a variety of genres and cultures. Students are required to perform in concerts throughout the year. Prerequisites: none

**BAND MARIACHI**

Band Mariachi is designed for students interested in learning the fundamentals of traditional Mexican mariachi music and to play an instrument: guitar, vihuela, guitarron, violin, or trumpet. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to participate in concerts through the school year. No prior knowledge or experience is required and differentiated instruction is given to students with playing experience. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none

**ORCHESTRA**

Orchestra provides students with an opportunity to learn to play the violin, viola, cello or bass. This class teaches basic string instrument skills, reading music, and elements of music. Students are required to participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none

**ELECTIVE COURSE DESCRIPTIONS – FINE AND VISUAL ARTS****ART**

In Art, students explore various art forms from many cultures and periods. The focus is on art making with art history and analysis integrated into each unit. Students gain foundational knowledge of art vocabulary, techniques, history and art criticism. Students use a variety of media and create a variety of art forms including drawing, painting, and sculpture. Prerequisites: none

**MUSIC EXPLORATION**

Music Exploration is a non-performance music class. Students will study world music, Western music and composers, and basic instrumentation (i.e. keyboards, percussion, and/or handbells). Students will have hands on experience with instruments, read music notation, and perform in class as an ensemble and individual. Prerequisites: none

**THEATER**

In Theater, students experience the beginning foundations of acting technique including exercises and improvisations exploring awareness, relaxation, observation, pantomime, voice, and theatrical vocabulary. A focus on becoming comfortable on stage, character work, and collaboration is emphasized. Students are involved in performances as an application of learning. Students also learn audience etiquette and constructive criticism. Prerequisites: none

**ELECTIVE COURSE DESCRIPTIONS – PHYSICAL EDUCATION****PHYSICAL EDUCATION**

Physical Education is an introduction to physical fitness, physical skill development, and wellness concepts with an emphasis on preparation for a lifetime of physical activity. Students are required to dress out and a locker with a lock will be issued. Information on P.E. uniforms is available at the beginning of the year through the physical education teachers and school office. Prerequisites: none