

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4267	070428000	Kyrene Elementary District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y/Regulation Only	<p>Policy Reference</p> <ul style="list-style-type: none"> JICA-RB Student Dress (Cloth Face Coverings) GBGB-R Staff Personal Security and Safety KI-RB Visitors to Schools (Clothing Face Coverings) <p>Mitigation Plan¹</p> <ul style="list-style-type: none"> All families and staff are expected to follow the CDC's guidelines regarding wearing face coverings, following illness or exposure.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	<p>Mitigation Plan¹</p> <ul style="list-style-type: none"> Students are encouraged to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol, upon arrival at school, before and after meals, after sneezing, coughing or blowing their noses, and after being outside for physical activity and prior to leaving school for home.
Cleaning and maintaining healthy facilities, including improving ventilation	N	<p>Mitigation Plan¹</p> <ul style="list-style-type: none"> Daily cleaning and disinfection of bathrooms, classrooms and touchpoints, using an EPA approved Virucide. Virex II 256 disinfectant will be used between morning, lunch and afternoon recesses on high touch points such as swings, climbing structures and slides. Portable HEPA Filtration systems are provided in all Kyrene classrooms and health offices to refresh air every 35 minutes. 99.97% of particles 0.3 microns or smaller captured. Air filters are changed frequently.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>Policy</p> <ul style="list-style-type: none"> JLCC Communicable/Infectious Diseases <p>Mitigation Plan¹</p> <ul style="list-style-type: none"> Kyrene regularly consults CDC, Arizona and Maricopa County guidelines for protocols regarding reported cases. Families and staff members will be referred to CDC and Maricopa County websites for guidance.
Diagnostic and screening testing	N	

¹The District maintains a Mitigation Plan that includes additional safety measures that are not identified in Governing Board policy.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p><i>Mitigation Plan¹</i></p> <ul style="list-style-type: none"> The District continues to provide COVID-19 home kits to symptomatic staff and students for rapid testing, as available from the Maricopa County Department of Public Health.
Efforts to provide vaccinations to school communities	N	<p><i>Provided Opportunities:</i></p> <ul style="list-style-type: none"> Kyrene has hosted multiple vaccination clinics for families and staff.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<p><i>Policy</i></p> <ul style="list-style-type: none"> JICA-RB Student Dress (Cloth Face Coverings)
Coordination with State and local health officials	Y	<p><i>Policy</i></p> <ul style="list-style-type: none"> JLCC Communicable/Infectious Diseases (Existing Policy) <p><i>Mitigation Plan¹</i></p> <ul style="list-style-type: none"> School closures are determined by the Maricopa County Department of Public Health. The District or individual schools will return to a 100% virtual learning environment, if a school or District closure is mandated by the State of Arizona or by Maricopa County. In the event of a school closure, students will participate in live, online instruction, lead by their teachers. Online attendance will be recorded, and technology will be provided, if needed.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Families are welcome to elect one of the 25 schools that support in-person learning or a K-8 Arizona Online Instruction (AOI) school. In-person teachers utilize technologies such as google classroom to support learning needs when students are off campus due to isolation or quarantine so that students may maintain access to learning materials.

Students' Needs:

Academic Needs	<p>Students' academic needs will be supported through full-time in-person and Arizona Online Instruction (AOI) school options for the District's standard 180-day Board adopted calendar.</p> <p>Staff continue to receive training and support in tiered instructional approaches that align to student needs. This includes an emphasis on implementing multi-tiered systems of support that include differentiated instructional practices and degrees of support for identified students.</p> <p>For students at home for quarantine or isolation, learning materials will be made accessible to students through google classroom and/or learning packets with regular teacher check-ins.</p>
Social, Emotional and Mental Health Needs	<p>Students have access to site-based counselors. Additionally, school psychologists and interventionists also provide ongoing support for students demonstrating increased needs.</p>

¹The District maintains a Mitigation Plan that includes additional safety measures that are not identified in Governing Board policy.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	Instructional minutes have been identified with a specific focus on social emotional learning. Adopted resources for explicit social emotional learning include Sanford Harmony (PreK-5), Second Step (6-8), and Signs of Suicide (6-8).
Other Needs (which may include student health and food services)	Students have access to site-based health assistants. Additionally, the District employees 6 full-time registered nurses.
Staff Needs:	
Social, Emotional and Mental Health Needs	An employee assistance plan is available to employees as a benefit.
Other Needs	The District has a health coach who regularly sends information to employees with health tips/resources and meets with employees 1:1 upon request.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	07/15/2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Family and staff input are routinely invited through surveys. A town hall was held to provide the community an opportunity to give feedback on ESSER expenditures. Parent and teacher superintendent councils were also provided the opportunity to review ESSER information and offer feedback.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

¹The District maintains a Mitigation Plan that includes additional safety measures that are not identified in Governing Board policy.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

¹The District maintains a Mitigation Plan that includes additional safety measures that are not identified in Governing Board policy.