

**Classroom Behavior Expectations**  
**S.H.A.R.K.**  
**SAFE-HONEST-AND-RESPECTFUL- KIDS**

| Mrs. Long's Class        | SAFE  | HONEST   | RESPECTFUL   |
|--------------------------|---|--|--|
| INSTRUCTIONAL TIME       | <ul style="list-style-type: none"> <li>• Keep hands and feet to ourselves</li> <li>• Sit on our bottoms, legs crossed</li> <li>• Have our own personal space</li> </ul> | <ul style="list-style-type: none"> <li>• Use the restroom only when it is an emergency</li> </ul>  | <ul style="list-style-type: none"> <li>• Listening to teacher &amp; others</li> <li>• Sitting quietly</li> <li>• Raising our hand to speak</li> </ul>    |
| TRANSITION               | <ul style="list-style-type: none"> <li>• Using walking feet</li> <li>• Keep hands and feet to ourselves</li> <li>• Listen for directions</li> </ul>                     | <ul style="list-style-type: none"> <li>• Self-monitor your behavior</li> </ul>   | <ul style="list-style-type: none"> <li>• Keep hands and feet to ourselves</li> <li>• Use soft voices</li> </ul>  |
| COMPUTERS (LAPTOPS, ETC) | <ul style="list-style-type: none"> <li>• Use gentle and clean hands</li> <li>• Use the computer appropriately</li> </ul>  | <ul style="list-style-type: none"> <li>• Let the teacher know if something is broken on the computer</li> <li>• Handle equipment with care</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Put computers away correctly</li> <li>• Take turns</li> </ul>   |
| HOMEWORK                 | <ul style="list-style-type: none"> <li>• Keep it in a safe place</li> </ul>   | <ul style="list-style-type: none"> <li>• Do 3-4 homework assignments a week from homework calendar.</li> <li>• Give homework calendar to the teacher at the end of the month.</li> </ul> | <ul style="list-style-type: none"> <li>• Listen to your parents when they say it's time to do homework</li> </ul>  |
| INDEPENDENT TIME         | <ul style="list-style-type: none"> <li>• Push our chairs in</li> <li>• Sit correctly on chair</li> <li>• Keep hands and feet to ourselves</li> </ul>                    | <ul style="list-style-type: none"> <li>• Be honest about situations that occur</li> <li>• Let the teacher know if something is broken</li> </ul>   | <ul style="list-style-type: none"> <li>• Raise our hands for help</li> <li>• Using soft, indoor voices</li> <li>• Take turns and cooperate</li> </ul>    |
| SUPPLIES & MATERIALS     | <ul style="list-style-type: none"> <li>• Use supplies appropriately</li> <li>• Carry scissors safely</li> </ul>   | <ul style="list-style-type: none"> <li>• Tell the truth if something breaks</li> <li>• Ask permission to use something first</li> </ul>  | <ul style="list-style-type: none"> <li>• Share supplies with others</li> <li>• Take turns with the materials</li> <li>• Close the glue sticks</li> </ul> |

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