

2022 Kyrene Strategic Plan/Annual Measures



High Performing Students

Prepare all students to achieve their full potential in school and life by providing a dynamic learning environment that maximizes student growth and performance.

High Performing Students	2018	2019	2020	2021	2022	Annual Change
Percent of students demonstrating growth in ELA	70%	78%	85%	93%	100%	8%
Asian	75%	81%	88%	94%	100%	6%
African American	69%	77%	85%	92%	100%	8%
Hispanic	68%	76%	84%	92%	100%	8%
Native American	70%	78%	85%	93%	100%	8%
Two or more	66%	75%	83%	92%	100%	9%
White	71%	78%	86%	93%	100%	7%
Students with Disabilities	69%	77%	85%	92%	100%	8%
English Language Learners	78%	84%	89%	95%	100%	6%
Economically Disadvantaged	69%	77%	85%	92%	100%	8%
Percent of students demonstrating growth in Math	67%	75%	84%	92%	100%	8%
Asian	71%	78%	86%	93%	100%	7%
African American	66%	75%	83%	92%	100%	9%
Hispanic	66%	75%	83%	92%	100%	9%
Native American	64%	73%	82%	91%	100%	9%
Two or more	66%	75%	83%	92%	100%	9%
White	67%	75%	84%	92%	100%	8%
Students with Disabilities	70%	78%	85%	93%	100%	8%
English Language Learners	69%	77%	85%	92%	100%	8%
Economically Disadvantaged	65%	74%	83%	91%	100%	9%
Percent of students on track in ELA	61%	71%	81%	90%	100%	10%
Asian	73%	80%	87%	93%	100%	7%
African American	47%	60%	74%	87%	100%	13%
Hispanic	54%	66%	77%	89%	100%	12%
Native American	42%	57%	71%	86%	100%	15%
Two or more	62%	72%	81%	91%	100%	10%
White	68%	76%	84%	92%	100%	8%
Students with Disabilities	32%	49%	66%	83%	100%	17%
English Language Learners	42%	57%	71%	86%	100%	15%
Economically Disadvantaged	48%	61%	74%	87%	100%	13%
Percent of students on track in Math	61%	71%	81%	90%	100%	10%
Asian	72%	79%	86%	93%	100%	7%
African American	48%	61%	74%	87%	100%	13%
Hispanic	54%	66%	77%	89%	100%	12%
Native American	43%	57%	72%	86%	100%	14%
Two or more	62%	72%	81%	91%	100%	10%
White	68%	76%	84%	92%	100%	8%
Students with Disabilities	32%	49%	66%	83%	100%	17%
English Language Learners	37%	53%	69%	84%	100%	16%
Economically Disadvantaged	48%	61%	74%	87%	100%	13%

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High Performing Students	2018	2019	2020	2021	2022	Annual Change
Percent of students with at least 95% attendance	-	Baseline	TBD	TBD	100%	TBD
Asian	-	Baseline	TBD	TBD	100%	TBD
African American	-	Baseline	TBD	TBD	100%	TBD
Hispanic	-	Baseline	TBD	TBD	100%	TBD
Native American	-	Baseline	TBD	TBD	100%	TBD
Two or more	-	Baseline	TBD	TBD	100%	TBD
White	-	Baseline	TBD	TBD	100%	TBD
Students with Disabilities	-	Baseline	TBD	TBD	100%	TBD
English Language Learners	-	Baseline	TBD	TBD	100%	TBD
Economically Disadvantaged	-	Baseline	TBD	TBD	100%	TBD
Percent of students with no (0) suspensions	94%	96%	97%	99%	100%	2%
Asian	99%	99%	100%	100%	100%	0%
African American	85%	89%	93%	96%	100%	4%
Hispanic	93%	95%	97%	98%	100%	2%
Native American	94%	96%	97%	99%	100%	2%
Two or more	93%	95%	97%	98%	100%	2%
White	96%	97%	98%	99%	100%	1%
Students with Disabilities	90%	93%	95%	98%	100%	3%
English Language Learners	96%	97%	98%	99%	100%	1%
Economically Disadvantaged	91%	93%	96%	98%	100%	2%

High Quality Talent

Attract and retain high quality teachers, administrators, and education support professionals.



