

Classroom Procedures and Expectations

La Clase de Español – Sr. García (7th Grade)



Expectations:

- 1) Be in your assigned seat and prepared for class (with your AVID binder and agenda) when the bell rings.
- 2) Follow directions the first time they are given.
- 3) Keep hands, feet, and other objects to yourself.
- 4) Follow school rules. (Prepared, Polite, and Performing/AEIOU)
- 5) Speak Spanish whenever possible.

Consequences (on a daily basis):

It is important that ALL students have the best learning environment possible. Failure to follow the class expectations may disrupt other students. If your behavior is disruptive, you will receive:

1. 3 Classroom Interventions
2. Focus Room

Three offenses of the following will result in an after school detention served on either Tuesdays or Thursdays with an administrator

- A. Tardy to Class (entering the room after the bell has rung without an excused pass)
- B. 3 times having candy, gum, food, or beverage other than water

Homework: Learning another language takes A LOT of practice and reinforcement. Since we are covering a **high school curriculum**, you are expected to study daily. Homework, when assigned, will not always be collected for an actual grade, however, the effort you put into classwork and practice at home is reflected in your graded assessments. You should study your Spanish vocabulary every day, including weekends, for 10-15 minutes. This will ensure you learn new words quickly as well as keep old words fresh in your brain as we continue throughout the year. When homework is collected for a grade, and student has not completed, it will be marked as a 0 Missing until completed. As students get more familiar with the ¡Qué chévere! program, we will start to do more online assignments.

Assessments: Assessments will be given regularly as we focus on our Learning Goals and Scales. Students should prepare by completing written assignments and practicing vocabulary daily. Assessments may include, but are not limited to: **Test, quiz, project, listening activity, speaking activity, Spanish conversation with teacher, reciting in front of the classroom, matching vocabulary, producing vocabulary by memory, using Spanish outside of the classroom, English essays on countries or culture, etc.**

Both homework and assessments are posted in the classroom on the whiteboard. In addition, the majority of due dates can be found in Parent/Student VUE. Students are responsible for writing their homework and assessments into their agenda on a daily basis.

Absences: If you are absent, it is your responsibility to get your agenda updated at your table first and have somebody explain what happened at the beginning of class upon return. You should then plan to see me during my next office hours to make up any missed learning. Any homework or assessments you missed will go into the gradebook as a 0 Missing, but will be adjusted as soon as you make it up.

Grades: Your grades will be based on 20% practice and then 80% assessment, which is broken into 4 categories: 20% reading, 20% writing, 20% speaking, and 20% listening.

We will use a 4 Point Scale in Spanish class for rubric related items (usually speaking and writing)

| | |
|---------------------------------------|----------|
| 4 – I can do more than is asked of me | 4 – 100 |
| 3 – I can perform the expected tasks | 3.5 - 90 |
| 2 – I can perform basic skills | 3 – 85 |
| 1 – I need assistance in learning | 2.5 – 75 |
| | 2 – 70 |
| | 1.5 - 65 |
| | 1 – 60 |
| | 0.5 – 50 |
| | 0 – 0 |

All other grades will be entered as points and match up to the typical percentage grades.

Extra Credit: There will be options for extra credit throughout the year to help boost up your percentage when needed. However, in order to receive extra credit opportunities, you cannot have any missing assignments. If you do an extra credit assignment, but then have something missing in any category, all extra credit will be removed from your overall score.

Cheating: Cheating and plagiarism is taken very seriously in my classroom. Cheating is anytime you copy another person's work and take it as your credit. This includes: copying somebody else's homework/giving somebody your homework to copy, having 1 person do all the work on an activity and then letting their group members copy, copying answers on assessments or changing an answer on an assessment after they've been scored, sharing electronic work, **using google translate to complete homework or assessments** (you should use your classroom resources or www.wordreference.com as an alternative online tool).

*Any forms of cheating will result in a 0 on the assessment/activity and a conduct referral to the administrator.

Standards Taught: The following are the standards taught throughout the year. The specific content will change throughout the units, but these 9 standards will be focused on throughout

1. Interpersonal Communication
2. Interpretive Reading
3. Interpretive Listening
4. Presentational Writing
5. Presentational Speaking
6. Cultures
7. Comparisons
8. Connections
9. Communities

Office Hours: Will be posted on my door. These may change throughout the year due to unforeseen circumstances. However, I plan to be available Thursday mornings from 7:45 - 8:05. This is when makeup work and retakes (as per school policy) can be done. A pass will need to be acquired prior to coming due to school policy. This may be obtained during class or potentially during email that a student could show on their phone.