

Preschool Plans



Week 1	Date August 3-4	Ready For School: My School & Making Friends		
	Monday	Tuesday	Thursday	Friday
Social skill	Learning about my friends and teachers			
Book Study	Predict, read, re-read, retell (begins next week)			
Table Time	Structured practice of basic concepts in small groups with a teacher	NO SCHOOL	Decorate placemats – stickers on letters of name	Playdough & letter stamps; playdough snakes (make letters)
Thematic Book			Mouse’s First Day of School	We Can Share at School
Circle Time	Concepts practice Letters, numbers, shapes, language, turn taking, exploring new themes		Name game – roll/toss sensory ball Positions with friendship hearts	Name game- roll/toss sensory ball Patterns with jewels Parachute
Vocabulary	Theme related; discuss, experience, novel, explicitly taught			
Writing (W)	Practice writing grip, tracing/writing name, whole group and individual, modeled writing, dictated “anecdotes”, punctuation, topic maintenance			
Phonemic Awareness (PA)	Rhyming, letter names and sounds, syllables, beginning & ending sounds, blending, compound words, segmenting words			
Math (M)	Rote counting, number recognition, one-to-one correspondence, tag counting, quantifying, geometry, sorting, patterning, manipulating sets of objects, more/less			
Science (S)	Exploring the environment: magnets, magnifying glasses, scales, experiments, observations, nature – baking soda & vinegar			
Letter	Letter of the week A-Z : name vs. sound, words that begin with that letter/sound; songs, sign language, sound sorting games			
Art	We do a LOT of art, some child directed, some teacher directed, some theme related some not.			

Other Information:

Bring a water bottle each day with child's name on it.

Make sure your child has a complete set of extra clothes to stay in their cubby.

We do a lot of messy projects and activities throughout our day and do not stop children's learning to put an art smock on...

Please use weekly lesson plans to facilitate conversations about learning with your preschooler.