(0)				
KKy	rene	Scho	ol Di	strict
** .				

GRADING STANDARD

Days Absent Days Tardy

ATTENDANCE: A starred number indicates

that absence or tardies affected grade (*)

COMMENTS: QUARTER 1

A= Outstanding, B= Very Good, C= Satisfactory, D= Having Difficulty, F= Unsatisfactory

1

Quarter

3

2

COMMENTS: QUARTER 2

4

ENGLISH LANGUAGE ARTS Grade Reading Development Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Understands the craft and structure of various papes of text Integrates knowledge and deas Reads and competends grade level appropriate text Applies phonics and word recognition skills Reads and understands of text papes of text Speaking and Listening Development Writes different types of text Unites steps in the writing process Conducts reasenth and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate voxebulary ART Content knowledge and skills Behavior and participation WISIC Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation PPEPFORMANCE SCALE P = Proficient The student often appropriates work hat demonstrates a thorough understanding of grade level standards. ART produces work that demonstrates a partial understanding of grade level standards. ART produces work that demonstrates a storough understanding of grade level standards. ART produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a storough understanding of grade level standards. ART produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a partial understanding of grade level standards. ART produces quality work Completes homework as assigned Completes homework as assigned Completes homework	G. I. I.	T					School:	Year	:
ENGLISH LANGUAGE ARTS Reading Development Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Applies phonics and word recognition skills Reads and comprehends grade level appropriate text Applies phonics and word recognition skills Reads fluently Demonstrates the ability to listenshold collaborative discussions Presents knowledge and ideas craily Writing and Language Development Writing and Language Development Unitizes steps in the writing process Unitizes steps in the writing process Unitizes and understanding and speaking conventions Acquires and uses appropriate vorabulary Understands understanding and speaking conventions Acquires and uses appropriate vorabulary ART Content knowledge and skills Behavior and participation WISC Content knowledge and skills Behavior and participation PHYSIGAL EDUCATION Content knowledge and skills Behavior and participation PERFORMANCE SCALE The student often approaches and at times exceeds the grade level Interstand and produces work that demonstrates a hardough understanding of grade level Interstand of produces work that demonstrates a participate in understanding of grade level Interstand of produces work that demonstrates a participate in understanding of grade level Interstand of the produces work that demonstrates a participate in understanding of grade level Interstand of the produces work that demonstrates a participate in understanding of grade level Interstand of the produces work that demonstrates a participate in understanding of grade level Interstand of the produces work that demonstrates a participate in understanding of gr	Student Progress Report - Grade 4		Quarter						Γ
Uses key ideas & details from literature and informational text			1	2	3	4			Ī
Uses key ideas & details from literature and informational text Understands the craft and structure of various types of text Understands the craft and structure of various types of text Reads and comprehends grade level appropriate text Applies phonics and word recognition skills Reads fluently Demonstrates the ability to listenshold collaborative discussions Speaking and Listening Development Understands the craft of the word of the standards and produces work that demonstrates at a male structure of various types of text Speaking and Language Development Writing and Language Development Writing and Language Development Ulizes ateps in the writing process Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary Content knowledge and skills Behavior and participation WISIC Content knowledge and skills Behavior and participation Understands decinal participation Demonstrates the ability of the student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Behavior and participation Demonstrations Text of the word of the student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Debavior and participation Demonstrations Text of the word of the student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Debavior and participation The student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Debavior and participation The student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Debavior and participation The student consistently meets and at times exceeds the grade level standards. Content knowledge and skills Debavior and participation The student consistently meets and at times meets the grade level standards. Content knowledge and skills Debavior and participation The student consistently m	ENGLISH LANG	GUAGE ARTS Grade					MATHEMATICS (Math 4)	Grade	Γ
Understands the craft and structure of various types of text Integrates knowledge and ideas Reads and comprehends grade level appropriate text Applies phonics and word recognition skills Reads fluently Demonstrates the ability to listen/hold collaborative discussions Demonstrates the ability to listen/hold collaborative discussions Writing and Listening Development Writing and Language Development Writing and Sappas in the writing process Conducts research and projects to recall or gather information Loses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PPEFFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. Can excell for the program of the produces work that demonstrates a partial understanding of grade level standards. The student of the approaches and at times exceeds the grade level standards. The student of the approaches an	Reading Develo	opment					Operations and Algebraic Thinking		
