

Classroom Behavior Expectations
S.H.A.R.K.
SAFE-HONEST-AND-RESPECTFUL- KIDS

Mrs. Rojas' Class	SAFE	HONEST	RESPECTFUL
INSTRUCTIONAL TIME	<ul style="list-style-type: none"> • Keep hands and feet to ourselves • Sit on our bottoms, legs crossed • Have our own personal space 	<ul style="list-style-type: none"> • Use the restroom only when it is an emergency 	<ul style="list-style-type: none"> • Listening to teacher & others • Sitting quietly • Raising our hand to speak
TRANSITION	<ul style="list-style-type: none"> • Using walking feet • Keep hands and feet to ourselves • Listen for directions 	<ul style="list-style-type: none"> • Self monitor your behavior 	<ul style="list-style-type: none"> • Keep hands and feet to ourselves • Use soft voices
COMPUTERS (LAPTOPS, ETC)	<ul style="list-style-type: none"> • Use gentle and clean hands • Use the computer appropriately 	<ul style="list-style-type: none"> • Let the teacher know if something is broken on the computer • Handle equipment with care 	<ul style="list-style-type: none"> • Put computers away correctly • Take turns
HOMEWORK	<ul style="list-style-type: none"> • Keep homework in work space • Keep it in a safe place 	<ul style="list-style-type: none"> • Finish homework and turn it in on time 	<ul style="list-style-type: none"> • Listen to your parents when they say it's time to do homework
INDEPENDENT TIME	<ul style="list-style-type: none"> • Push our chairs in • Sit correctly on chair • Keep hands and feet to ourselves 	<ul style="list-style-type: none"> • Be honest about situations that occur • Let the teacher know if something is broken 	<ul style="list-style-type: none"> • Raise our hands for help • Using soft, indoor voices • Take turns and cooperate
SUPPLIES & MATERIALS	<ul style="list-style-type: none"> • Use supplies appropriately • Carry scissors safely 	<ul style="list-style-type: none"> • Tell the truth if something breaks • Ask permission to use something first 	<ul style="list-style-type: none"> • Share supplies with others • Take turns with the materials