

WELCOME TO 5TH GRADE CURRICULUM NIGHT!

Thank you for coming!

Please sign in on the counter and grab
one packet per household.



BEHAVIOR

- ▶ In the classrooms at Lagos Elementary, we follow the “3 Be’s”:
- ▶ Be Safe: Keeping hands, feet, objects to self
- ▶ Be Respectful: Respecting all students and adults
- ▶ Be Responsible: Having homework and classwork turned in on time, being prepared/organized in class, staying on task, following directions
- ▶ [ClassDojo.com](https://www.classdojo.com)
- ▶ Refocus forms

HOMework

- ▶ **Students fill out agenda daily at school**
- ▶ **Online homework agenda**
 - ▶ Have your students logon daily to check
- ▶ **Daily homework:**
 - ▶ Math, reading
- ▶ **Weekly homework:**
 - ▶ Vocab/spelling words, Dreambox, Typing Agent

HOMework

▶ Math:

-How you can help your child at home:

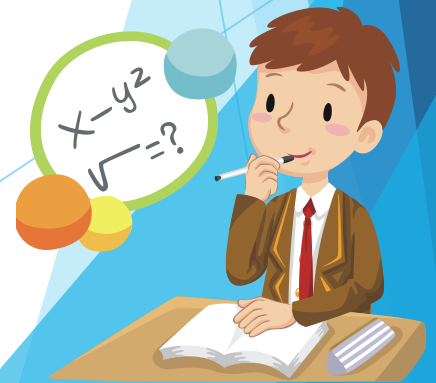
-Reinforce concepts that are being learned in class

- “Show me how you got the answer.”
- “Prove how you got the answer.”
- “Explain what the numbers mean.”
- “Use 2 different methods to show how to get the answer.”

-Example: Draw out with pictures
Break it down into steps

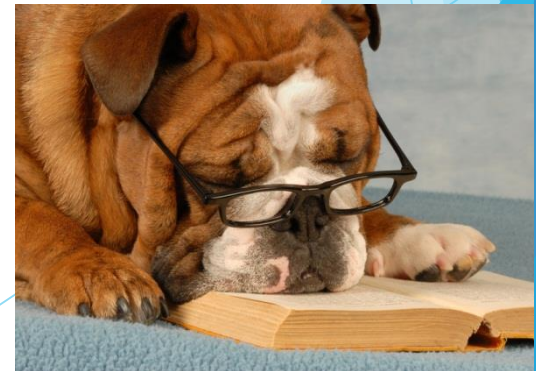
MATH!

- ▶ Fractions, Fractions, Fractions!
- ▶ Multiplication and division strategies
- ▶ Volume
- ▶ Multi-step real world problems
- ▶ Place value of whole numbers and decimals
- ▶ Add, subtract, multiply and divide decimals to hundredths
- ▶ Write and interpret expressions
- ▶ Explain your thinking



LANGUAGE ARTS - Reading

- ▶ Explain the plot, conflict, and resolution - cite text evidence
- ▶ Infer - support with evidence
- ▶ Use details in the text to explain the theme of a story, drama, or *poem*
- ▶ Summarize text
- ▶ Explain how the speaker reflects on a topic in a poem
- ▶ Figurative language



LANGUAGE ARTS - Non-Fiction Reading

- ▶ Quote correctly from a text and draw inferences
- ▶ Identify and summarize main ideas
- ▶ Non-fiction vocabulary
- ▶ Research
- ▶ Synthesize information from many texts
- ▶ Identify important events, point of view, and influences