Integrates knowledge and ideas Reads and comprehends grade level appropriate text Reads and comprehends grade level appropriate text Reads fluently Reads fluently Speaking and Listening Development Writing and Language Development Infections for minimal inferions for minimal provided with fractions for minimal provided and extending provided infections from inferions and concepts and interprets data Understanding of previous understanding and provided and extending previous understanding of previous understanding and provided and extending previous understanding of previo	Uses key ideas &	details from literature and informational text					Uses the four operations with whole numbers to solve p	oroblems	T
Reads and comprehends grade level appropriate text Applies phonics and word recognition skills Reads fluently Speaking and Listening Development Demonstrates the ability to listen/hold collaborative discussions Presents knowledge and ideas orally Writing and Language Development Writing and Language Development Utilizes steps in the writing process Utilizes steps in the writing process Utilizes steps in the writing process Utilizes and uses appropriate vocabulary Utilizes and uses appropriate vocabulary Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary Writing and participation MUSIC Content knowledge and skills ART Content knowledge and skills ART PHYSICAL EDUCATION Content knowledge and skills All applications from unit fractions by applying and extending of perations on whole numbers Understands decimal notation for fractions, and compares decimal fractions Mathematical Practices Behavior and participation MUSIC Content knowledge and skills All applications from unit fractions by applying and extending of perations on whole numbers Understands decimal notation for fractions, and compares defined in transcriptions MESSURPERIOR of the writing and speaking conventions MUSIC Content knowledge and skills All applications from unit fractions by applying and extending of perations on whole numbers Understanding of instantion of practices and provious understanding of preartions on whole numbers Messurement and Data Understands decimal notation for fractions, and compares decimal fractions Messurement and Data Understands concepts of angle and measures angles Geometry & Measurement Indeposition of the participation and provide in the practice of the participation of practice level standards. PERFORMANCE SCALE The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work t	Understands the c	raft and structure of various types of text					Works with factors and multiples 1-100		Ī
Applies phonics and word recognition skills Reads fluently Speaking and Listening Development Demonstrates the ability to listen/hold collaborative discussions Presents knowledge and ideas orally Writing and Language Development Writing and Language Development Writing and Language Development Writing and Language Development Utilizes steps in the writing process Conducts research and projects to recall or gather information Loses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary Acquires and uses appropriate vocabulary Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation WISTALE DUCATION Content knowledge and skills Behavior and participation Behavior and participation WISTALE SCORLES Wills Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Content knowledge and skills Content knowledge and skills Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Content knowledge and skills Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Content knowledge and skills Content knowledge and skil	Integrates knowled	dge and ideas					Generates and analyzes patterns		Ī
Reads fluently Speaking and Listening Development Presents knowledge and ideas orally Writing and Language Development Writing and Language Development Writing and Language Development Witing and Language Development Witing and Language Development Unilizes steps in the writing process Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation Deneating and projects to recall or gather information LIBRARY SKILLS Content knowledge and skills Content knowl	Reads and compre	ehends grade level appropriate text					Number and Operations in Base Ten		Ī
Speaking and Listening Development Demonstrates the ability to listen/hold collaborative discussions Presents knowledge and ideas orally Writing and Language Development Writes different types of text Utilizes steps in the writing process Utilizes steps in the writing process Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary Uses appropriate vocabulary ART Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation The student consistently meets and at times exceeds the grade level standards. P = Proficient The student consistently meets and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern Completes work as assigned	Applies phonics ar	nd word recognition skills					Generalizes place value understanding for multi-digit no	umbers	Ī
Speaking and Listenting Development Presents knowledge and ideas orally Writing and Language Development Writing and Speaking conventions Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern The student often approaches and at times meets the grade level grade level standards. AC = Area of Concern AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. AC = Area of Concern The Content Revenue The Content R	Reads fluently							ations to	Ī