High Quality Talent	2018	2019	2020	2021	2022
Percent of school staff proud to work for their school	91%	>90%	>90%	>90%	>90%
Percent of certified teacher positions filled for the next year at student's first day	100%	100%	100%	100%	100%
Retention rate of certified staff	86%	>87%	>87%	>87%	>87%
Percent of certified staff with at least 95% attendance	-	Baseline	TBD	TBD	TBD
Percent of staff participating in fall wellness fair	-	Baseline	TBD	TBD	TBD
Percent of staff participating in the rewards program	-	Baseline	TBD	TBD	TBD
Teacher Diversity Index	44	42	41	39	37

Responsive Organization

Optimize district-wide systems to create an effective, agile, safe, and responsive organization.

Responsive Organization	2018	2019	2020	2021	2022
Moody's or Standard & Poor's Bond Rating	AA1/AA	AA1/AA	AA1/AA	AA1/AA	AA1/AA
Percent of spending on instruction	60%	60%	60%	60%	60%
Financial stress assessment	Low	Low	Low	Low	Low
Budget to actual spending	Balanced	Balanced	Balanced	Balanced	Balanced

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Responsive Organization (continued)

Percent of stakeholders (parents, staff, students) reporting that schools are safe

	88%	91%	94%	97%	100%
Asian	92%	94%	96%	98%	100%
African American	84%	88%	92%	96%	100%
Hispanic	90%	93%	95%	98%	100%
Native American	87%	90%	94%	97%	100%
Two or more	91%	93%	96%	98%	100%
White	89%	92%	95%	97%	100%

Inclusive Culture

Promote an inclusive culture of respect, high expectations, collaboration, and shared accountability for student success.



Inclusive Culture	2018	2019	2020	2021	2022
Percent of stakeholders reporting overall satisfaction with Kyrene	88%	>90%	>90%	>90%	>90%
Asian	92%	>90%	>90%	>90%	>90%
African American	84%	>90%	>90%	>90%	>90%
Hispanic	90%	>90%	>90%	>90%	>90%
Native American	87%	>90%	>90%	>90%	>90%
Two or more	91%	>90%	>90%	>90%	>90%
White	89%	>90%	>90%	>90%	>90%
Percent of stakeholders reporting they feel respected in interactions	91%	>90%	>90%	>90%	>90%
Asian	92%	>90%	>90%	>90%	>90%
African American	88%	>90%	>90%	>90%	>90%
Hispanic	91%	>90%	>90%	>90%	>90%
Native American	92%	>90%	>90%	>90%	>90%
Two or more	91%	>90%	>90%	>90%	>90%
White	92%	>90%	>90%	>90%	>90%
Percent of stakeholders satisfied with communication platforms	-	Baseline	TBD	TBD	>90%
Collection of stakeholder councils/committees	Yes	Yes	Yes	Yes	Yes
Percent of eligible students who return to the district each year	91%	>90%	>90%	>90%	>90%
Asian	83%	>90%	>90%	>90%	>90%
African American	88%	>90%	>90%	>90%	>90%
Hispanic	92%	>90%	>90%	>90%	>90%
Native American	88%	>90%	>90%	>90%	>90%
Two or more	90%	>90%	>90%	>90%	>90%
White	93%	>90%	>90%	>90%	>90%
Students with Disabilities	90%	>90%	>90%	>90%	>90%
English Language Learners	85%	>90%	>90%	>90%	>90%
Free or Reduced Lunch	88%	>90%	>90%	>90%	>90%
Total student enrollment (as of 100th day)	17,225	17,270	17,310	17,355	17,400

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Collective Governance

Commit to collective governance by creating the conditions and providing the necessary resources for student success.



Collective Governance	2018	2019	2020	2021	2022
Percent of governing board goals met	-	Baseline	TBD	TBD	100%
Percent stakeholders reporting governing board focus is aligned to student achievement, including the alignment of resources, policies and practices	-	Baseline	TBD	TBD	>90%
Percent of meetings that include activities associated with the strategic plan	-	Baseline	TBD	TBD	TBD