

Classroom Procedures and Expectations (6th Grade)

La Clase de Español – Sr. García



Expectations:

- 1) Be in your assigned seat and prepared for class (with your AVID binder and agenda) when the bell rings.
- 2) Follow directions the first time they are given.
- 3) Keep hands, feet, and other objects to yourself.
- 4) Follow school rules. (Prepared, Polite, and Performing/ *AEI OUA*)
- 5) Speak Spanish whenever possible.

Consequences (on a daily basis):

It is important that ALL students have the best learning environment possible. Failure to follow the class expectations may disrupt other students. If your behavior is disruptive, you will receive:

1. 3 Classroom Interventions
2. Focus Room

Three offenses of the following will result in an after school detention served on either Tuesdays or Thursdays with an administrator

- A. Tardy to Class (entering the room after the bell has rung without an excused pass)
- B. 3 times having candy, gum, food, or beverage other than water

Homework: Although Spanish class is only a semester long and really just getting a taste of what the language can offer, there still will be homework assigned. It is focused mostly on vocabulary memorization, but may on occasion be other activities as well to help reinforce what we are learning in the classroom. Although it does not always receive a weighted grade in the gradebook, assessments are a reflection of student practice, so it is important that 10-15 minutes is spent daily on vocabulary practice and/or homework. If/When homework is collected for a grade, and the student has not completed it, it will be put in as a 0 Missing until completed.

Assessments: Assessments will be given regularly as we focus on our Learning Goals and Scales. Students should prepare by completing written assignments and practicing vocabulary daily. Assessments may include, but are not limited to: **Test, quiz, project, listening activity, speaking activity, Spanish conversation with teacher, reciting in front of the classroom, matching vocabulary, producing vocabulary by memory, using Spanish outside of the classroom, English essays on countries or culture, etc.**

Both homework and assessments are posted in the classroom on the whiteboard. In addition, the majority of due dates can be found in Parent/Student VUE. Students are responsible for writing their homework and assessments into their agenda on a daily basis.

Supplies Needed: Other than their AVID binder and required supplies for that, I do not require anything additionally for Spanish class. I expect that they keep any handouts or related Spanish materials in their binder in their Spanish section.

Grades: Your grades will be based on 80% assessments/ 20% practice.

We will use a points system for the most part, but some rubric graded assignments will receive a score as shown below. (this is mostly for activities to help them know what it is like in 7th grade if they choose to go on).

4 – I can do more than is asked of me	4 – 100
3 – I can perform the expected tasks	3.5 - 90
2 – I can perform basic skills	3 – 85
1 – I need assistance in learning	2.5 – 75
	2 – 70
	1.5 - 65
	1 – 60
	0.5 – 50
	0 – 0

Cheating: Cheating and plagiarism is taken very seriously in my classroom. Cheating is anytime you copy another person's work and take it as your credit. This includes: copying somebody else's homework/giving somebody your homework to copy, having 1 person do all the work on an activity and then letting their group members copy, copying answers on assessments or changing an answer on an assessment after they've been scored, sharing electronic work, **using google translate to complete homework or assessments** (you should use your classroom resources or www.wordreference.com as an alternative online tool).

*Any forms of cheating will result in a 0 on the assessment/activity and a conduct referral to the administrator.

Standards Taught: The following are the standards taught throughout the year. The specific content will change throughout the units, but these 9 standards will be focused on throughout

1. Interpersonal Communication
2. Interpretive Reading
3. Interpretive Listening
4. Presentational Writing
5. Presentational Speaking
6. Cultures
7. Comparisons
8. Connections
9. Communities

Absences: If you are absent, it is your responsibility to get your agenda updated at your table first and have somebody explain what happened at the beginning of class upon return. In 6th grade, I often am able to work with students to make up missed work in class. However, you should still plan to see me during my next office hours to make up any missed learning if that isn't possible. Any homework or assessments you missed will go into the gradebook as a 0 Missing, but will be adjusted as soon as you make it up.

Office Hours: Will be posted on my door. These may change throughout the year due to unforeseen circumstances. However, I plan to be available Thursday mornings from 7⁴⁰ to 8⁰⁵. This is when makeup work and retakes (as per school policy) can be done. A pass will need to be acquired prior to coming due to school policy. This may be obtained during class or potentially during email that a student could show on their phone.