

# Procedures and Expectations Ms. Colombe

- PLEASE HAVE A SEAT. YOU NEED...
  - Agenda, Chorus Folder (If you have it) and a pencil
- FILL IN THE AGENDA FOR THE DAY
- PLEASE TURN IN ANY FORMS TO YOUR CLASS PERIOD TRAY IN THE RISER ROOM NEATLY AND NICELY PLEASE.
- WELCOME AND HAPPY MONDAY!!!

# Behavior

- ▶ All school policies will apply
  - ▶ Hats, dress code, phones, restroom passes, etc
- ▶ Our classroom expectations
  - ▶ Kindness
  - ▶ Safety
  - ▶ Take care of our things!
- ▶ Refocus
  - ▶ Buddy room system
  - ▶ Band, Theatre, or Orchestra

# Refocus

- ▶ Refocus Directions:
- ▶ Take a laptop from your current's teacher's LSU and the pass from the teacher.
- ▶ You, the laptop, and your Refocus Pass will go to the assigned classroom.
- ▶ Enter the Refocus Buddy Room respectfully and take a seat at the Refocus desk.
- ▶ Sign in to the laptop.
- ▶ Open Google Chrome.
- ▶ Go to [Kyrene.org](http://Kyrene.org) → Schools → Centennial Middle School → Classrooms → Your Teacher (listed under Performing Arts)
- ▶ Click on the sidebar that says 'Refocus'
- ▶ Click on the Google Form.
  - ▶ You may need to sign in with your #####@myksd.org and password
- ▶ Fill out the form.
- ▶ When done, DO NOT SUBMIT. Raise your hand, and the teacher you are visiting will review your form for completion.
- ▶ Submit the form, log off the computer, and respectfully return to class.

# Why Refocus?

- ▶ I will invite you once to correct a disruptive behavior.
- ▶ I will allow you a short window of time to change the behavior.
- ▶ If the behavior does not shift, you will be asked to refocus to a buddy room.
- ▶ Behavior that warrant refocus...
  - ▶ Disrupt teaching OR disrupt your learning OR disrupt learning for your peers
- ▶ It is NOT a punishment. It is an opportunity to reflect on how your choice impacts learning.
- ▶ If you choose not to refocus...
  - ▶ ISI and further consequences depending on the level of defiance and your behavior.
- ▶ Severely disruptive or unsafe behaviors will be sent immediately to ISI.

REVIEW... quiz on Friday

8/9! 😊

# Start of Class

- ▶ Walk in through the door! Come in through G3
- ▶ If the door is not open, line up in a single file line. I will open the door before the bell!
- ▶ Get out your Chorus folder and a pencil, or other materials per daily instructions!
- ▶ Hang backpacks in the 'Backpack Drop.' There WILL be hooks... soon.
  - ▶ For now, please put backpacks underneath your chairs.
- ▶ Complete the Bellwork! Sight-reading, response, etc... it will be projected on the board!

# End of Class

- ▶ We will ALWAYS have the last 3-5 min of class to pick-up/pack-up.
  - ▶ This is when I will assign 3 P's score for the day!
- ▶ Collect your backpacks, pack up your things, and exit through G3 or G4 – watch out for incoming students!
- ▶ Wait to pack up until I have dismissed you to do so



# Water and Restroom

## Water

Use this symbol during direct instruction!

If we are doing group/individual work, you may get water as needed.

You may bring a water bottle with you to the risers.



## Restroom

Use this symbol during direct instruction!

If we are doing group/individual work, you may walk up and ask to be excused to the restroom.

No BR the first 10 minutes of class.



Enter/exit through G3

You must sign out/in on the clipboard.

One student at a time... if someone has not returned, you may sign your name up then finish signing out when your peer returns.



# Overall Expectations

- ▶ Be kind – we are all facing our own battles!
- ▶ Leave it at the door – but if you need a minute, ask.
- ▶ Be safe for yourself and others
- ▶ Respect belongings of others and school property

# Supplies

- ▶ Two-Pocket Folder with PRONGS
  - ▶ You will be given a sight-reading packet that is 3-hole-punched
  - ▶ Due in class on 8/9
- ▶ Pencils
  - ▶ Musicians take notes in their music in pencils.
- ▶ Highlighters
  - ▶ We will do score-prep (music prep) prior to rehearsing a piece of music. You will need a highlighter for this.
- ▶ Pens
  - ▶ These will only be used to grade items in class, but never in our music or on worksheets!

# Website

- ▶ Website is a HUGE piece of communication
  - ▶ Kyrene.org → Schools → Middle → Kyrene Centennial Middle School → Classrooms → Performing Arts
- ▶ Forms
- ▶ Calendars
- ▶ Announcements
- ▶ Fundraising
- ▶ CA Tour info
- ▶ Musical info

# Chorus Rehearsal Skills

Each week, students will receive a Rehearsal Skills Assessment Grade. The weekly assessment will be graded on a 4 – point scale.

## **4 - I consistently:**

Was prepared for class.

Had correct posture and breathing technique.

Followed along in my music.

Was silent and attentive to directions and followed them.

## **3 - Most of the time I:**

Was prepared for class.

Had correct posture and breathing technique.

Followed along in my music.

Was silent and attentive to directions and followed them.

## **2 - I rarely:**

Was prepared for class.

Had correct posture and breathing technique.

Followed along in my music.

Was silent and attentive to directions and followed them.

## **1 - I consistently displayed any of the following behaviors:**

I did not have my materials/had unnecessary materials.

I did not have good posture and/or breathing.

I rarely followed my music.

I was inattentive during instruction.

# Classwork/Homework

- ▶ Nightly and Weekly Expectations
  - ▶ Sight-Reading Factory – will be assigned, estimate 15-30 min per week, Intermediate and Advanced ONLY
  - ▶ Worksheets
  - ▶ Incomplete work from class
- ▶ Major Projects and Assignments
  - ▶ Concert Grades – HUGE DEAL
  - ▶ Composer/Music Research Projects
  - ▶ Written work to support WICOR (AVID)