

Welcome to Curriculum Night!

Please write a quick note to your child sometime
tonight!



Specials Schedule

- Monday - Computer Lab
- Tuesday - Music
- Wednesday - Art
- Thursday - P.E. (Please make sure your child wears tennis shoes on this day.)
- Friday - Library (Please bring your books to school on this day. 2nd graders are allowed to check out 2 books at a time.)



Reading

- CKLA Reading Program - Domain examples available at the end.
- Skills - phonics, spelling, dictation, reading and comprehension (60 minutes)
- Listening and Learning - Rich literature and informational read-aloud, vocabulary, context questions, extension activities (60 minutes)
- Small group reading - (30 minutes)



Reading Big Ideas

Key Ideas and Details:

- Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Recount stories and determine their central message.
- Describe how characters in a story respond to major events and challenges.

Craft and Structure:

- Determine the meaning of words and phrases in a text.
- Know and use various text features (for example: captions, headings, etc.)
- Identify the main purpose of a text (informational).
- Describe the overall structure of a story (literature).



Reading Big Ideas

Key Ideas and Details:

- Know and apply **grade level phonics** and word analysis skills in decoding words.
- Distinguish **long and short vowels** when reading regularly spelled one - syllable words.
- Know spelling - sound correspondences for additional common **vowel teams**
- **Decode two syllable** words with long vowels
- Decode words with **common prefixes and suffixes**
- Identify words with inconsistent but common spelling - sound correspondences
- (Tricky Words) recognize and read grade - appropriate irregularly spelled words.

We use the Core Knowledge Skills program to teach phonics and word analysis. We use other resources as well, such as 95% Group to teach multisyllabic words.



Reading Goals

- Fluency - 87 WPM
- Accuracy - 97%
- Retell - 27 words
- High Frequency words will be placed in your child's blue folder to practice at home.
- Move on When Reading



Grammar and Writing

- Grammar will be integrated through the CKLA Skills program.
- **We will start with 5 Star Sentences**
 - Each sentence starts with a capital letter.
 - Each sentence has a punctuation mark.
 - My words have finger space between them.
 - I used neat handwriting.
 - My sentences make sense.



Grammar and Writing

- **Personal Narrative** - [CCSS.ELA - LITERACY .W.2.3](#)
Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- **Opinion** - [CCSS.ELA - LITERACY .W.2.1](#)
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.
- **Informative** - [CCSS.ELA - LITERACY .W.2.2](#)
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.



Math

- Engage New York - This year, we will be implementing Engage New York, which is a rigorous program that focuses on the common core standards by using mathematical reasoning and an in - depth focus on various math topics.
- Focus on efficient addition and subtraction strategies - Facts to 20 should be fluent by the end of second grade.
- Encourage your child to explain their thinking using numbers, pictures, and words.



Math Big Ideas

Operations and Algebraic Thinking (OA)

- Represent and solve problems involving addition and subtraction.
- Fluently add and subtract within 20.
- Work with equal groups of objects to gain foundations for multiplication.

Number and Operations in Base Ten (NBT)

- Understands place value.
- Uses place value understanding and properties of operations to add and subtract.



Math Big Ideas

Measurement and Data (MD)

- Measure and estimate lengths in standard units.
- Relate addition and subtraction to length.
- Work with time and money.
- Represent and interpret data.

Geometry (G)

- Reason with shapes and their attributes.



First Quarter Goals

Reading:

- Ask and answer questions to demonstrate understanding of key details.
- Identify the main topic of a multi-paragraph text as well as focus of specific paragraphs within the text.
- Compare and contrast two different texts on the same topic.

Writing:

- Personal narrative (Summer Memory)
- 5 star sentences

Math:

- Add and subtract fluently to 20.
- Add and subtract within 100.
- Solve one step word problems.
- Identify attributes of shapes.
- Tell time to the nearest 5 minute.
- Count coins.



Social Studies

- Communities and cultures
- Geography and economics
- Government - US symbols, icons, songs and traditions
- American History and westward expansion
- Most of our social studies will be integrated through our reading program!
- Students will also learn current events with weekly Scholastic News magazines.



Science Topics

- Matter - Solids and liquids
- Weather - Clouds, changes in temperature
- Human Body - Body systems, healthy living
- Insects - Life cycles
- We will use the Scientific Method of asking questions, forming a hypothesis, testing our hypothesis, recording observations, and making conclusions.



Homework

- Homework will come home on Monday and then will be due the following Monday.
- Please make sure to check and sign your child's homework.
- If a concept is confusing, don't hesitate to write a little note and I will go over it with your child.
- Second graders should read for 20 minutes each day.

Unscheduled Homework:

- Students will bring home assignments that were not completed during class if they chose not to use their work time wisely, or if they are very far behind.



Behavior Plan

- I encourage a positive learning environment where students take responsibility for their actions.
- 3 point behavior chart: 1 - needed reminders all day, 2 - a couple reminders, 3 - zero reminders.
- Honey Drops - Students will earn Honey Drops in various ways: returning homework, following classroom and school expectations, jobs, staying on task, using good manners, being organized, doing the right thing, etc.
- Team Points - Teams earn points by: being quick during transitions, keeping their area clean, team work, staying quiet during learning time, being focused, etc.



Behavior Cont.

- Weekly character trait focus
- There will be a Student of the Week poster that comes home with the student who displays that character trait the most.



Grading Policy

- P - Proficient
- D - Developing
- A/C - Area of Concern
- Daily work will be marked for completion with a stamp or a sticker.
- Daily work will (most of the time) be corrected in class as students are working.
- Tests and quizzes will be graded with the scale.



Other

- Newsletters will be sent out via email every other Friday.
- Toys - Please keep all toys at home.
- Transportation Change - notify me if anything changes.
- All belongings - label with students name (money, lunch boxes, water)
- Birthdays - Please keep celebrations at home. Send birthday invites via email from class directory instead of cards in class.

