

# ELSB Reading Program

- Interactive puppet named “Moe”
- Building with Sounds and Symbols-word and general print awareness
- 5 lessons each level = 60 minutes/day; can be broken into (2) 30- minute sessions
- Building with Stories component added on
- Mastery level to proceed is determined with a minimum of 75% score on level tests

# ELSB cont.

- 1. Read sight words using time delay
- 2. Point to sight words to complete sentence
- 3. Point to text as it's read
- 4. Say and/point to word to complete repeated story line
- 5. Respond to literal ? about a story
- 6. Syllable segmentation by clapping/tap/stomp

# ELSB cont.

- 7. Understand phoneme segmentation by tapping out CVC words
- 8. Identify letter sound correspondences
- 9. First/ last sounds in words
- 10. Identify pictures begin with given sounds
- 11. Point to sounds in words
- 12. Blends sounds to identify pictures
- 13. Point to picture/word identify vocabulary
- 14. Use new vocabulary words to create a story

# Reading Mastery

- Lessons teach basic decoding and comprehension
- Decoding taught through words lists and stories- silent and aloud
- Comprehension activities include: answering questions about pictures, following directions, and responding to questions
- 1<sup>st</sup> half- master decoding and comprehension
- 2<sup>nd</sup> half- read stories , answer ?'s, and read irregular words

# Reading Mastery cont.

- Group instruction- 20-30 minutes
- Independent work- 15- 20 minutes
- Work check- 5 minutes/ group
- Spelling (lessons 50-160)\*

# Moving With Math- Primary/Pre K

- One-to-one correspondence- basis of counting
- Conservation of number
- Attributes of basic shapes
- Positional terms
- Attributes of measurement
- Combining and separating sets

# Moving With Math cont.

- Activity- based, language rich instructional model
- Standards- based learning and assessment system aligned to state/ national standards
- Prescreening- strengths and weaknesses
- Unit Reviews/ Unit Assessments- identify student mastery
- Skill Builder- additional instruction/ corrective action
- Oral Reviews- reinforce concepts
- Post Screening- end of program identify student needs (manipulative/paper/observation based)