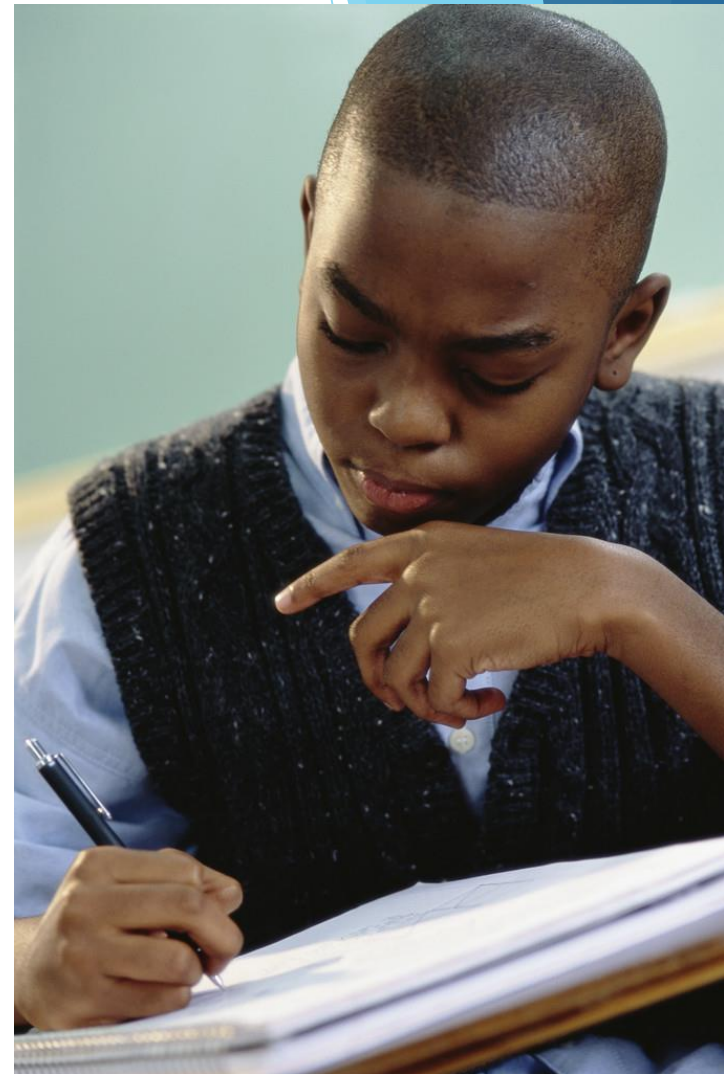
LANGUAGE ARTS - Vocabulary

- ▶ Prefixes (in-, un-) and suffixes (-ness, -able)
- ▶ Greek and Latin roots (ped, rupt, quad, tri)
- ▶ Context clues



WRITING

- ▶ PERSUASIVE ESSAY
- ▶ INFORMATIVE ESSAY
- ▶ FICTION
- ▶ NARRATIVES
- ▶ RESEARCH
- ▶ POETRY



SPEAKING AND LISTENING

- ▶ Read or study material beforehand and bring that information to a discussion with others
- ▶ Follow discussion rules and perform any assigned group roles
- ▶ Ask and answer questions to build on conversations in a group discussion
- ▶ Clearly present a report, story, or opinion using facts and details to support the main idea
- ▶ Use multimedia in presentations



SCIENCE

- ▶ HUMAN BODY SYSTEMS
- ▶ SPACE EXPLORATION
- ▶ MATTER
- ▶ FORCES/SIMPLE MACHINES
- ▶ INQUIRY PROCESS



SOCIAL STUDIES

- ▶ LANDFORMS
- ▶ EXPLORERS
- ▶ COLONIZATION
- ▶ AMERICAN REVOLUTION DECLARATION OF INDEPENDENCE
- ▶ GOVERNMENT / CONSTITUTION
- ▶ WEST EXPANSION
- ▶ CIVIL WAR
- ▶ ECONOMICS - BizTown



Health

- ▶ Wise Health Consumer
 - ▶ Foods and Nutrition
 - ▶ About Tobacco and Alcohol
 - ▶ Dealing with Feelings
 - ▶ Supporting Your Family
 - ▶ Keeping Fit and Active
 - ▶ Working Toward a Healthful Community
-
- ▶ Human Growth and Development - May



Growth Mindset

- ▶ Focus on the belief that people can learn, change, and become better at things with effort, strategies and help.
- ▶ Eliminate fixed mindset statements from your household
 - ▶ “I wasn’t good at math either, you got that from me.”
- ▶ Students will believe what their parents say!
- ▶ Encourage your child to search for resources, strategies, and help

AT HOME

- ▶ PRACTICE MATH FACTS!!
 - ▶ TIME YOUR CHILD FOR ONE MINUTE
- ▶ ASK: HOW DID YOU GET THAT?
- ▶ READ, READ, READ!
- ▶ USE RESOURCES FOR SUPPORT
 - ▶ YOU TUBE
 - ▶ KHAN ACADEMY
 - ▶ GOOGLE
 - ▶ DREAM BOX (1 hour a week)

Thank you for coming to
Lagos Curriculum Night!

We look forward
to a productive &
adventurous year in 5th
Grade!