

# MIDDLE SCHOOL REDESIGN - ACADEMIC EXCELLENCE

## Quality Core Instruction Planning with Backward and Universal Design

- Provide differentiated professional development for teachers and leaders
- Monitor systems and provide feedback regularly

## System of Assessments

- Determine assessments that are needed (diagnostic, screening, progress monitoring, interim, predictive)
- Procure software licenses for online assessments systems

## Continuum of Course Offerings

- Develop Program of Study Handbook
- Provide differentiated professional development for teachers
- Examine course consumption across school sites
- Develop full sequence of advanced course offerings at all middle school sites and placement criteria
- Develop project-based resources for advanced science and social studies courses
- Adopt differentiated curriculum resources as part of the regular adoption cycle

## Common and School Specific Exploratory Offerings

- Develop Program of Study Handbook
- Develop course request process to gather and prioritize student interests for exploratory placement
- Revisit exploratory offerings regularly to ensure student interests are being accommodated. Explore additional languages and STEM opportunities.
- Develop process for review and update of exploratory offerings and associated resource costs (may be a trade off or may be an increased cost)

## Promotion and Grading Expectations

- Form committee to review promotion and grading expectations for MS
- Update policies, guidance, and resources
- Implement programming to support summer intervention in core courses (arrange opportunity through Community Education, may be best supported by technology resources for individualized learning, there could be associated costs)

## Increased Technology Resources

- Review current technology resources as compared to recommended implementation of digital resources (i.e. Mathia)
- Determine technology resources (hardware and software) needed for intervention
- Participate in visioning so that students have access to technology resources to support their learning (in continuation of technology override)