

3rd Grade Curriculum Night

Welcome!

Please take the short quiz on your child's desk. Your child will score it tomorrow morning. Good luck!

3rd Grade Curriculum Night Agenda

- Math
- Reading
- Language
- Writing
- Technology
- Social Studies
- Science
- Homework
- Assessment
- MOWR

As we go through the presentation, please jot down any questions on a notecard. I will address them by email as our evening is jam packed.

Math Curriculum

Big Ideas

-Operations and Algebraic Thinking

- multiplication and division

-Numbers and Operations

- Fractions

-Measurement and Data

- Volumes, capacity and mass
- Relate area to multiplication

-Mathematical Practices

Additional

-Geometry

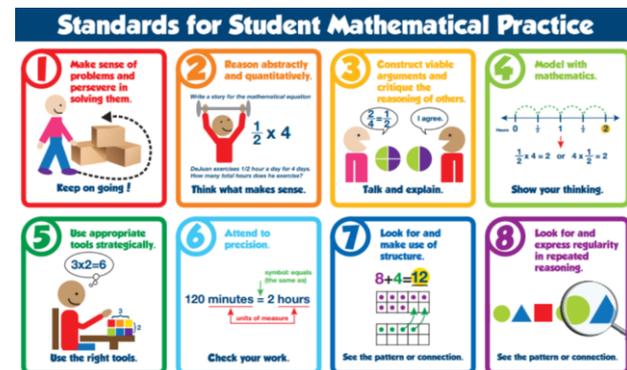
- Shapes and attributes

-Measurement and Data

- Represent and interpret data
- Perimeter

-Number and Operations in Base Ten

- Place value understanding to perform multi-digit arithmetic



ELA Curriculum- Reading

•Reading Foundations

- Phonics- multi-syllable words, prefixes, suffixes
- Fluency- expression, self correcting, using context

•Reading Literature and Informational Text

- Key ideas and details- asking questions, referring to text, character traits
- Craft and Structure- literal v. non-literal language, point of view, use illustrations, academic and content vocabulary, text features
- Integration of Knowledge and Ideas- comparing and contrasting across various texts
- Range of reading and text complexity



Close Reading

	1 st Read	2 nd Read	3 rd Read
Purpose	<ul style="list-style-type: none">• Read for the Flow• Find Vocabulary• Stop & Think (Chunk the Text)• Get the Gist	<ul style="list-style-type: none">• Remember the Gist• Read Again for Important Details• Clarify Main Ideas	<ul style="list-style-type: none">• Read for Meaning• Analyze Text• Deepen Understanding
Record Ideas	<ul style="list-style-type: none">▪ Number the Sections (Paragraphs, Pages, Stanzas, etc.)▪ Annotate▪ Partner Talk▪ Jot the Gist	<ul style="list-style-type: none">▪ Annotate▪ Quick Write	<ul style="list-style-type: none">▪ Cite Evidence from Text▪ Answer Questions▪ Respond in Writing

evidence: something we use to prove an idea we have



ELA Curriculum-Language

•Conventions

- Grammar- parts of speech, irregular plural nouns, irregular verbs, simple, compound and complex sentences
- Capitalization, Punctuation (dialogue), Spelling

•Knowledge of Language

- Word Choice- formal v. informal
- Vocabulary- context clues, affixes and roots, references

•Speaking & Listening

- Participate in class/group discussions
- Listening comprehension paves the way for reading comprehension & responding to literature in writing



ELA Curriculum-Writing

•Text Types and Purposes

- Opinion pieces, Informative/Explanatory, Narratives
- Paragraphing- introduction, sequencing, and conclusion
- Literary Response

•Writing Processes

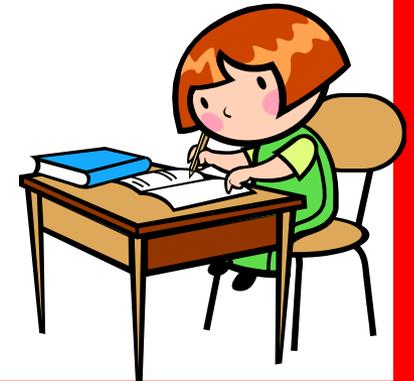
- With guidance and support, use technology
- Presentations and discussions (speaking and listening standard)

•Research

- Long and short projects

•Writing Processes

- Complexity that is expected



Technology

- **1 to 1 Environment**
- **Develop Essential Skills**
- **Conduct Research**
- **Apply technology to everyday learning**
- **Acceptable Use Policy, Laptop Road, Digital Driver's License**



Curriculum Integration & ELE: Extended Learning Experiences

Our instructional day promotes growth in developing teachers' abilities to integrate multiple content areas into ELA and Math.

