

# Comprehension

**5 Advanced—The reader demonstrates a thorough and insightful comprehension of the text by understanding the full message including subtleties.**

- ❑ I make insightful predictions about the text and thoroughly understand the purpose for my reading.
- ❑ I know when I am having problems understanding the text and know what strategies to use to help me get the message.
- ❑ I can insightfully identify important plot elements in a narrative text and locate thorough details to support them.
- ❑ I can insightfully identify the main idea of informational texts and locate thorough details to support them.
- ❑ I can thoroughly summarize the text using only the most important information. My summary is brief and focused.

**3 Proficient—The reader demonstrates a sufficient and accurate comprehension of the text. The reader gets the main message, but may not understand the subtleties of the text.**

- ❑ I make predictions about the text and sufficiently understand the purpose for reading.
- ❑ I know when I am having problems understanding the text, but may not know what strategies to use to help me get the message.
- ❑ I can accurately identify important plot elements in a narrative text and locate sufficient details to support them.
- ❑ I can accurately identify the main idea of informational texts and locate sufficient details to support them.
- ❑ I can accurately and sufficiently summarize the text but may include unnecessary information.

**1 Inadequate—The reader demonstrates an insufficient and/ or inaccurate comprehension of the text. The reader may understand bits of the message, but may not get the whole message.**

- ❑ I do not make predictions or understand the purpose for my reading.
- ❑ I do not know when I am having problems understanding the message.
- ❑ I do not identify or inaccurately identify the main idea of informational and narrative texts. I may locate details, but they may not be related to a main idea.
- ❑ I have trouble summarizing the important parts of the story. I may retell everything I remember rather than picking out the most important information.

# Interpretation

## **5 Advanced—Reads between the lines to make an insightful interpretation supported by thorough evidence from the text**

- I can insightfully identify problems, gaps, and ambiguities— moments where I must read between the lines—and ask questions of the text.
- I can insightfully locate details, clues, and evidence that might help me “read between the lines.” These clues offer thorough insight to the identified question, problem, or ambiguity.
- I can make an insightful interpretation that is thoroughly consistent with relevant clues and evidence.

## **3 Proficient—Reads between the lines to make an accurate interpretation with sufficient evidence from the text**

- I can sufficiently identify problems, gaps, and ambiguities.
- I can accurately locate details, clues, and evidence that might help me “read between the lines.” These clues offer sufficient insight to the identified question, problem, or ambiguity.
- I can make an accurate interpretation that is sufficiently consistent with relevant clues and evidence.

## **1 Inadequate—The reader does not read between the lines or makes an inconsistent or inaccurate interpretation with insufficient evidence from the text.**

- I have trouble identifying problems, gaps, and ambiguities in the text.
- I have trouble finding problems, clues, and evidence from the text. I may not know what these terms mean.
- When asked to interpret, I often restate what happens in the text because I have trouble reading between the lines. My interpretation is insufficient or unrelated to the text.

# Evaluation

**5 Advanced—The reader makes an insightful judgment about the text and provides thorough support for that judgment.**

- ❑ I express insightful opinions about what I have read.
- ❑ I make insightful judgements that are thoroughly supported with details from the text.
- ❑ I insightfully challenge the text and author when appropriate. I thoroughly consider both sides of an issue or argument in my judgment.

**3 Proficient— The reader makes an accurate judgment about the text and provides sufficient support for that judgment.**

- ❑ I express opinions about what I have read.
- ❑ I make accurate judgements that are sufficiently supported with details from the text.
- ❑ I accurately challenge the text and author when appropriate. I sufficiently consider both sides of an issue or argument in my judgment.

**1 Inadequate—The reader makes an inaccurate or biased judgement about the text and provides insufficient support for that judgment.**

- ❑ I have trouble expressing opinions about what I have read.
- ❑ I do not support my judgments or support them insufficiently.
- ❑ I have trouble challenging the text and considering both sides of an issue or argument.

# Conventions

## **5 Advanced—The reader demonstrates a thorough and insightful understanding of text conventions.**

- ❑ I can thoroughly identify vocabulary, punctuation, and other grammatical conventions unique to the text and use these to help read and understand the text.
- ❑ I can thoroughly identify and understand different genres and adapt my reading strategies to each genre.
- ❑ I can thoroughly identify the organizational conventions of the text and use these organizational conventions to help me understand what I am reading.

## **3 Proficient—The reader demonstrates a sufficient and accurate understanding of text conventions.**

- ❑ I can sufficiently identify the vocabulary, punctuation, and grammatical conventions unique to the text, but may need guidance understanding these conventions.
- ❑ I can sufficiently identify and understand different genres, but I may need guidance to adapt reading strategies to each genre.
- ❑ I can sufficiently identify the organizational conventions of the text, but may need guidance to use these conventions to help me understand what I am reading.

## **1 Inadequate—The reader demonstrates an insufficient and/ or inaccurate understanding of text conventions.**

- ❑ I have trouble identifying the vocabulary, punctuation and grammatical conventions of the text. I may have trouble decoding the text.
- ❑ I have trouble identifying the genre of the text and may not understand the term.
- ❑ I have trouble identifying the organizational conventions of the text.

# Synthesis

## **5 Advanced—Thoroughly integrates the information and provides an insightful synthesis.**

- I seek insightful topics, themes or issues that require in-depth synthesis.
- I use information from texts and my own background knowledge to thoroughly support synthesis.
- I thoroughly integrate information to create an insightful understanding of the text.

## **3 Proficient— Sufficiently integrates the information and provides an accurate synthesis.**

- I can accurately identify topics that allow for surface integration.
- I use information from texts and my own background knowledge to sufficiently support synthesis.
- I sufficiently integrate information to create an accurate understanding of the text.

## **1 Inadequate— Insufficiently integrates the information and/ or provides an inaccurate synthesis.**

- I have trouble identifying topics for synthesis.
- I have trouble supporting my synthesis.
- I may compare information but struggle to synthesize.

# Context

## **5 Advanced—The reader demonstrates a thorough and insightful understanding of the context.**

- ❑ Thoroughly identifies the setting of the text and indicates an insightful understanding of how that setting affects the story.
- ❑ Demonstrates an insightful understanding of the contextual issues (historical, cultural, social, content area concepts), thoroughly supporting those insights with specific details that reflect the context.
- ❑ Able to thoroughly and insightfully understand the different points of view or perspectives in the text (characters points of view, seeing content area subjects from different perspectives).

## **3 Proficient—The reader demonstrates a sufficient and accurate understanding of the context.**

- ❑ Sufficiently identifies the setting of the text and indicates an accurate understanding of how that setting affects the story.
- ❑ Demonstrates an accurate understanding of the contextual issues (historical, cultural, social, content area concepts), sufficiently supporting those insights with specific details that reflect the context.
- ❑ Able to sufficiently and accurately understand the different points of view or perspectives in the text (characters points of view, seeing content area subjects from different perspectives).

## **1 Inadequate—The reader demonstrates an insufficient and inaccurate understanding of the context.**

- ❑ Insufficiently identifies the setting of the text and indicates little understanding of how that setting affects the story.
- ❑ Demonstrates an inaccurate understanding of the contextual issues (historical, cultural, social, content area concepts) and offers few details to support the context.
- ❑ Insufficiently and inaccurately understand the different points of view or perspectives in the text (characters points of view, seeing content area subjects from different perspectives).