Demonstrates the ability to listen/hold collaborative discussions Presents knowledge and ideas orally Writing and Language Development Writing and Language Development Writing stifferent types of text Utilizes steps in the writing process Conducts research and projects to recall or gather information Less appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content knowledge and skills Behavior and participation PPYSICAL EDUCATION Content kn	Speaking and L	Listening Development		•	•	•	1		T
Presents knowledge and ideas orally Writing and Language Development Writing and Language Development Writing different types of text Utilizes steps in the writing process Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills PHYSICAL EDUCATION Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Content knowled	Demonstrates the	ability to listen/hold collaborative discussions							Т
Writes different types of text Writes different types of text Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation Content knowledge and skills Content	Presents knowledg	ge and ideas orally					<u> </u>		ł
Willies steps in the writing process Conducts research and projects to recall or gather information Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation WISIC Content knowledge and skills Behavior and participation Content knowledge and skills Content k	Writing and La	nguage Development		•					l
Utilizes steps in the writing process Conducts research and projects to recall or gather information Lose appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Behavio	Writes different typ	pes of text						res	Ī
Uses appropriate writing and speaking conventions Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation Performance Performance Performance Participation Debetalopin The student consistently meets and at times exceeds the grade level standards. AC = Area of Concern The Student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Mathematical Practices Behaviors that lead to fluency, application, and a deep understanding of the standards. SCIENCE (Plants/Animals, Electricity, Earth Produces Reduction) SOCIAL STUDIES (American and World History, Civics, Geography, Economics) Technology Technology Technology Operations and Concepts Effective/Ethical Use of Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accively listens and attends to task Shows adequate self-control Works well with others Accively intense and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes work as assigned Completes work as assigned	Utilizes steps in the	e writing process							
Represents and interprets data Acquires and uses appropriate vocabulary ART Content knowledge and skills Behavior and participation Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Collent knowledge and skills Content knowledge and skills Collent knowledge and skills Collent knowledge and skills Collent kno	Conducts research	n and projects to recall or gather information					Solves problems involving measurement and conversion	on of	Ī
ART Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation DEBRARY SKILLS Content knowledge and skills Debravior and participation MUSIC Content knowledge and skills Debravior and participation Debravior and participation Debravior and participation MUSIC Content knowledge and skills Debravior and participation Debravior and participation Debravior and participation MUSIC Content knowledge and skills Debravior and participation Debravior and participatio	Uses appropriate writing and speaking conventions						-		4
ART Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation Behavior and participation Behavior and participation Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation Behavior and participation Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behaviors and participation Technology Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task SCIENCE (Plants/Animals, Electricity, Earth Processes, Weather/Climate) Technology Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Actively listens and attends to task Solence (Plants/Animals, Electricity, Earth Produces work that demonstrates a partial understanding of grade level standards. Completes work as assigned Completes work as assigned Completes work as assigned Completes work as assigned Completes homework as assigned Completes homework as assigned Writes legibly	Acquires and uses appropriate vocabulary						· · · · · · · · · · · · · · · · · · ·		ļ
Content knowledge and skills Behavior and participation MUSIC Content knowledge and skills Behavior and participation Behavior and participation Behavior and participation Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Content knowledge and skills Content knowledge and skills Behaviors that leat to fluency, application, and a deep understanding of the standards. Content knowledge and skills Content knowledge and skills Behaviors that lead to fluency, application, and a deep understanding of the standards. Content knowledge and skills Content knowledge and skills Behaviors that lead to fluency, application, and a deep understanding of the standards. Content knowledge and skills Content knowledge and skills Behaviors that lead to fluency, application, and a deep understanding of the standards. Content knowledge and skills Content							1 3		1
Behavior and participation MUSIC Content knowledge and skills Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation SCIENCE (Plants/Animals, Electricity, Earth Processes, Weather/Climate) HEALTH (Healthy Behaviors, Communication Skills, Grade Risk Reduction) SOCIAL STUDIES (American and World History, Grade Civics, Geography, Economics) Technology Technology Operations and Concepts Effective/Ethical Use of Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Writes legibly	ART						•		_
