



Behavioral Expectations

Supplies, Dress Code &
Procedures

What should be in your backpack?



- Earbuds or Headphones
- Pencils with Erasers-Can be mechanical pencil but must have lead
- Highlighters (Green, Blue, Yellow, Pink)
- Blue or Black Pens
- Colored Grading Pens
- 3x5 Index Cards (2 Packs)
- Colored Pencils, Crayons, and/or Markers
- Pencil Pouch
- Supplies for each subject (Math, Language Arts, Social Studies, Science)
- (Optional) Wireless Mouse

Individual Student Supplies



- Parent buys supplies for their child ONLY!
- Teacher does not provide classroom supplies for each student.
- There are no community supplies in the classroom.
- Keep in a study area for your child to replenish when needed.
- Buy multiple items now, while cheap.



Supplies: Math

- 3 Prong Blue Math Folder
- 1 Packet Binder Loose Leaf Graph Paper
- (2) 1 1/2" Binders
- Low Odor white board markers
- Aluminum Pie Tins



Supplies: Language Arts

- Yellow Perforated Edge Notebook
- 3 Prong Yellow Folder
- Small Post It notes (1x1) any color



Supplies: Science

- 3 Prong Green Folder
- Graph paper composition notebook
- 1 Roll of silver 2" wide Duct Tape



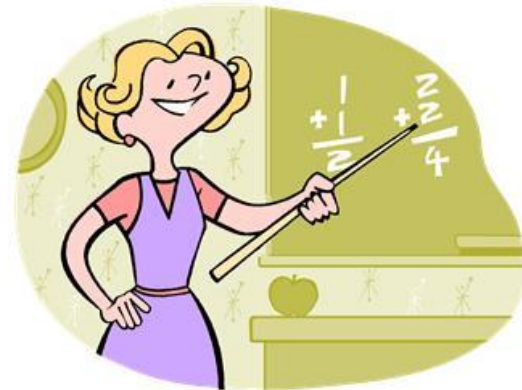
Supplies: Social Studies

- Composition Notebook
- (10) 3 Prong Red Folders
- World Map for home



Donations for Teacher

- 75 cm/ 85 cm yoga ball- for math
- Low Odor Whiteboard Markers
- 1 Colored Ream of Paper
- Construction Paper
- Graphing Paper
- Kleenex
- Clorox Wipes
- Markers/ Colored Pencils
- Glue Sticks
- Rulers/ Protractors
- Tape (Clear, Duct, Masking)
- Earbuds
- Used Science Magazines
- Used National Geographic Magazines





Be On Time

- Please note there is a strict tardy policy for students at Aprende
- Students should be on campus by 8:25 a.m.
 - Make every effort to get your child to school on time
 - 1st tardy: Warning
 - 2nd tardy: Parent Notification
 - 3rd tardy: After School Detention
 - Be prepared for continued detentions and conduct referrals in the event of continued tardiness

State law requires that ALL students attend school





Dress Code Reminders

In accordance with District Policy:

- No spaghetti straps. Students may wear straps approximately 2 inches in width.
- No low slung pants or skirts, no midriff or stomachs showing.
- No 'short shorts' or very short mini-skirts.
- No underwear showing.
- No gang or obscene clothing, designs or colors.
- No hats in the school building but may be worn outside.
- Determination of whether or not a student is in violation of the dress code is made by ISI supervisor.
 - Please Note: If a student is sent for a dress code check, they are missing valuable class instruction time.





Hall Procedures

- Doors are open during passing periods. Students may enter classes upon permission, when the teacher is present in the room.
- Students have 3 minutes for passing period to use restrooms, get drinks and get to class on time.
- Students are expected to be in their seats with supplies ready when the bell rings.
- Students must sign out when leaving the classroom.
- Students may not leave the classroom during the first & last 10 minutes of the period.

In- Class Procedures



- In order to achieve success, hard work and critical thinking are necessary. Students must remain on task in the classroom.
- Off-task and disruptive students will be redirected at their seats with a **Yellow** card. If the behavior continues, a student will be served a **Red** card and will report directly to ISI. (In School Intervention room).
- Student success depends on completion of all work prior to assessment. It is important to be in class EVERYDAY, mentally & physically.

Science Curriculum

- 1st Quarter: Lab Safety, Scientific Method, Earth's Atmosphere
- 2nd Quarter: Earth's Water and Energy
- 3rd Quarter: Microscopes and Cells
- 4th Quarter: Human Body Systems

About Me

- Associates of Science- Glendale Community College
- Bachelors in Technical Theater with a minor in Studio Art-NAU
- Masters in Elementary Education-NAU
- Highly Qualified: Middle School Science
- Previous Career-Freelance Scenic Designer and Scenic Artist for theater and television in New York and Arizona
- 3rd Year teaching science
- Likes: Painting, reading, hiking, gardening, my cat and dog, learning about the world and science