This means that students are:

- Making connections to the real world in each subject area, and
- Doing experiments and activities that allow them to become better readers, writers and mathematicians.

We do this because we believe that history and the sciences are crucial to becoming a literate person and critical thinker in the 21st century.



Social Studies

- **American History**- use timelines to identify sequence, European explorers and discoveries in the new world, Civil War era, Civil Rights leaders, and current events.
- **World History**- Ancient Greek philosophers, political and military leaders and from Ancient Rome, and the exploration of Canada.
- **Civics and Government**- national symbols and monuments, how communities work together, national holidays, branches and levels of government, how laws are made, citizenship, and character traits
- **Geography**- maps, characteristics of maps, locate features on maps, species and environments, and change over time
- **Economics**- resources and where they are made, ways to earn money, and costs and benefits of personal spending



Science

- Rocks
- Erosion and Weathering
- Living Things
- Ecology
- Light and Sound
- Scientific Method: Inquiry & Investigation



Researched-Based Homework Guidelines

- Research provides strong evidence that homework benefits student achievement.
- **Purposeful Homework:** Practicing a skill or process that students can do independently but not fluently, elaborating on information that has been addressed in class to deepen students' knowledge and provide opportunities for students to explore topics of their own interests.
- **Student Completion:** Homework should be at the appropriate level of difficulty. If homework is too challenging or not challenging enough, please contact the teacher.
- **Parent Involvement:** Ask students to summarize what they have learned, ask clarifying questions, play assigned learning games, and encourage independent work completion. You are not expected to be the expert on content or to teach new skills.
- **Establish Homework Routines:** schedule, location, organization and supplies.
- Carefully monitor online access while your child is completing research and practicing skills on various websites.

Based on the work of Robert J. Marzano and Debra J. Pickering



Assessment

- Ongoing classroom assessments
- Quarterly Benchmarks
- Standards Based Progress Reports
- Parent-Student-Teacher Conferences:
 - Fall: Goal Setting
 - Spring: Student-led Portfolio
- AZ Merit: early April

MOWWR

What is Move on When Reading?

- Arizona State statute requires screening of the reading ability of all students in kindergarten through third grade.
- The law, (A.R.S. 15-701) passed in 2010, states that when a third grade student scores far below the third grade level on AzMerit, they will not be promoted to fourth grade.
- Requires additional instruction or retention for students who are not meeting minimum requirements by the end of third grade.
- Exempt students include:
 - ELL or LEP students who have received less than two years of English Instruction.
 - Students with an IEP in Reading or Language and the student's parent or guardian agrees that promotion is appropriate.

MOWER

What is the identification process and timeline?

- Beginning of Year:
 - All students are screened using DIBELS by the end of August.
 - Parents of students identified for intervention are contacted by their child's teacher prior to Fall Parent-Teacher conferences.
 - A parent-teacher conference is requested by the school to create an intervention plan.
- Mid-year progress:
 - Students reading progress is closely monitored and check-in points are identified.
 - Interventions are updated as needed.
- End of Year: Notification of 3rd grade promotion or retention occurs upon receiving results of AzMerit.

Odds and Ends

- **Binders & Communication**

- **Websites:**

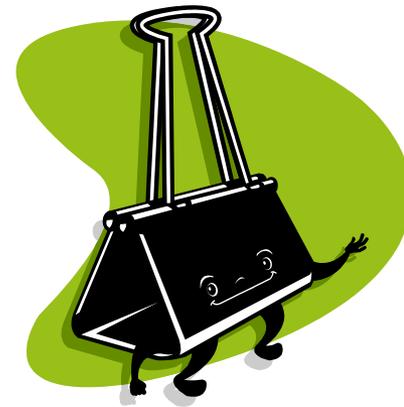
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Thank You for
Coming!

