

Altadena Middle School

7th/8th Grade Elective Interest Sheet 2020-21 School Year

Student First Name: _____ Student Last Name: _____

Grade: _____ Kyrene Student ID #: _____

Homeroom teacher: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

The elective interest sheet must be completed prior to entering information online. The online interest form will be completed at school in February. After the online interest form is complete, your teacher will collect the paper copy of the elective interest sheet.

Each seventh or eighth grade student will be scheduled in four core courses (Language Arts, Mathematics, Science, and Social Studies) based upon data, current course placement, and need. Students who are new to the Kyrene School District are given placement tests upon registration or placed based upon prior school records.

Students also have two elective class periods. Students may have 2 one year-long elective classes, 1 one year-long and 2 semester-long elective classes, or 4 semester-long elective classes.

This paper version of the form along with course descriptions will support families in expressing their elective interests. The form will be kept on file by the middle schools.

Priority is given for placement in year-long elective offerings. Rankings of semester-long elective options is an indication of a student's interests. Every effort will be made to honor the interests, however due to class size and teacher availability there can be no guarantee that every course will be offered or that the student will be placed in their classes of interest.

Primary Course Interest Options

Complete ONLY ONE box depending upon the length of your primary courses of interest.

Students who wish to take a semester course for a full year may write that course for two of their semester course options (not guaranteed).

<p>2 one year-long courses</p> <p>Year-long course _____</p> <p>Year-long course _____</p>	<p>OR</p>	<p>1 one year-long and 2 semester-long courses</p> <p>Year-long course _____</p> <p>Semester-long course _____</p> <p>Semester-long course _____</p>	<p>OR</p>	<p>4 semester-long courses</p> <p>Semester-long course _____</p> <p>Semester-long course _____</p> <p>Semester-long course _____</p> <p>Semester-long course _____</p>
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Alternate Course Interest Options

List your alternate course interests in the space below. Alternates must be completed and will be used in the event that a course interest cannot be fulfilled. These alternates must be DIFFERENT from the courses listed above.

Alternate Course 1 _____
Alternate Course 2 _____
Alternate Course 3 _____
Alternate Course 4 _____

For Band and Orchestra
Instrument: _____ Years: _____

ELECTIVE COURSE DESCRIPTIONS – YEAR-LONG COURSES

<p>BAND Band is designed for students interested in learning the fundamentals of music and to play a band instrument: flute, oboe, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion. This course addresses basic instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: none</p>	<p>BAND ADVANCED Students expand basic skills and techniques on band instruments. Instruction is directed toward playing music that is more difficult from a variety of styles and genres. Students may be grouped by instrumentation including brass/woodwinds, percussion/woodwinds, brass only, or percussion only. Students are required to participate in concerts through the school year. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: Band</p>
<p>CHORUS Chorus is an entry-level course for students interested in learning how to sing. Basic fundamentals of music including sight-reading and vocabulary are introduced. Students sing music written in two parts and will learn elements of music theory and solfege. Students will focus on the technical aspects of singing in a choir and explore a variety of genres and cultures. Students are required to perform in concerts throughout the year. Prerequisites: none</p>	<p>MANDARIN CHINESE 1A (7th Grade only) Mandarin Chinese 1A is a full-year course. Students develop interpersonal, presentational and interpretive communication skills at a Novice Low proficiency level by using words and phrases that have been practiced and memorized on a variety of familiar topics including important cultural aspects of the Chinese culture. Prerequisites: None</p>
<p>MANDARIN CHINESE 1B (8th Grade only) Mandarin Chinese 1B is a full-year course and a continuation of Mandarin Chinese 1A. Students continue to develop interpersonal, presentational and interpretive communication skills at a Novice Mid proficiency level by using words and phrases that have been practiced and memorized on a variety of familiar topics including important elements of the Chinese culture. Prerequisites: Mandarin Chinese 1B</p>	<p>ORCHESTRA ADVANCED Students expand basic skills and techniques on string instruments. Instruction is directed toward playing music that is more difficult from a variety of styles and genres. Students are required to participate in concerts through the school year. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions. Prerequisites: Orchestra</p>
<p>SPANISH 1 (7th Grade Only) Spanish 1 is a yearlong course that focuses on the foundations of the Spanish language. Students develop interpersonal, presentational and interpretive skills at a Novice Mid proficiency level including vocabulary, grammar, language, sentence patterns, verb conjugation, and conversational dialogues. This class promotes the use of language in meaningful contexts. This is a rigorous academic class and requires regular homework. This course is the first course in the Spanish 1/2 sequence. Prerequisites: none</p>	<p>SPANISH 2 (8th Grade Only) Spanish 2 is a yearlong course and a continuation of Spanish 1. Students continue to develop interpersonal, presentational and interpretive skills at a Novice High proficiency level including vocabulary, grammar, language, sentence patterns, verb conjugation, and conversational dialogues. This class promotes the use of language in meaningful contexts. This is a rigorous academic class and requires regular homework. This course is the second course in the Spanish 1/2 sequence. Prerequisites: Spanish 1</p>

ELECTIVE COURSE DESCRIPTIONS – SEMESTER COURSES (CONTINUED)

ART In Art, students explore various art forms from many cultures and periods. The focus is on art making with art history and analysis integrated into each unit. Students gain foundational knowledge of art vocabulary, techniques, history and art criticism. Students use a variety of media and create a variety of art forms including drawing, painting, and sculpture. Prerequisites: none	FAMILY AND CONSUMER SCIENCES In Family and Consumer Science, students will explore culinary arts, nutrition, practical sewing skills, and workplace skills in careers using technology. Using sewing machines, students will complete projects they will bring home to enjoy. Students will work in groups using workplace skills in the kitchens or independently and will engage in problem-solving and critical thinking while investigating careers and finance. This course is for students who enjoy cooking, are interested in sewing to make useful and fun projects, and have a desire to focus on practical skills related to high school and beyond. Prerequisites: none
MEDIA PRODUCTION In the Media Production class, students will create media that is designed strictly for publication. Students will work in a creative and collaborative atmosphere to create graphics, animations, photographs, and record and edit video to produce publication quality school announcement programs and yearbook layouts. Prerequisites: none	MULTIMEDIA DIGITAL ARTS In Multimedia/Digital Arts, students explore and learn about production techniques that support the creation of graphic arts, web design, digital photography, animation, audio recording/mixing, and videography. A wide range of the latest hardware and software are utilized, including the Adobe Creative Cloud collection. Students collaborate in a project-based environment to develop understanding of the media used and creative techniques for future applications. Prerequisites: none
PHYSICAL EDUCATION Physical Education is an introduction to physical fitness, physical skill development, and wellness concepts with an emphasis on preparation for a lifetime of physical activity. Students are required to dress out and a locker with a lock will be issued. Information on P.E. uniforms is available at the beginning of the year through the physical education teachers and school office. Prerequisites: none	STEM The STEM course inspires student interest and passion for Science, Technology, Engineering, and Mathematics (STEM) career paths. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. Students utilize the engineering design process to identify the effectiveness, efficiency, and durability of designs under different conditions through hands-on and technology-rich activities. Prerequisites: none
THEATER In Theater, students experience the beginning foundations of acting technique including exercises and improvisations exploring awareness, relaxation, observation, pantomime, voice, and theatrical vocabulary. A focus on becoming comfortable on stage, character work, and collaboration is emphasized. Students are involved in performances as an application of learning. Students also learn audience etiquette and constructive criticism. Prerequisites: none	