

# Kyrene Academic Intervention Support for Success

## What is Intervention?

Kyrene intervention classes are designed to help students increase performance in math and/or reading. Children's academic achievement is a priority. Smaller classes allow teachers to work closely with students to address areas for growth. Academic Interventionists look forward to providing students with intensive interventions and a supportive environment that will improve their reading and/or math skills.

**35%**

*of Kyrene students who received academic intervention in English Language Arts who had scored Minimally Proficient in 2017 caught up in 2018 (scored partially proficient or proficient)*

## For more information:

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## Student Placement

Students are identified for support by reviewing multiple measures, such as: state assessment scores, academic performance in core classes, and/or other district tests.

## Materials and Curriculum

Intervention teachers use a variety of research-based materials and strategies. Our primary resource is i-Ready instruction with supplementary materials being used as needed. I-Ready instruction offers students personalized lessons that are specifically designed to address their individual needs. The program is adaptive to student growth and progress. Instructional strategies include a blended learning format. This format features a rotation among online instruction, teacher-led small groups, and independent learning. Given the unique nature of this class, students are given valuable opportunities to receive intensive intervention from a highly-trained teacher in a small group setting.

*Studies have shown that students using i-Ready Instruction for 45 or more minutes per subject per week for at least 25 weeks showed significantly greater gains than the average student.*

**24%**

*of Kyrene students who received academic intervention in Math who had scored Minimally Proficient in 2017 caught up in 2018 (scored partially proficient or proficient)*

## Student Growth

Kyrene's intervention program uses i-Ready software to identify and diagnose the areas where students need additional assistance. Diagnostic testing is provided at the beginning, middle, and end-of-year to ensure individual learning needs are met. Additionally, students are assessed periodically so that teachers can monitor progress and adjust instruction as needed. Student success in intervention is largely based on everyone's willingness to work together to improve performance.

