

# DD Curriculum

- All DD students must be using adopted Kyrene Curriculum for Reading and for Math
- Reading-
  - ELSB (Early Literacy Skills Builder)
  - Reading Mastery SRA
  - Edmark Reading Program
  - Building with Stories
  - Pathways to Literacy
  - Me Ville to We Ville

# DD Curriculum

- Math
  - Moving with Math Primary Connections
- Writing
  - Step up to Writing
- Science and Social Studies
  - Adopted from Kyrene Curriculum

# ELSB Reading Program

- Interactive puppet named “Moe”
- Building with Sounds and Symbols
  - word and general print awareness
- 5 lessons each level
  - 60 minutes/day; can be broken into (2) 30- minute sessions
- Building with Stories component
- Mastery level to proceed is a minimum of 75% score on level tests

# ELSB Reading Program

- 1. Read sight words using time delay
- 2. Point to sight words to complete sentence
- 3. Point to text as it's read
- 4. Say and/point to word to complete repeated story line
- 5. Respond to literal ? about a story
- 6. Syllable segmentation by clapping/tap/stomp

# ELSB Reading Program

- 7. Understand phoneme segmentation by tapping out CVC words
- 8. Identify letter sound correspondences
- 9. First/ last sounds in words
- 10. Identify pictures begin with given sounds
- 11. Point to sounds in words
- 12. Blends sounds to identify pictures
- 13. Point to picture/word identify vocabulary
- 14. Use new vocabulary words to create a story

# Reading Mastery

- Lessons teach basic decoding and comprehension
- Decoding taught through words lists and stories-silent and aloud
- Comprehension activities include: answering questions about pictures, following directions, and responding to questions
- 1<sup>st</sup> half- master decoding and comprehension
- 2<sup>nd</sup> half- read stories , answer ?'s, and read irregular words

# Reading Mastery

- Group instruction- 20-30 minutes
- Independent work- 15- 20 minutes
- Work check- 5 minutes/ group
- Spelling (lessons 50-160)\*

# Edmark Reading Program

- Carefully sequenced and highly repetitive
- Level One
  - 150 basic sight words plus endings (-s, -ed, ing)
- Level Two
  - 200 more words, plus compound words



# Edmark Instruction

- Pre-Reading
  - Visual discrimination
- Word Recognition
  - Pairing spoken words with printed words
- Direction Cards
  - Illustration cards to words to depict words/phrases
- Picture/Phrase Cards
  - Word/phrase and sentence cards paired with simple illustrations of items, situations, or activities
- Story Book
  - First ten words in a story format
- Tests
  - Through out the program (pre and post)

# Building with Stories

- Adapted stories for early literacy
- Ten storybooks for adapting
- Can be used with ELSB (Moe) or stand alone

# Building with Stories Instruction

- Function of print
  - print carries meaning
- Conventions of print
  - There are rules
- Phonological awareness
  - Syllables, rhymes and sounds in word
- Alphabetic knowledge
  - Letters have sounds

# Building with Stories Instruction

- Improve listening comprehension
- Develop vocabulary knowledge
- Improve communication
- Make decisions independently

# Pathways to Literacy

- A story based curriculum for early symbol users
- Five levels
- Upon completion users start ELSB

# Pathways to Literacy Instruction

- Beginning levels
  - Relies on object use throughout the story to make it more concrete
  - Objects paired with pictures and objects fade out
- Later Levels
  - Pictures or symbols become focus
- All Levels
  - Level mastery to move forward

# Me ville to WE ville

- Early literacy and communication curriculum
- Three Levels each with five sections
  - New words, vocabulary activities, word wall words, literacy lessons, writing lessons
- Supports character education and social skills

# ME ville to WE ville

- Unit 1: ME
  - Focus on individuality
    - Lessons on Who I Am, How I Feel and What I Like
- Unit 2: My Family
  - Focus on relationships
    - Lessons on Who is in my family?, Things we do, Living with my family
- Unit 3: My School
  - Focus on cooperation with classmates
    - Lessons on Who is at my school?, Being a student, What we do



# Moving With Math- Primary/Pre K

- One-to-one correspondence- basis of counting
- Conservation of number
- Attributes of basic shapes
- Positional terms
- Attributes of measurement
- Combining and separating sets

# Moving With Math Primary/Pre-K

- Activity- based, language rich instructional model
- Standards- based learning and assessment system aligned to state/ national standards
- Prescreening- strengths and weaknesses
- Unit Reviews/ Unit Assessments- identify student mastery
- Skill Builder- additional instruction/ corrective action
- Oral Reviews- reinforce concepts
- Post Screening- end of program identify student needs (manipulative/paper/observation based)