



# 6<sup>TH</sup> GRADE WORLD HISTORY CURRICULUM

2020-2021 school year

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# Comparing Old vs. New

Old	New
<ul style="list-style-type: none"><li>• The focus was on learning detailed history.</li><li>• Long reading lessons</li><li>• Basic questions</li><li>• Teacher lead</li><li>• 11 units</li><li>• Textbook was only provided in the classroom.</li><li>• Students learned about history</li></ul>	<ul style="list-style-type: none"><li>• Skills based connected to history</li><li>• Short 2 page lessons</li><li>• Strong questions that promote thinking</li><li>• Student and teacher balance</li><li>• 7 units</li><li>• Textbook in class and students will have online assess</li><li>• Students will learn skills along with history.</li></ul>

# Our 7 units

- Geography (Map skills, Culture, 5 themes/GRAPES)
- Origins of Culture and Civilizations (Paleolithic Age, Neolithic Age and Agricultural Revolution)
- Middle East (Mesopotamia, Egypt and Israel)
- Europe (Greece, Rome, Middle Ages, Renaissance, Industrial Revolution, WWI, WWII, Cold War, Modern Era)
- Russia and Eurasian Republics- My favorite unit as I am Ukrainian and I get to share my family history with my students!
- East Asia (China, Korea's and Japan)
- South Asia ( India, Pakistan and Nepal)

# My Webpage and Google Classroom

- [www.kyrene.org/ilee](http://www.kyrene.org/ilee)
- Please visit this page to find out information about my class.
- Google Classroom
  - *We will be working in this everyday.*
  - *All work will be done in here from daily practice to assessments.*
  - *I will have links to other websites within Google Classroom again to make life easy.*
  - *Weekly agenda is posted in Google Classroom on the Stream page for students. This helps if I am absent and they can still get their work done just independently.*

# Grading

- We are on a 4 point scale for grading. Think of quarters. This allows for students to earn 0's when they do not complete any work.
- Assessments/Projects are worth 80%
- Practice work- class work and homework is worth 20%
- Assessments will be open notebook, which means if they take great notes it will help them.
- Project assessments- Most projects students will have 5+ schools days to complete and weekend(s). The reason for this so little time in class is due to the new curriculum. Once I know your students levels will determine if we can have some class time to work on projects.
  - *Parents please provide between 10-20% assistance when it comes to all work.  
Thank you!*

# Grading continued

- Practice work includes classwork and homework.
- Classwork
  - *Daily questions from readings*
  - *Worksheets*
  - *Notes from videos*
  - *Participating in class*
- Homework
  - *If you did not finish questions in class*
  - *Absent*
  - *If we ran out of time due to drills, meetings, discussions, etc.*
  - *GATE classes*

# Pet Peeves

## ■ Excuses

- *Please just tell the truth and move on. Making excuses or blaming others for not doing what you were supposed to is wasting time. You will be a happier person if you own your mistake. I am more forgiving as well.*

## ■ Disrespect

- *Be kind to all that are in our classroom/ZOOM That means yourself, peers, guest teachers and Mrs. Lee!*
- *If your are disrespectful their will be consequences. I can mute you in Zoom or kick you out of a Zoom meeting (which parents you will be emailed)*
- *Chatrooms that are connected to Zoom are real documents that I can print off and send to you parents and my admin team to deal with any major issues.*



# Possible day in World History

- Analyzing pictures (thinking)
- Probing questions (thinking)
- Watching short videos (learning and questioning)
- Taking notes and answering questions (applying knowledge)
- Discussing questions from readings so that everyone is learning together (applying)
- Writing on the tables to share with classmates “silent discussion” (learning and applying)
- Using technology to assist our learning. (BrainPop, DBQ, Quizziz, Quizlet, Flipgrid, CNN 10)
- Active learning to get students moving in the classroom and not just sitting in a chair. (thinking and applying) WHEN IT IS SAFE TO DO THIS.

# Expectations

## ■ Students

- *Complete all assignments on time*
- *Ask questions*
  - Write me an email about your question and I will have an answer for the following day as I do not answer emails once I go home.
- *Positive attitude toward trying*
- *Check your grades every 2 weeks- this is to make sure I didn't make a mistake because I am human.*
- *Come to class ready for the day*
  - Get enough sleep
  - Eat food for breakfast and lunch
  - Have all your supplies with you

# Expectations continued

## ■ Parents

- *Be the best parent you can for your child(ren). Email me about adult issues so I understand any changes in your child(ren).*
- *Check ParentVue every 2 weeks this will allow you to stay on top of your child(rens) grades in all classes.*

## ■ Mrs. Lee's

- *Come to Akimel A-al ready to teach, listen, learn and care for your child(ren).*
- *I will grade as fast as I can. Please allow 5-7 school days for projects to be graded and added to the gradebook. I do not take work home with me.*
  
- *Here is an equation I like to use:*
- *Mrs. Lee is 25 + Parent(s) is/are 25 and Students are 50= 100. We all need to do our part for your child(ren) to succeed.*

QUIRKY *Inspired*

**Worry Doesn't  
Stop the Stress  
of Tomorrow.  
It Steals the  
Happiness of  
Today.**

Drawing stick figure arms on birds  
is quite possibly the most satisfying  
thing I'll do all day.



Don't study because you need to. Study because knowledge is power. Study because they can never take it away from you. Study because you want to know more. Study because it enhances you. Study because it grows you.

Source: [happyhealthystudy](http://happyhealthystudy)

You are  
**AMAZING.**  
You are  
**IMPORTANT.**  
You are  
**SPECIAL.**  
You are  
**UNIQUE.**  
You are  
**KIND.**  
You are  
**PRECIOUS.**  
You are  
**LOVED.**