



Student Progress Report - Preschool

Skills on the progress report are from the Arizona Early Learning Standards. These standards are skills that children should acquire by the time they are exiting preschool and going to kindergarten.

	Jan.	May
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LANGUAGE

Receptive

Demonstrates understanding of directions, stories and conversations		
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Expressive

Uses verbal and non-verbal communication for a variety of purposes		
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Understands and uses increasingly complex vocabulary		
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EMERGENT LITERACY

Concept of Print

Begins to understand the connection between spoken and written words and that print conveys meaning		
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Demonstrates book handling skills		
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Phonological Awareness

Demonstrates awareness that language can be broken into words, syllables, and smaller units of sound.		
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Comprehension

Shows an interest in books		
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Answers simple questions about books read aloud		
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EMERGENT WRITING

Uses drawing, dictating and emergent writing to communicate ideas		
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Uses letter like formations or conventional letters to write their name from left to right		
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FINE ARTS

Creates and participates in visual arts activities		
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Creates and participates in movement, music and dance		
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Creates and participates in dramatic play		
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PHYSICAL DEVELOPMENT/HEALTH AND SAFETY

Moves with balance, control and coordination		
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Uses fingers, hands and wrists to manipulate tools and materials		
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Demonstrates knowledge of personal health and hygiene practices and routines		
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Demonstrates knowledge of personal safety practices and routines		
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ATTENDANCE

	Jan.	May
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Days Absent		
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Days Tardy		
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Arizona Early Learning Standard: Recognizes as many as 10 letters and with support, can produce the sounds for as many as 10 letters. This information will be completed the semester that the student is exiting preschool to go to kindergarten.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Name Upper Case																										
Name Lower Case																										
Letter Sound																										

KEY:
X = Mastered
Blank = Not Mastered

COMMENTS: January

Name: _____ Year: _____
Teacher: _____
School: _____

PERFORMANCE INDICATORS

P = Proficient	Consistently demonstrates the skill
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D = Developing	Partially demonstrates the skill
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E = Emerging	Beginning to show signs of demonstrating or understanding the skill
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I = Introduced	Introduced but not expected to demonstrate skill yet
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	Jan.	May
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MATHEMATICS

Counting and Cardinality

Counts out loud to 10 or more		
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Identifies numerals to 10 or more		
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Uses number words to count and quantify to 10 or more		
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Operations and Algebraic Thinking

Combines and separates groups of objects and names how many		
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Recognizes, copies, extends, and creates simple patterns		
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Measurement and Data

Sorts and Classifies		
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Measures with standard and non-standard units to describe and compare objects		
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Geometry

Uses and demonstrates an understanding of positional terms		
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Names and describes common shapes and their properties		
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SCIENCE AND SOCIAL STUDIES

Plans, observes, predicts, and forms conclusions while exploring the environment		
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Understands family and community		
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BEHAVIORS THAT PROMOTE LEARNING AND SOCIAL SKILLS

Makes transitions during the day		
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Interacts appropriately with others		
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Plays cooperatively (sharing/turn taking)		
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Accepts redirection		
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Follows routine directions		
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Participates in activities		
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Attends to instruction		
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Accepts changes to the routine		
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Manages emotions/frustrations appropriately		
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Resolves conflict positively		
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Demonstrates initiative		
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Demonstrates persistence to complete tasks		
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COMMENTS: May