

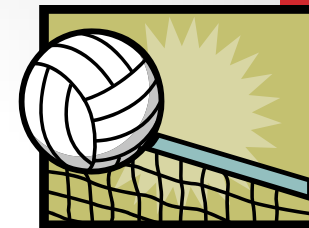
Welcome to Curriculum Night!

Mrs. Redshaw
AVID Elective



Advancement via Individual
Determination

Who is Mrs. Redshaw?



- This is my 14th year teaching in the Kyrene District, 19th year of teaching, 6th year at CMS.
- I was born and raised in Chicago and came to ASU to play volleyball for the Sun Devils; I am currently the varsity volleyball coach here at CMS.
- I have a bachelor's degree in Elementary Education from ASU (GO DEVILS!) and a master's degree in Elementary Education from NAU.
- I am a wife and a mom 😊.



Communication

Classroom/School happenings are communicated through:

- School Agenda
- Class Website- www.kyrene.org/jredshaw
- **Email:** jredshaw@kyrene.org (preferred)
- Voicemail: 480-541-6562
- Room number- H2
- Office hours-TBD



How the **MIND** of a **MIDDLE SCHOOLER** works



Middle school students typically have an attention span of **10-12** minutes.

The brain growth that occurs between the ages of **10-15** is the greatest in human life.

Teens learn best through **interaction** and activity.



Adolescents misinterpret emotions and instructions up to **40%** of the time.



Middle schoolers retain **5-7** bits of information at a time.



Adolescents need **9-13** hours of sleep per night to function best.





Mission Statement

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

AVID	
A dvancement	→ M oving Up
V ia	→ T hrough
I ndividual	→ Y OUR OWN
D etermination	→ H ard Work



Mission Statement

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

The 6th grade AVID Elective course is an introduction to the AVID philosophy. Students will:

- develop an awareness of the values accompanying academic goals and success
- build self-confidence and communication skills while working with peers and adults
- be exposed to reading strategies that will assist them in building vocabulary and understanding a variety of texts
- focus on pre-writing techniques, summary writing, and note-taking skills
- increase college and career awareness through guest-speaker presentations, field-trip opportunities, and research

WICOR Strategies

WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching



COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

Agenda

- **Daily**

Complete Learning Target and Homework (if applicable) EVERY PERIOD, EVERY DAY

- **Weekly**

College Word of the Week, Binder Check, Reflection Log

week of July 29th to August 2nd

	Monday	Tuesday	Wednesday	Thursday	Friday
P1					
P2					
P3					
P4					
P5					
P6					

College Word of the Week: _____

Definition & Sentence

Binder Check

Agenda	Binder	Supplies
--------	--------	----------

To Do

Reflection

My biggest accomplishment this week was

because _____

My biggest struggle this week was

because _____

Agenda

- Monthly Calendar
 - Upcoming Tests and Projects
- Grade Checks
 - Twice a Month in Advisory
- Data
 - AZ Merit/Interim Scores and Reflections
 - Quarterly Grades and Reflections
- Resources
 - AVID Reference Pages
- Restroom Passes
 - 4 per class per quarter



Questions