MUSIC Content knowledge and skills PHYSICAL EDUCATION Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation Social STUDIES (American and World History, Grade Risk Reduction) Social STUDIES (American and World History, Grade Civics, Geography, Economics) Technology Technology Operations and Concepts Effective/Ethical Use of Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. Completes work as assigned Writes legibly	Content knowledge	e and skills					Draws lines and angles and classifies shapes		1
Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and world History, Civics, Geography, Economics) Technology Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes work as assigned Writes legibly	Behavior and parti	icipation							_
Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation Behavior and participation Content knowledge and skills Behavior and participation Content knowledge and skills Behavior and participation Performance Scale Performance Scale The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. SCIENCE (Plants/Animals, Electricity, Earth Processes, Weather/Climate) HEALTH (Healthy Behaviors, Communication Skills, Grade SCILN STUDIES (American and World History, Civics, Geography, Economics) Technology Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes work as assigned Writes legibly	MUSIC					•			
Behavior and participation PHYSICAL EDUCATION Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.	Content knowledge	e and skills					SCIENCE (Plants/Animals, Electricity, Earth	Grade	t
PHYSICAL EDUCATION Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often alls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times weets the grade level standards and produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times weets the grade level standards and produces work that demonstrates a partial understanding of grade level standards and produces work as assigned Completes homework as assigned Writes legibly	Behavior and parti	cipation							ł
Elhavior and participation LIBRARY SKILLS Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. Civics, Geography, Economics) Technology Technology Technology Technology Departicipation Seffective/Ethical Use of Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	PHYSICAL EDU	JCATION						' Grade	
LIBRARY SKILLS Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work as assigned Completes work as assigned Writes legibly	Content knowledge and skills							Grade	I
Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient D = Developing AC = Area of Concern The student often falls below or far below the grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Technology Operations and Concepts Effective/Ethical Use of Technology BEHAVIORS THAT PROMOTE LEARNING Is respectful of rules, property, and others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	Behavior and participation								1
Content knowledge and skills Behavior and participation PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work as assigned Completes homework as assigned Writes legibly	LIBRARY SKIL	LS							Ī
PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times exceeds the grade level works well with others Accepts responsibility Works well with others Actively listens and attends to task Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	Content knowledge	e and skills							t
PERFORMANCE SCALE P = Proficient The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work as assigned Completes homework as assigned Writes legibly	Behavior and participation					<u> </u>		1	
PERFORMANCE SCALE The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Accepts responsibility Works well with others Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly									T
The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Works well with others Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	PERFORMANC	E SCALE					· · · · ·		t
of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. The student often approaches and at times meets the grade level works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly			ceeds	the gra	ide leve	el			t
D = Developing The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Shows adequate self-control Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	P = Proficient		es a the	orough	unders	anding	Actively listens and attends to task		İ
D = Developing standards and produces work that demonstrates a partial understanding of grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Works independently Produces quality work Completes work as assigned Completes homework as assigned Writes legibly							Shows adequate self-control		İ
grade level standards. AC = Area of Concern The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards. Produces quality work Completes work as assigned Completes homework as assigned Writes legibly	The student often approaches and at times meets the grade level		Works independently		Î				
AC = Area of Concern produces work that demonstrates a minimal understanding of grade level standards. Completes homework as assigned Writes legibly	D - Developing					3	Produces quality work		ĵ
Concern standards. Completes homework as assigned Writes legibly	AC - Area of						Completes work as assigned		I
Writes legibly	produces work that demonstrates a minimal understanding or grade lev		level	Completes homework as assigned		ĺ			
	Dlank			Writes legibly					

Name:

Teacher:

ADAPTED CURRICULUM: The following accommodations and/or modifications:	g curricula have been adapted through
Reading Development	Library Skills
Speaking & Listening Develop.	Mathematics
Writing & Language Develop.	Sciences
Art	Health
Music	Social Studies
Physical Education	Technology

Student ID:

Quarter 2 3

4

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to