

Student Progress Report - Grade 4

	Grade	Quarter			
		1	2	3	4
ENGLISH LANGUAGE ARTS					
Reading Development					
Uses key ideas & details from literature and informational text					
Understands the craft and structure of various types of text					
Integrates knowledge and ideas					
Reads and comprehends grade level appropriate text					
Applies phonics and word recognition skills					
Reads fluently					
Speaking and Listening Development					
Demonstrates the ability to listen/hold collaborative discussions					
Presents knowledge and ideas orally					
Writing and Language Development					
Writes different types of text					
Utilizes steps in the writing process					
Conducts research and projects to recall or gather information					
Uses appropriate writing and speaking conventions					
Acquires and uses appropriate vocabulary					
ART					
Content knowledge and skills					
Behavior and participation					
MUSIC					
Content knowledge and skills					
Behavior and participation					
PHYSICAL EDUCATION					
Content knowledge and skills					
Behavior and participation					
LIBRARY SKILLS					
Content knowledge and skills					
Behavior and participation					

PERFORMANCE SCALE	
P = Proficient	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
D = Developing	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
AC = Area of Concern	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
Blank	Any field left blank indicates that the skill was not assessed this quarter.

GRADING STANDARD
A= Outstanding, B= Very Good, C= Satisfactory, D= Having Difficulty, F= Unsatisfactory

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

	Grade	Quarter			
		1	2	3	4
MATHEMATICS (Math 4)					
Operations and Algebraic Thinking					
Uses the four operations with whole numbers to solve problems					
Works with factors and multiples 1-100					
Generates and analyzes patterns					
Number and Operations in Base Ten					
Generalizes place value understanding for multi-digit numbers					
Uses place value understanding and properties of operations to perform multi-digit arithmetic					
Number and Operations - Fractions					
Extends understanding of fraction equivalence and ordering					
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers					
Understands decimal notation for fractions, and compares decimal fractions					
Measurement and Data					
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit					
Represents and interprets data					
Understands concepts of angle and measures angles					
Geometry & Measurement					
Draws lines and angles and classifies shapes					
Mathematical Practices					
Behaviors that lead to fluency, application, and a deep understanding of the standards.					
SCIENCE (Plants/Animals, Electricity, Earth Processes, Weather/Climate)	Grade				
HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)	Grade				
SOCIAL STUDIES (American and World History, Civics, Geography, Economics)	Grade				
Technology					
Technology Operations and Concepts					
Effective/Ethical Use of Technology					
BEHAVIORS THAT PROMOTE LEARNING					
Is respectful of rules, property, and others					
Accepts responsibility					
Works well with others					
Actively listens and attends to task					
Shows adequate self-control					
Works independently					
Produces quality work					
Completes work as assigned					
Completes homework as assigned					
Writes legibly					

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:		
Reading Development		Library Skills
Speaking & Listening Develop.		Mathematics
Writing & Language Develop.		Sciences
Art		Health
Music		Social Studies
Physical Education		Technology

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to

Name:	Student ID:
Teacher:	
School:	Year:

Dual Language - Spanish Proficiency Progress

DUAL LANGUAGE PERFORMANCE SCALE	
CC = Conceptual Control	Student has an idea of what is expected in the proficiency level but cannot yet put it into practice
PC = Partial Control	Student is able to demonstrate some characteristics of the proficiency level but cannot sustain usage
FC = Full Control	Student is able to independently and consistently demonstrate characteristics of the proficiency level

Spanish Proficiency	Quarter			
Intermediate Mid (I2)	1	2	3	4
Interpretive Listening				
Interpretive Reading				
Presentational Speaking				
Presentational Writing				
Interpersonal Listening and Speaking				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4