

### Student Progress Report - Grade 5

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS		Grade			
<b>Reading Development</b>					
Uses key ideas & details from literature and informational text					
Understands the craft and structure of various types of text					
Integrates knowledge and ideas					
Reads and comprehends grade level appropriate text					
Applies phonics and word recognition skills					
Reads fluently					
<b>Speaking and Listening Development</b>					
Demonstrates the ability to listen/hold collaborative discussions					
Presents knowledge and ideas orally					
<b>Writing and Language Development</b>					
Writes different types of text					
Utilizes steps in the writing process					
Conducts research and projects to recall or gather information					
Uses appropriate writing and speaking conventions					
Acquires and uses appropriate vocabulary					
<b>ART</b>					
Content knowledge and skills					
Behavior and participation					
<b>MUSIC</b>					
Content knowledge and skills					
Behavior and participation					
<b>PHYSICAL EDUCATION</b>					
Content knowledge and skills					
Behavior and participation					
<b>LIBRARY SKILLS</b>					
Content knowledge and skills					
Behavior and participation					

PERFORMANCE SCALE	
<b>P = Proficient</b>	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
<b>D = Developing</b>	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
<b>AC = Area of Concern</b>	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
<b>Blank</b>	Any field left blank indicates that the skill was not assessed this quarter.

GRADING STANDARD
A= Outstanding, B= Very Good, C= Satisfactory, D= Having Difficulty, F= Unsatisfactory

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

Quarter			
1	2	3	4

MATHEMATICS (Math 5)		Grade			
<b>Operations and Algebraic Thinking</b>					
Writes and interprets numerical expressions					
Analyzes patterns and relationships					
<b>Number and Operations in Base Ten</b>					
Understands the place value system					
Performs operations with multi-digit whole numbers and with decimals to hundredths					
<b>Number and Operations - Fractions</b>					
Uses equivalent fractions as a strategy to add and subtract fractions					
Applies and extends previous understandings of multiplication and division to multiply and divide fractions					
<b>Measurement and Data</b>					
Converts like measurement units within a given measurement system					
Represents and interprets data					
Understands concepts of volume and relates volume to multiplication and to addition					
<b>Geometry</b>					
Graphs points on the coordinate plane to solve real-world and mathematical problems					
Classifies two-dimensional figures into categories based on their properties					
<b>Mathematical Practices</b>					
Behaviors that lead to fluency, application, and a deep understanding of the standards.					
<b>SCIENCE (Living Systems, Properties of Matter, Motion &amp; Forces, Solar Systems)</b>	Grade				
<b>HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)</b>	Grade				
<b>SOCIAL STUDIES (American and World History, Civics, Geography, Economics)</b>	Grade				
<b>TECHNOLOGY</b>					
Technology Operations and Concepts					
Effective/Ethical Use of Technology					
<b>BEHAVIORS THAT PROMOTE LEARNING</b>					
Is respectful of rules, property, and others					
Accepts responsibility					
Works well with others					
Actively listens and attends to task					
Shows adequate self-control					
Works independently					
Produces quality work					
Completes work as assigned					
Completes homework as assigned					
Writes legibly					
<b>ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:</b>					
Reading Development		Library Skills			
Speaking & Listening Develop.		Mathematics			
Writing & Language Develop.		Sciences			
Art		Health			
Music		Social Studies			
Physical Education		Technology			

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to

Name:	Student ID:
Teacher:	
School:	Year:

### Dual Language - Spanish Proficiency Progress

DUAL LANGUAGE PERFORMANCE SCALE		Spanish Proficiency		Quarter			
		Intermediate Mid (I3)		1	2	3	4
<b>CC = Conceptual Control</b>	Student has an idea of what is expected in the proficiency level but cannot yet put it into practice	Interpretive Listening					
<b>PC = Partial Control</b>	Student is able to demonstrate some characteristics of the proficiency level but cannot sustain usage	Interpretive Reading					
<b>FC = Full Control</b>	Student is able to independently and consistently demonstrate characteristics of the proficiency level	Presentational Speaking					
		Presentational Writing					
		Interpersonal Listening and Speaking					

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2	COMMENTS: QUARTER 3	COMMENTS: QUARTER 4