

# Student Progress Report - Grade 1

<b>Name:</b>	<b>Student ID:</b>
<b>Teacher:</b>	
<b>School:</b>	<b>Year:</b>

Quarter			
1	2	3	4

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS				
Reading Development				
Provides key ideas & details from literature & informational text				
Understands the craft and structure of various types of text				
Integrates knowledge and ideas				
Reads and comprehends grade level appropriate text				
Demonstrates understanding of concepts of print				
Demonstrates understanding of spoken words, syllables, sounds				
Applies phonics and word recognition skills				
Reads fluently				
Speaking and Listening Development				
Demonstrates ability to listen & hold collaborative discussions				
Presents knowledge and ideas orally				
Writing and Language Development				
Writes different types of text				
Utilizes the steps in the writing process				
Participates in research & projects to recall/gather information				
Uses appropriate writing and speaking conventions				
Acquires and uses appropriate vocabulary				
ART				
Content knowledge and skills				
Behavior and participation				
MUSIC				
Content knowledge and skills				
Behavior and participation				
PHYSICAL EDUCATION				
Content knowledge and skills				
Behavior and participation				
LIBRARY SKILLS				
Content knowledge and skills				
Behavior and participation				

MATHEMATICS				
Operations and Algebraic Thinking				
Represents/solves problems involving addition & subtraction				
Understands relationships between addition & subtraction				
Adds and subtracts within 10				
Works with addition and subtraction equations				
Number and Operations in Base Ten				
Extends the counting sequence				
Understands place value				
Uses place value & properties of operations to add & subtract				
Measurement and Data				
Measures length				
Tells and writes time/Identifies coins by name and value				
Represents and interprets data				
Geometry				
Reasons with shapes and their attributes				
Mathematical Practices				
Behaviors that lead to fluency, application and a deep understanding of the standards.				
SCIENCE (Organisms, Properties of Materials, Objects in the Sky)				
HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)				
SOCIAL STUDIES (American and World History, Civics, Geography, Economics)				
Technology				
Technology Operations and Concepts				
Effective/Ethical Use of Technology				
BEHAVIORS THAT PROMOTE LEARNING				
Is respectful of rules, property, and others				
Accepts responsibility				
Works well with others				
Actively listens and attends to task				
Shows adequate self-control				
Works independently				
Produces quality work				
Completes work as assigned				
Completes homework as assigned				
Writes legibly				

PERFORMANCE SCALE	
<b>P = Proficient</b>	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
<b>D = Developing</b>	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
<b>AC = Area of Concern</b>	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
<b>Blank</b>	Any field left blank indicates that the skill was not assessed this quarter.

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:		
Reading Development	Library Skills	
Speaking & Listening Develop.	Mathematics	
Writing & Language Develop.	Sciences	
Art	Health	
Music	Social Studies	
Physical Education	Technology	

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
	Days Absent			
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to

Name:	Student ID:
Teacher:	
School:	Year:

Dual Language - Spanish Proficiency Progress					
DUAL LANGUAGE PERFORMANCE SCALE		Spanish Proficiency		Quarter	
		Novice Mid (N3)			
		1	2	3	4
<b>CC = Conceptual Control</b>	Student has an idea of what is expected in the proficiency level but cannot yet put it into practice				
<b>PC = Partial Control</b>	Student is able to demonstrate some characteristics of the proficiency level but cannot sustain usage				
<b>FC = Full Control</b>	Student is able to independently and consistently demonstrate characteristics of the proficiency level				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4