

# Middle School Redesign Implementation Roadmap



| Component  | 2017-2018<br>Year 1  | 2018-2019<br>Year 2  | 2019-2020<br>Year 3   |
|--|--|--|---|
| <p><b>Academic Excellence</b></p> <p>Provide a comprehensive program of studies that meets the interested and needs of middle school students.</p> | <ul style="list-style-type: none"> <li>• Ensure consistent advanced course offerings (core subject areas) and gifted programs exist at all middle schools as well as the use of consistent placement practices</li> <li>• Develop a Program of Study for core, advanced, and exploratory courses along with a system for review and updates</li> <li>• Develop a system of assessments that includes all four core areas</li> <li>• Form steering committee to examine grading/promotion practices and expectations to make recommendations for the 2018-2019 school year</li> <li>• Design master schedules to preserve team model for Grade 6 and flexible model for Grade 7 and 8 for participation in differentiated exploratory courses</li> <li>• Gather information on student interests as compared to exploratory offerings and make recommendations for the 2018-2019 school year in alignment with college and career readiness</li> <li>• Evaluate status of current technology resources as compared to recommended implementation of digital resources and determine technology resources needed for intervention</li> </ul> | <ul style="list-style-type: none"> <li>• Develop project-based resources for advanced science and social studies courses</li> <li>• Administer 3 interim assessments in science and social studies in addition to ELA and math</li> <li>• Publish Program of Study</li> <li>• Implement updated grading and promotion practices</li> <li>• Implement programs to support summer intervention in core courses</li> <li>• Evaluate course consumption as it relates to advanced course opportunities</li> <li>• Implement updated exploratory offerings as identified in interest surveys</li> <li>• Participate in visioning so students have access to updated technology resources to support their learning</li> </ul> | <ul style="list-style-type: none"> <li>• Adopt differentiated curriculum resources for advanced courses as part of the regular curriculum adoption cycle</li> <li>• Continue to expand exploratory offerings including STEAM opportunities and additional world languages</li> </ul>                            |
| <p><b>Responsive Instruction</b></p> <p>Provide supports that meet the cognitive and non-cognitive needs of students.</p>                          | <ul style="list-style-type: none"> <li>• Develop teacher leader model to support distributed leadership and PLC practice</li> <li>• Implement a non-cognitive assessment</li> <li>• Implement steering committees on Positive Behavior Intervention and Support Systems (PBIS)</li> <li>• Identify resources for academic intervention</li> <li>• Evaluate intervention pilots to inform scalability</li> <li>• Implement academic, behavioral, and socioemotional supports</li> </ul>   | <ul style="list-style-type: none"> <li>• Conduct program evaluation on interventions to determine effectiveness and next steps</li> <li>• Make adjustments to intervention programs based upon data</li> <li>• Expand cross-content collaboration</li> </ul>   | <ul style="list-style-type: none"> <li>• Conduct program evaluation on interventions to determine effectiveness and next steps</li> <li>• Make adjustments to intervention programs based upon data</li> <li>• Expand and enhance cross content collaboration</li> </ul>  |
| <p><b>Student Agency</b></p> <p>Emphasize and encourage a growth mindset, adaptation, and self-advocacy.</p>                                       | <ul style="list-style-type: none"> <li>• Continue and expand transition to 6th grade programs at all middle schools (WEB)</li> <li>• Implement student agency programs at all middle schools (AVID, LEAD, or IB)</li> <li>• Implement advisory class to include student goals and action plans</li> <li>• Review and enhance extra-curricular programming (activities and athletics)</li> <li>• Coordinate with Tempe Union High School District to improve transition to high school (i.e. articulation and activities)</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue implementation of student agency programs</li> <li>• Continue to expand and strengthen transition programs</li> <li>• Conduct evaluation to determine effectiveness of programs and next steps</li> <li>• Make adjustments to programs based upon data</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue implementation of student agency programs</li> <li>• Continue to expand and strengthen transition programs</li> <li>• Conduct program evaluation to determine effectiveness and next steps</li> <li>• Make adjustments to programs based upon data</li> </ul> |