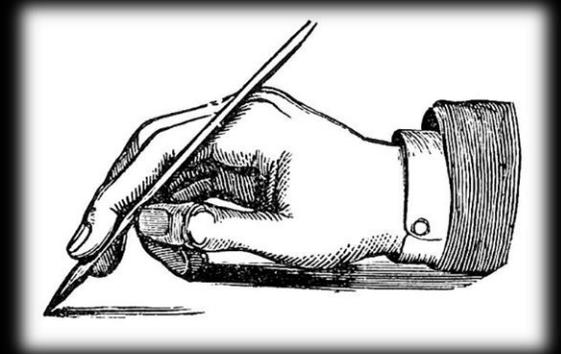


# IVF Sentences

How to begin a strong summary!



# Learning Goal

Score 4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	I can analyze the development of a theme or central idea over the course of a text, including its relationship to characters, setting, plot, and supporting details. <b>Provide an objective summary of a text.</b>
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as you:  Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"><li>• <i>Analyze, central idea, character, development, objective, plot, relationship, setting, summarize, summary, supporting detail, text, theme</i></li></ul> Performs basic processes, such as: <ul style="list-style-type: none"><li>• <b>Determine a theme or central idea of a text</b></li><li>• Summarize a text using a teacher-provided graphic organizer</li></ul>
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Score 0	Even with help, no understanding or skill demonstrated.

# IVF Sentence Summary

Identify	Verb	Finish It
Identify the genre, title of the text, and the author.	Explores Details Follows Describes Tells Shares	This finish should be broad and give the big idea of the text. This is probably going to be a statement of theme or central idea.

The rest of your summary would support your opening sentence. This section should be in **sequence** and provide only the key details, elements, or events from the text. Because this is a summary, you do not need to provide a conclusion.

# Video

- <http://safeshare.tv/submit?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D8ei6cN-WxUg>
- <https://www.youtube.com/watch?v=RA5mmcie-og>

## The Story of Goldilocks and the Three Bears

Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in.

At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.

"This porridge is too hot!" she exclaimed.

So, she tasted the porridge from the second bowl.

"This porridge is too cold," she said

So, she tasted the last bowl of porridge.

"Ahhh, this porridge is just right," she said happily and she ate it all up.

After she'd eaten the three bears' breakfasts she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest her feet.

"This chair is too big!" she exclaimed.

So she sat in the second chair.

"This chair is too squishy!" she whined.

So she tried the last and smallest chair.

"Ahhh, this chair is just right," she sighed. But just as she settled down into the chair to rest, it broke into pieces!

Goldilocks was very tired by this time, so she went upstairs to the bedroom. She lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right. Goldilocks fell asleep.

As she was sleeping, the three bears came home.

"Someone's been eating my porridge," growled the Papa bear.

"Someone's been eating my porridge," said the Mama bear.

"Someone's been eating my porridge and they ate it all up!" cried the Baby bear.

"Someone's been sitting in my chair," growled the Papa bear.

"Someone's been sitting in my chair," said the Mama bear.

"Someone's been sitting in my chair and they've broken it all to pieces," cried the Baby bear.

They decided to look around some more and when they got upstairs to the bedroom, Papa bear growled, "Someone's been sleeping in my bed,"

"Someone's been sleeping in my bed, too" said the Mama bear

"Someone's been sleeping in my bed and she's still there!" exclaimed Baby bear.

Just then, Goldilocks woke up and saw the three bears. She screamed, "Help!" And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.

THE END

# IVF Sentence for Goldilocks and the Three Bears

Identify	Verb	Finish It
The folktale, Goldilocks and the Three Bears,	teaches	us to not be greedy.

Now create a sequential list the key events or details from the story that you will include in this summary.

	<b>Advanced</b>	<b>Proficient</b>	<b>Partially Proficient</b>	<b>Unsatisfactory</b>
<b>Important Information</b> 	Clear, complete representation of essential information from passage	Some essential information included; may be missing one important detail	Partial but incomplete information. Some important points missing.	Information does not connect to the original passage.
<b>Unimportant Information</b> 	Includes no unimportant information or details. Focuses only on the main points.	Includes little unimportant information or details.	Unimportant details included but do not interfere with important information.	Includes information not in the original passage or that is disconnected from original.
<b>Use of Own Words</b> 	Effectively paraphrased or in writer's own words throughout.	Occasionally uses phrasing from text but mostly in writer's own words.	Several instances of direct copying from original passage. Some paraphrasing.	No attempt to write in own words. Copied from original text.
<b>Writing Convention</b> 	Well-structured with no errors in sentences or mechanics.	Clear structure with minimal errors in sentences and mechanics	Errors evident but only minimally distracting to the reader.	Serious convention errors that render it incoherent.
<b>IVF Sentence Structure</b> 	The IVF sentence includes an insightful verb and finishes with an insightful statement of what the text is about. (possibly stating theme)	The first sentence of the summary: identifies the genre, text, and author, provides an appropriate verb, and finishes with an accurate statement of what the text is about.		The first sentence of the summary is not in the IVF structure.